

St Bride's Primary School

School Handbook 2018 2019

Welcome to St Bride's Primary School

Dear Parents and Guardians

I am very pleased to welcome you and your child to St Bride's Primary School. Our vision is to be the Nurturing Heart of our Diverse School Community.

I hope that this handbook will help to inform you about St Bride's Primary School and about how we can work together. Many activities are organised throughout the school year, giving parents the opportunity to meet and work with the staff in the school. Please advise the school of any information we may need to support your child in their learning. I would encourage you to become actively involved in their learning through the various opportunities available for parents to participate in the life of the school.

All staff, ancillary and teaching, work together as team and are fully committed to their pastoral role in ensuring that every child feels happy, valued and successful within the school. In the family of St Bride's, we endeavour to develop in our children a love of their faith and learning. We also aim to instil in our children a desire to take their place in the school community and to have the confidence to reach into and contribute to the wider community and beyond.

We look forward to welcoming and working with you as partners in your child's education.
Yours sincerely

Mrs Helen Mulholland
Head Teacher



The Nurturing Heart of a Diverse Community

School Vision

A place where inclusion is embedded, aspiration supported and achievements are celebrated.

Our Values

- **Achievement**
- **Aspiration**
- **Inclusion**
- **Nurture**
- **Community**

Our Aims

We aim to be a school is known for its Roman Catholic faith teaching, high educational standards and be school of choice for many in our local community.

We aim to meet the needs of our diverse pupil population by advocating for equality and being a symbol of peace and hope.

We aim to prepare our children as future citizens who uphold and demonstrate the Scottish values of integrity, compassion, justice and wisdom.

A Charter for Catholic Schools in Scotland

The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.

All Catholic schools in Scotland, in honouring Jesus Christ as the Way, the Truth and the Life, will feature the following characteristics:

- A commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children;
- An inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God;
- A commitment to the search for wisdom in life and to the pursuit of excellence, through the development of each person's unique God-given talents;
- A commitment to the spiritual formation of the school community, through the shared experience of prayer and liturgy, and in partnership with local parishes;
- The provision of religious education programmes which will enable young people to develop their understanding of Gospel values and of how to apply them to life;
- A commitment to uphold the moral teaching, faith tradition and sacramental life of the Catholic Church;
- A commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all;
- A commitment to ecumenical action and the unity of Christians;
- The promotion of respect for different beliefs and cultures and for inter-faith dialogue;
- A commitment to support the continuing professional and spiritual development of staff.

All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in this Charter.

School Staff

Head Teacher	Mrs Helen Mulholland
Acting Depute Head Teacher	Ms Fiona McEachen
Acting Depute Head Teacher	Ms Fiona Buchanan
Principal Teacher	Mrs Samantha Adkins
Principal Teacher	Mrs Catherine Pedder

Teaching Staff (September 2018)

P1a	Ms Rebecca Duffy	P1b	Ms Vicki Mc Ginty
P2a	Ms Jennifer McManus	P2b	Mrs Catherine Pedder/Mrs Kathryn Brown
P3a	Ms Colette Doherty	P3b	Ms Rachel Moran
P4a	Mrs Sam Adkins/Mrs Susie Murnin	P4b	Mr Jeremy Hannah
P5a	Ms Kayleigh Lanaghan	P5b	Ms Mhairi Brady
P6a	Mr Oliver Duffield	P6b	Ms Mhairi Coulter
P7a	Ms Gillian Currie	P7b	Mr Joe McBride

Support for Learning – Ms Aisling Deegan

English as an Additional Language P1/2 - Mr Glyn Batchelor

English as an Additional Language P3/4 – Ms Linda Kilday

English as an Additional Language P5/6 – Mrs Meena Gajree

English as an Additional Language teacher P7 – Ms Anne Gaughan

Nurture Teacher – Ms Lisa Wildman

PE Specialist Mrs Leanne Logue

Child Development Officer Ms Katy Hynd

Support for Learning Assistants
Mrs Mary Campbell
Mrs Anne Marie McGarvey
Mrs Irene Wallace
Mrs Beverley Quinn
Mrs Karen Wallace

Nurture Assistant Mrs Karen Brolly (Nurture)

Clerical Support
Ms Elaine Smith
Mrs Eileen McBride

Janitor	Mr Thomas Brown
Catering	Mrs Catherine Fraser – Chargehand
Assistants	Ms Pamela Bowes, Ms Elizabeth Kinloch
School Chaplain	Monsignor Hugh Bradley
Cleaners	Ms Tricia Dolan
	Mrs Kate Greening
	Ms Yvonne Carruth

Enrolment

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrolment information and online applications are available at <https://www.glasgow.gov.uk/index.aspx?articleid=18426>

Families living out with the catchment area are welcome to make a placing request to attend St Bride's Primary School but must enrol their child at their local school as a first step.

Organisation of Classes

The following guidelines set by Scottish Government apply.

P1	maximum 25
P2&3	maximum 30
P4-7	maximum 33
Composite class	maximum 25

Composite classes have pupils from more than one stage.

PROPOSED SCHOOL YEAR – 2018 2019

Return date for teachers

Monday 13th August 2018

Return date for pupils

Wednesday 15th August 2018

September weekend

- Friday 21st September 2018
- Monday 24th September 2018

In- Service Day

Friday 12th October 2018

First mid-term

Monday 15th to Friday 19th October 2018 (inclusive)

Christmas/New Year

Friday 21st December 2018 to Monday 7th January 2019 (inclusive)

* Please note that schools will close at 2.30pm on the last school day before the holiday

Return to school

- Monday 7th January 2019

Second mid-term

- Monday 11th February 2019
- Tuesday 12th February 2019
- Wednesday 13th February 2019 (In-service day)

Spring Holiday (Easter)

- Monday 1st to Friday 12th April 2019 (inclusive)
- Good Friday 19th April 2019
- Easter Monday 22nd April 2019

* Please note that schools will close at 2.30pm on the last school day before the holiday

May Day

- Monday 6th May 2019
- Tuesday 7th May 2019 (In-service day)

May Weekend

- Friday 24th May 2019
- Monday 27th May 2019

School close

- Friday 28th June 2019 (1:00pm)

Pupil Absence

Within St Bride's Primary School good attendance is encouraged at all times and children rewarded accordingly. Glasgow's mainstream primary and secondary schools operate a generic pupil absence reporting phone line during the school week. If you have to report your child off school for any reason then you should phone **0141 287 0039** and provide the details requested by the operator. The operator will then make sure the information is passed on to your child's school.

Parents are asked to inform the school if their child is going to be absent. This should be done before 9.30 on the first day of absence. If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. All unexplained absence is investigated by the school and appropriate action taken. When absence falls below 95%, parents are initially notified by a letter from the Head Teacher, if further absences occur, parents will be contacted by the area attendance officer Mrs Margaret Mc Cue.

Medical & Healthcare

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Health Improving School

Our school is Health Improving which means we work to improve the Health and Wellbeing of all our pupils; physical, mental, emotional and spiritual.

All children:

- will receive 2 hours of PE each week –
- Are requested to drink water throughout the school day, canned or fizzy drinks are not permitted.
- Are asked to bring fruit or other healthy snack Monday to Thursday. Treats can be brought in on a Friday.
- Are to eat a healthy lunch. Healthy lunches include –
 - Sandwiches
 - Fruit
 - Crackers
 - Cheese
 - Vegetables
 - Yoghurt

Lunches can be bought daily at the Fuel Zone.

St Bride's is a nut free school.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, a temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc. You can follow us on Twitter @StBridesPS

School Uniform

School uniform is important in St Bride's. We believe it promotes a sense of community and equity for our children.

The school uniform is:

- St Bride's School Tie
- Brown trousers/skirt or pinafore
- White or cream school shirt/blouse
- Yellow School polo shirt
- Brown jersey/cardigan/sweatshirt
- Black or Brown school shoes

Please note that trainers or fashion shoes are not permitted.

Earrings that are hooped or dangling create a health and safety risk and should not be worn in school. If you are planning to have your child's ears pierced please do this at the start of the Summer holidays.

Please put your child's name on all items of clothing.

PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,860*), Housing Benefit, or Council Tax Benefit will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

School meals

Our school provides a lunch service which offers a variety of meals and snacks. Special diets for children with medical requirements can be provided. Please inform the Headteacher. There is a cost of £1.90 per day. Children who prefer to bring packed lunches are accommodated in the dining hall.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (where income is less than £15,050), Child Tax Credit only (where income is less than £16,010*) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Breakfast Club

We now have a well-established Breakfast Club operating from 8.15 – 8.45am. There is a cost of £1.50 per day. If your child is in receipt of a free school meal they are also entitled to a free breakfast.

Transport

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school or at <https://www.glasgow.gov.uk/index.aspx?articleid=17882>

Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7.

Children from our school normally transfer to:

Holyrood RC Secondary School
100 Dixon Road
Glasgow
G42 8AU
Phone: 0141 582 0120

Glasgow Secondary School staff work with our pupils from Primary 7 onwards to prepare them for the transfer to secondary school.

Communication with Parents

In St Bride's Primary School we use a variety of ways to keep in touch.

Open Door Policy – the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either come directly to the school office or phone for an appointment.

Newsletters – will be sent out on a regular basis to keep parents informed about the work of the school.

Letters – further information which sometimes requires a response may be sent out in letter form.

School website/Twitter – will contain a great deal of information about the school. It is a good idea to check this regularly.

St Bride's School Website is - www.st-brides-pri.glasgow.sch.uk

St Bride's Primary School's Twitter address is - [@StBridesPS](https://twitter.com/StBridesPS)

Text messaging – You may also receive text reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work. Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

Emergency Contact Information

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

Privacy Statement and Data Protection – Use of Information about Children and Parents/Carers

As a local authority our schools and early years establishments process information about children and young people in order to provide education and care. In doing so we must comply with the Data Protection Act (1998). This means, amongst other things, that the data held about children and young people must only be used for specific purposes.

However, you should be aware that we may use this information for other legitimate purposes and may share this information where necessary with other bodies responsible for administering services to children and young people, or where otherwise required by law. We may also use any information for research purposes. However, all personal data is treated as confidential and used only in accordance with the Data Protection Act and the Information Use and Privacy Policy approved by the City Council.

For further information please see our full privacy statement at <https://www.glasgow.gov.uk/index.aspx?articleid=18009>

Appointments during school hours

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

Concerns & Complaints

In St Bride's, we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher, **Mrs Helen Mulholland**, in the first instance. The school will make a note of your concern and will endeavour to respond to you as promptly as possible.

Glasgow City Council complaints procedures are available

<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Liaison Unit
Education Services
Glasgow City Council
City Chambers East
40 John Street
Glasgow G1 1JL

Tel: 0141 287 5384

e-mail: education@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence, all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become **Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors**. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

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Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

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There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

English as an Additional Language (EAL) Information

In St Bride's we have a roll of 375. Most of our pupils, **98%** have English as a second or additional language. The nationalities represented in school include – Scottish, English, Polish, Slovakian, Romanian, Malaysian, Indian, Pakistani, Libyan, Turkish, Iranian, Philippino, Italian, Chinese, Afghanistan, Latvian, Czech, American.

We currently have 4 EAL specialist teachers who work with children to support them to become English speakers.

Our teachers are –

- **Mr Batchelor, Ms Kilday, Ms Gaughan and Mrs Gajree**

Our children have various levels of language and these are categorised as –

EAL Levels		
1	1	English as First Language
2	NE	New to English
3	EA	Early Acquisition
4	DC	Developing Competence
5	C	Competent
6	F	Fluent

If a child in Primary 1 to Primary 7 and is **New to English** or **Early Acquisition**, he or she will be supported by one of our specialist English as an Additional Language teachers in a language base.

If a child has some level of English and they are **Developing Competence**, he or she will receive support in small groups with an EAL teacher or the class teacher through flexible groupings. The EAL teachers are allocated per stage:

- Primaries 1 and 2 Mr Batchelor
- Primaries 3 and 4 Mrs Kilday
- Primaries 5 and 6 Mrs Gajree
- Primary 7 Ms Gaughan

We are very fortunate in St Bride's to have 4 specialist EAL teachers. When children are receiving additional English support the class teacher then has smaller numbers of children to teach.

As with all our classes, the children who are New to English, and work in the language bases, are encouraged to go on a variety of educational trips and enjoy a range of workshops and activities in school to help develop their English.

If you would like more information regarding the teaching of English in St Bride's, please do not hesitate to contact us.

Nurture Class

Our Nurture Class is called "**The Lighthouse**". For some children being a member of a large class in a school can present difficulties. For a number of reasons children may have difficulty settling in school. This has a huge impact on what they will achieve. Research has shown that

some children benefit from the support the Nurture Class can offer. Nurture groups are small classes within a Primary School for children with identified needs. They may be children who feel insecure in a school or who are in need of more attention than can be provided in their main class.

Nurture groups help children to succeed in school. They –

- Improve attendance and attainments
- Engage parents in their child's education
- Build confidence and self-esteem in children
- Support the development of the the ability to make good relationships
- Enhance the emotional climate of the whole school

There is a close liaison between the child's class teacher and the Lighthouse staff. The child will spend part of each day in the Lighthouse. They will always return to their class each day for certain whole class.

Useful websites

www.curriculumforexcellencescotland.gov.uk

www.educationscotland.gov.uk/parentzone/index.asp

Religious Observance

Our school is fortunate to have very close links with our local Parish Holy Cross. Monsignor Bradley and Sister Pius are regular visitors to the school. Monsignor Bradley provides opportunities for religious observance such as Masses and Services with us and regularly extends a welcome to us to join Mass in Holy Cross. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

Assessment & Reporting

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents in each school year. If you have any concerns about your child's progress do not hesitate to contact the school.

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance. Further information relating to additional support needs is available on the Glasgow City Council website –

<https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at

<https://www.glasgow.gov.uk/index.aspx?articleid=17870>

Getting it Right for Every Child (GIRFEC)

GIRFEC – Getting it Right for Every Child

GIRFEC and the Named Person

GIRFEC isn't an extra thing people have to do. It's a way for those who support children to work differently, making sure that they are all on the same page. Where needed, GIRFEC links day-to-day work in education, health, policing, social work and the voluntary sector – in fact any organisation whose staff come into direct contact with children. It makes it easier for those different organisations to communicate consistently with each other, and with parents, carers, children and young people.

GIRFEC provides a structure that helps people to work in the same way and use the same language. This allows discussions with the child and their family to focus on what is good in a child's life, and what might need attention or support.

It's the bedrock for all children's services and can also be used by practitioners in adult services who work with parents or carers.

The approach helps practitioners focus on what makes a positive difference for children and young people – and how they can act to deliver these improvements. Getting it right for every child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

What Getting it Right for Every Child means:

For children, young people and their families:

- They understand what is happening and why
- They have been listened to carefully and their wishes have been heard and understood
- They will feel confident about the help they are getting
- They are appropriately involved in discussions and decisions that affect them
- They can rely on appropriate help being available as soon as possible
- They will have experienced a more streamlined and co-ordinated response from practitioners

For practitioners:

- Putting the child or young person at the centre and developing a shared understanding within and across agencies
- Using common tools, language and processes, considering the child or young person as a whole, and promoting closer working where necessary with other practitioners

If you would like to access support from the Named Person Service, please contact the school.

The GIRFEC approach is about how staff in all children's services meet their needs by working together where necessary to ensure that children reach their full potential.

<https://www.glasgow.gov.uk/index.aspx?articleid=19760>

Child Protection

Mrs Helen Mulholland (Head Teacher) is the Child Protection Co-ordinator for the school. If any concerns are raised regarding care and welfare or pupil safety, staff reports these, in line with Management Circular 57, to Ms McManus and procedures are followed as directed by Glasgow City Council. Any parents who have concerns regarding pupils in St Bride's can contact Ms McManus on 0141 423 7733 or contact Social Work directly on 0141 420 0060.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Glasgow Primary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time treats, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

Home Learning

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on the website and on request from the school office.

Parental Involvement and Parent Council

We encourage our parents to be involved in the life and work of through school in a variety of ways. We run **Family Learning** programmes throughout the year giving parents the chance to share in the learning with their children through literacy and numeracy workshops. We also run after school **Stay and Play** sessions in Lego, Games, Gardening and Story Telling. Parents are also invited to attend **Class Assemblies** throughout the session where children can showcase and celebrate their learning. At the start of each year we hold an informal **Open Afternoon** to let parents come and meet class teachers and look at some of the learning that will take place throughout the year. We also hold two **Parents' Evenings** throughout the session and encourage all parents to come along for a one-to one appointment about their child's learning and next steps. Parents are also welcome as **class helpers** of school trips. Once a month we hold a **Meeting for Eastern European** parents with translators to provide parents with up to date information and allow parents the chance to ask any questions.

We seek out **Parents' Views** throughout the year at Parents Evenings through short surveys and then by sending out longer school evaluation surveys in April of each year. Parents' opinions are sought and we endeavour to act on suggestions.

We have a very active **Parent Council** that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.

Pupil Committees

Our Pupil Council is made up of 2 representatives from each year group. This is an important group which ensures that the views of pupils are heard. Pupil voice is very important to us in St Bride's as pupils are encouraged to join committees to help organise school events and encourage children to be responsible citizens.

Our Pupil Committees are –

- Health
- Enterprise
- ECO
- Pupil Council
- Rights Respecting
- Junior Road Safety Officer
- Play Champions
- Pupil Leadership Team
- Translators
- Pupil Head Boy/Head Girl and Prefects

Extra-Curricular Activities

We have a wide range of activities that run between Monday – Thursday to extend the learning experience. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

Useful addresses:

Mrs Maureen McKenna
Executive Director of Education
Education Services
Glasgow City Council
City Chambers East
40 John Street
Glasgow G1 1JL

Mr Donnie McLeod
Area Manager South
Education Services
Glasgow City Council
City Chambers East
40 John Street
Glasgow G1 1JL

Tel: 0141 287 2000

Successful Learners * Confident Individuals * Responsible Citizens* Effective Contributors



The Nurturing Heart of a Diverse Community