

# St Bernard's Primary School 14-16 Dove Street Glasgow



0141 881 7934

953 799



School Handbook 2019 - 2020

# Welcome to St. Bernard's Primary School

I would like to welcome you and your child to St. Bernard's Primary School. This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school website if you need more information.

I hope that this handbook gives you a glimpse of life at St. Bernard's Primary School. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.

E MacEachen
Acting Headteacher



## School Vision & Values

In St. Bernard's Primary School we will provide a welcoming and friendly environment, which celebrates the diversity of our community. We are a nurturing school where everyone feels safe, happy and valued and all children are supported to reach their full potential. This is achieved through working together with children, their families and the community, based on a shared sense of direction.

#### Values:

- Respect
- Equality & Inclusion
- Friendship
- Pride
- Nurturing & Caring
- Honesty
- Healthy

#### School Information

You can cut out the following information and have it on your fridge, purse or work desk etc. For ease of finding numbers required.

## **Background Information:**

- Co-educational School
- Romanic Catholic
- Stages taught: P1 P7
- Current Roll: 434
- Capacity: 484

**Contact Details:** 

**14-16 Dove Street, G53 7BP** 

Phone: 0141 881 7934

Email: Headteacher@st-bernards-

pri.glasgow.sch.uk

Website:www.st-bernards-

pri.glasgow.sch.uk



#### School staff

A full list is available on the school website and parents will be updated on any changes as required.

The leadership team is as follows:

Acting Headteacher: Mrs E MacEachen
Acting Depute P1-P3: Mrs D Nelson
Depute P4-P7: Mrs E Nugent



#### **Enrolment**

There have been changes this year as to how you register your child for next year's intake in August 2019, you now have to register your child online at ow.ly/bw0530g66td

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office.

Families living outwith the catchment area are welcome to make a placing request to attend St. Bernard's Primary School.

Further information is available using the following <a href="https://www.glasgow.gov.uk/schoolenrolment">www.glasgow.gov.uk/schoolenrolment</a>

## Organisation of Classes

The following guidelines set by Scottish Government apply.

P1 maximum 25
P2&3 maximum 30
P4-7 maximum 33
Composite classes maximum 25

Composite classes have pupils from more than one stage.

## The School Day

Morning 09.00 -10.30 Interval 10.30 - 10.45 10.45 - 12.15 Lunch 12.15 - 13.00 Afternoon 13.00 - 15.00



P1 children will remain in school until 15.00

#### School Holidays 2019-2020

Monday 12th August 2019 (Return date for Teachers) Tuesday 13th August 2019 (In-Service day) Wednesday 14th August 2019 (Return date for Pupils)

September Weekend Friday 27th September 2019 Monday 30th September 2019

#### October

Friday 11<sup>th</sup> October 2019 (In-Service day)
Monday 14<sup>th</sup> to Friday 18th October 2019 (October Week)

Christmas/New Year School closes at 2.30pm on Thursday 19th December 2019 Schools return on Monday 6<sup>th</sup> January 2020

February Mid-Term break
Monday 10th February 2020
Tuesday 11th February 2020
Wednesday 12th February 2020 (In-Service day)

Spring Holiday School closes at 2.30 pm on Friday 3rd April 2020 School returns on Monday 20th April 2020

May Day Monday 4th May 2020 Tuesday 5<sup>Th</sup> May 2020 (In-Service day)

May Weekend Friday 22nd May and Monday 25th May 2020

June

School closes at 1pm Wednesday 24th June 2020

August 2020 Monday 10th August 2020 (Return date for Teachers) Tuesday 11th August 2020 (In-Service day) Wednesday 12th August 2020 (Return date for Pupils)

Details of holiday dates are available on the Glasgow City Council website: www.glasgow.gov.uk/index.aspx?articleid=11880

## Pupil Absence

Within St. Bernard's Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to inform the Absence line on 0141 287 0039 if their child is going to be absent. This should be done before 9.30am on the first day of absence. If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents of their child's absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken.

#### Medical & Healthcare

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.



If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of <u>all</u> contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

## **Emergencies**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

#### School Uniform

The school uniform is:

- Blue Shirt or Blue Polo Shirt
- School tie
- Navy trousers
- Navy skirt



Sweatshirts, cardigans and polo shirts with the school logo are available for purchase from BE Schoolwear, 35 Argyle Street, Glasgow G2 8AH. Ties are available at the school office.

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending St. Bernard's Primary School will adhere to this dress code.

#### PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewelry should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.



There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewelry)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

# Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,050\*), Housing Benefit, or Council Tax Benefit will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from the school office and at www.glasgow.gov.uk/index.aspx?articleid=8629

#### School meals

Our school provides a lunch service which offers a variety of meals and snacks. Special diets for children with medical requirements can be provided. Please inform the Headteacher.

Children who prefer to bring packed lunches are accommodated in the dining hall. At present all pupils in Primary 1 to Primary 4 receive a free school meal.



Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (where income is less than £6,420), Child Tax Credit only (where income is less than £16,105\*) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained by logging onto the following website.

www.glasgow.gov.uk/index.aspx?articleid=8629

## **Transport**

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school office or at

www.glasgow.gov.uk/index.aspx?articleid=8629



## Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of  $11\frac{1}{2}$  and  $12\frac{1}{2}$ , so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7.

Children from our school normally transfer to:

St. Paul's High School

36 Damshot Road

Glasgow G53 5HW

Phone: 0141 582 0040

Email: headteacher@st-paulshigh.glasgow.sch.uk

www.st-paulshigh.glasgow.sch.uk/

St. Paul's High School staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

#### Communication with Parents

At St. Bernard's Primary School we use a variety of ways to keep in touch.

Open Door Policy - the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.



Class Diaries - will let parents know what homework has been set and is also used to communicate between the class teacher and parents.

Newsletters - will be sent out on a regular basis to keep parents informed about the work of the school.

Letters - further information which requires a response may be sent out in letter form.

School website/Twitter /App - will contain a great deal of information about the school. It is a good idea to check this regularly.

Text messaging - You may also receive text reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

## **Emergency Contact Information**

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.



## Data Protection - use of information about children and parents/carers

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 1998 (number Z4871657) and all personal data is treated as confidential and used only in accordance with the Data Protection Act and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <a href="https://www.glasgow.gov.uk/privacy">www.glasgow.gov.uk/privacy</a>.

## Appointments during school hours

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

## Comments & Complaints

In St. Bernard's Primary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available: www.glasgow.gov.uk/educationcomplaints

Customer Liaison Unit Education Services Glasgow City Council City Chambers East 40 John Street Glasgow G1 1JL

Tel: 0141 287 5384

e-mail: education@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

#### Curriculum

### Curriculum for Excellence 3-18



Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of 53 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at St. Bernard's Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.



Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science: Science and its practical application in healthcare and industry are central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.



Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.



There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

#### Useful websites

www.curriculumforexcellencescotland.gov.uk www.educationscotland.gov.uk/parentzone/index.asp

## Religious Observance

Our school is fortunate to have a close link with the local church. Our Parish Priest, Father Jim Dean assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.



## Assessment & Reporting

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An interim report is sent to parents in December and an annual report towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

#### **Pupil Profiles**

Every child leaving primary school in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasis their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in secondary school.

## Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.



Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website - <a href="https://www.glasgow.gov.uk/additionalsupportneeds">www.glasgow.gov.uk/additionalsupportneeds</a>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <a href="https://www.glasgow.gov.uk/index.aspx?articleid=8642">www.glasgow.gov.uk/index.aspx?articleid=8642</a>

## Getting it Right for Every Child (GIRFEC)

The GIRFEC approach is about how staff in all children's services meet their needs by working together where necessary to ensure that children reach their full potential.

www.scotland.gov.uk/gettingitright

#### School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

## Promoting Positive Behaviour

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within St. Bernard's Primary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time treats, awards at assemblies and certificates sent home to parents etc.

The highest standards of behavior are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to cooperate with the school in encouraging a sense of responsibility and good behaviour in their children.

## Home Learning

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on the website and on request from the school office.

#### Parent Council

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in November. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.



## Pupil Council

Our Pupil Council is made up of 2 representatives from each year group. This is an important group which ensures that the views of pupils are heard.

#### Extra Curricular Activities

We have a wide range of activities that run between Monday - Thursday to extend the learning experience. These currently include drama, arts and crafts, dance, netball and football. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.



#### Useful address:

Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

Tel: 0141 287 2000

### www.glasgow.gov.uk

Although the information is correct at the time of printing, there could be changes affecting any of the matters dealt with in this document:

- a) before the commencement or during the course of the school year in question;
- b) in relation to subsequent school years