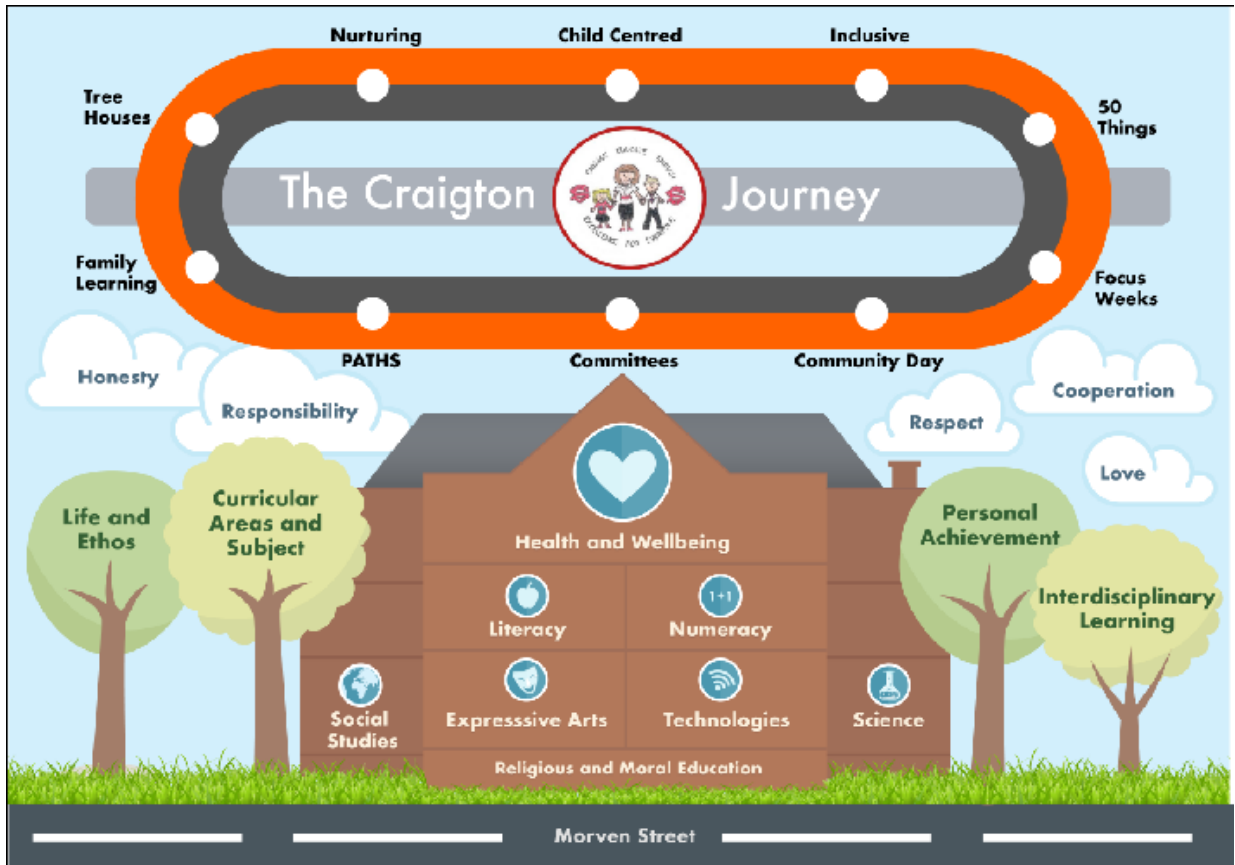




# Craigton Primary & NC Handbook 2019/20



## WELCOME TO CRAIGTON PRIMARY & NC!



Dear Parents/Carers,

As Headteacher of Craigton Primary School & Nursery Class, I would like to welcome you and your family to our school, where my staff and I will endeavour to provide a happy and caring atmosphere in which we will encourage your child to develop and learn and reach their full potential.

Craigton is a member of the Rosshall Learning Community, which is a family of local schools working closely together to ensure your child has a broad, balanced and cohesive education. Integrated working across the nurseries, primaries and secondary allow many successful pupil and staff activities to take place throughout each session.

This handbook sets out our aims and priorities for the session 2019-20, which I hope you find helpful. The Craigton Monthly newsletter and our school app and Twitter will keep you up to date with the life of the school and the community. There are many opportunities for parents to play an active role in school activities and we hope you will join us at as many events as you can. We always appreciate help and assistance from parents and more is always gladly accepted.

Our school promotes an ethos of equal opportunities for all. We promote a policy of Positive Relationships. We encourage our children to have a responsible attitude towards each other and towards our school building. Parental involvement and co-operation is essential and if you have any questions, queries or concerns about your child please do not hesitate to make an appointment to meet with me.

We look forward to working with you for the benefit of your child at Craigton Primary & NC.

Yours sincerely,

Linsey Hay

Head Teacher

# OUR VISION



# OUR AIMS

The **Aims** of Craigton Primary are:

To educate each child through a broad and balanced curriculum in line with the principles of Curriculum for Excellence.

To engage each child in a supportive and safe learning environment and set high expectations of pupil achievement and celebrate success.

To engage children and parents in the learning journeys of the children. To enrich the lives of our school community through our shared values ensuring equality and diversity.

To aspire to excellence in all aspects of school life.

# OUR VALUES

The five **Values** of Craigton Primary are:

- Respect
- Love
- Honesty
- Co-operation
- Responsibility

# CRAIGTON PRIMARY SCHOOL INFORMATION

## School Information

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

<p><b>Contact Details:</b></p> <p>Craigton Primary School &amp; NC</p> <p>9 Morven Street</p> <p>Glasgow</p> <p>G52 1AL</p> <p>Phone: 0141 882 2856</p> <p>Email: <a href="mailto:headteacher@craigton-pri.glasgow.sch.uk">headteacher@craigton-pri.glasgow.sch.uk</a></p> <p><a href="http://www.glasgow-pri.glasgow.sch.uk">www.glasgow-pri.glasgow.sch.uk</a></p> <p>Twitter: @CraigtonPrimary</p> <p>App: 'ScotEd' and search Craigton Primary</p>
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## Background information:

- Co-educational school
- Non-denominational
- Stages taught: P1-P7
- Current Roll: 296
- Capacity: 400

At present the numbers at each stage are as follows:

P1 - 49	P2 – 38	P3 – 41	P4 – 36
P5 - 43	P6 – 45	P7 - 46	

Parents should note that the working capacity of the school may vary dependent upon the number of pupils at each stage and the way in which the classes are organised.

## **TEACHING STAFF**

Head Teacher	Miss Linsey Hay
Depute Head Teachers	Miss Mary Clare
Boyce(0.6)	
	Mrs Janette Neillie
Principal Teacher	Mrs Laura Kennedy
Acting Principal Teacher (PEFfunded)	Mrs Lynsey Anderson
Primary 1	Miss Naheem
Primary 1	Miss Vance
Primary 2	Miss Stirling
Primary 3/2	Miss Madden/Mrs McNab
Primary 3	Mrs Donovan
Primary 4	Mrs Wilson
Primary 5/4	Mrs Cobbin
Primary 5	Mrs Burns
Primary 6	Mr McGrath/Mrs Kelly
Primary 7/6	Miss Fitzpatrick
Primary 7	Mrs Millar

Mrs Kelly, Mrs McNab, Mrs Kennedy & Miss Anderson will provide a range of support for children throughout the school.

## **NURSERY CLASS STAFF**

Team Leader – Mrs Nikki Lindsay

Lead Practitioner in Attainment – Mrs Janet Mullan

Child Development Officers - Miss Ebru Brodie  
Mrs L Traynor  
Miss L Flannagan  
Miss L Mundell

## SUPPORT STAFF

Clerical Assistants	Mrs Joyce Roche Mrs. Kirsteen Black Ms Emma Hanley
Pupil Support Assistants	Mrs Audrey MacDonald Mrs. Rhona Pender Mrs. Jean McKissock Mrs Linda Waldman Ms Karen Boyle Mrs Michelle Whyte
Janitor Grounds Maintenance	Mr Bill Petrie Mr Ian MacInnes

## SUPERVISION OF PLAYGROUNDS

An adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations, 1990. Our school janitor, Mr Petrie, is present in the playground twenty minutes before the school day, during the morning interval, the lunch break and at the end of the school day until the playground is clear of pupils. Our pupil support assistants are present in the playground at the interval and the lunch break.

## SCHOOL SECURITY

Parents are asked to comply with school security guidelines by ensuring that adults bringing children to or collecting children from school do not enter the playground but remain outside the school gates. This helps to increase the safety of the pupils by allowing staff to quickly identify any strangers in the playground. Designated Parent Zones can be found at both the front and rear of the school.

Parents are also asked to note that all doors to the school are locked immediately after the children enter the school in the morning and after each break. Any latecomers or visitors to the school must arrive at the main door of the school which is operated by a buzzer door release system. **ALL VISITORS TO THE SCHOOL MUST IMMEDIATELY ON ENTRY TO THE SCHOOL, REPORT TO THE SCHOOL OFFICE AND SIGN THE VISITOR BOOK. NO PARENT OR VISITOR IS ALLOWED TO GO DIRECTLY TO THE CLASSROOMS.** These procedures must be strictly adhered to, as these measures are taken to increase the security of all in Craigton Primary.

## **THE SCHOOL DAY**

School opens:	9.00 a.m.
Interval:	11.00 - 11.15 a.m.
Lunch:	12.15 - 1.00 p.m.
School closes	3.00 p.m.

Nursery session times are 8.50am – 12pm for morning children & 12.45 – 3.55pm for afternoon.

## **INFORMATION IN EMERGENCIES**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases we shall do all we can to let you know about the details of closure or re-opening. Therefore it is important that the school is kept informed of any changes to your address, telephone number or emergency contact details to ensure that our records remain as accurate as possible. We shall keep you informed by using letters, social media, our school app, notices in local shops and community centres, announcements in local places of worship and announcements in the press and on local radio.

## **ENROLMENT**

Any parents wishing to enrol pupils in our school are very welcome to visit the school. The Head Teacher or some of the Ambassadors Committee will be happy to conduct a tour of our school and answer any questions or discuss any points. Please telephone or call at our school to make an appointment with the Head Teacher. Enrolment for admission to Primary 1 will now take place in November each year.. Advertisements in the local area and newspapers give details of the dates. All school enrolments are now completed online

# SCHOOL HOLIDAYS

2019/20

## October

- Friday 11 October 2019 (In-Service day)
- Monday 14 to Friday 18 October 2019 (October Week)

## November

- Friday 29 November 2019 (In-Service day)

## December - Christmas and New Year

- Schools close at 2.30pm on Thursday 19 December 2019

## School term dates 2020

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## January

- Schools return on Monday 6 January 2020

## February Mid-term break

- Friday 07 February 2020 (In-Service day)
- Monday 10 February 2020
- Tuesday 11 February 2020
- Wednesday 12 February 2020 (In-Service day)

## April - Spring Holiday (Easter)

- Schools close at 2.30pm on Friday 03 April 2020
- Good Friday 10 April 2020
- Easter Monday 13 April 2020
- Schools return on Monday 20 April 2020

## May

- Friday 8 May 2020 (May holiday)
- Monday 11 May 2020 (In-Service day)
- Friday 22 and Monday 25 May 2020 (May Weekend)

## June

- Schools close at 1pm on Wednesday 24 June 2020



## ATTENDANCE AT SCHOOL

Section 30 of the 1980 Education Act lays a duty on every parent of a child of 'school age' to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of the Education (School and Placing Information)

(Scotland) Amendment, etc. Regulations 1993 requires each child's absence from school to be recorded in the school register as authorised: e.g. approved by the authority, or unauthorised: e.g. unexplained by the parent (truancy) or temporarily excluded from school.

Class registers are taken each morning and afternoon. Please inform us by telephone or letter if your child is likely to be absent from school. Please do not communicate this with the school through email.

Please give your child a note on his/her return to school confirming the reason for absence.

Parents/Carers do not have an automatic right to take their child out of school without permission during term time. The Head of Establishment can only authorise time off during term time in **exceptional circumstances**.

Exceptional circumstances include:

- Short term parent/carer placement abroad
- Family returning to country of origin for family reasons
- The period after an illness or accident
- A period of serious or critical illness of a close relative
- A domestic crisis which causes serious disruption to the family home, causing temporary relocation

Within Craigton Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday. Alternatively you can use the online form on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>

We are keen to encourage the children to attend school as regular attendance allows maximum benefit of education. Monthly statistics are reviewed by the Headteacher and letters issued to parents when their child's attendance falls below 90%. Glasgow's policy is to alert parents at 95% so a margin of error is being accounted for.

## **MEDICAL, HEALTH CARE & EMERGENCIES**

### **Medical & Healthcare**

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

### **HEAD LICE**

PLEASE NOTE THAT ROUTINE CHECKS OF CHILDREN'S HEADS ARE NO LONGER CARRIED OUT BY THE HEALTH BOARD.

Could I please ask that you check your child's head on a weekly basis for head lice using a fine tooth detector comb after washing the hair and applying conditioner to wet hair. PLEASE INSPECT ALL MEMBERS OF YOUR FAMILY AS OTHER MEMBERS COULD EASILY BE AFFECTED.

### **Emergencies**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts, our school app, social media and the local media etc

## **CLOTHING AND UNIFORM**

Our uniform consists of:

**White shirt/Polo shirt (school)**

**School sweatshirt**

**School tie**

**Navy/black/ grey trousers**

**Navy/black/ grey skirt**

**Red jumper/cardigan**

For P.E. the pupils require shorts, a t-shirt and rubber soled gym shoes.

School sweatshirts, t-shirts, polo shirts, fleeces, cagoules are available via the website My Clothing , who are our uniform supplier. Ties are available to purchase at the school office. We have recently changed uniform supplier to reduce the cost of school uniforms in recognition of The Cost of the School Day.

School ties are priced at £5 each.

Prices are correct at the time of going to print, but may be subject to increase before the start of the new school session.

## **PE Kit**

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

## **Clothing & Footwear Grants**

Parents/Carers may be entitled to apply for a clothing grant. Information and application forms may be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

It would greatly assist the school if parents could **NAME** their child's belongings, as all school uniform items look the same and children might also be wearing similar jackets. Clothing mix ups can very easily happen, particularly after the pupils have changed for gym. Named items helps us to trace lost items more easily.

## **SCHOOL DISCIPLINE**

At Craighton Primary, the tradition on which we base our discipline is one of mutual understanding and respect - adult for child, child for adult and the caring atmosphere of the school reflects this. Pupils are therefore required to conform to reasonable standards of behaviour which help promote a happy and industrious classroom and school.

Through our relationships policy we aim to:

- encourage self-discipline and develop a sense of responsibility in each child.
- ensure the safety and welfare of all pupils and adults in the school.
- encourage the parents to co-operate with the school in terms of discipline.
- promote a positive image of a caring and sharing school in the community.

We are aware that the majority of children make a positive contribution to the atmosphere of the school, and school staff try to build on this positive side and would rather reward good behaviour than implement consequences for poor behaviour. To encourage this behaviour the following reward systems are in place.

### **CLASS AWARD SYSTEM**

Points/happy faces/stars are awarded for good behaviour, effort, improvement etc. Individual winners receive a trophy/prize at the end of the week.

### **SCHOOL AWARD SYSTEM**

One child from each class is chosen by the class teacher to receive a certificate at our weekly assembly. Other certificates awarded at assembly include Support Staff Awards. Our weekly assembly time gives us the opportunity to celebrate successes in the school and praise achievement.

On a Friday afternoon all classes have a period of Golden Time, when the children have a choice in the kind of activity they wish to do. Any child who has shown inappropriate behaviour during the week may lose some of their Golden Time.

Our House System also rewards our children for following the school values and showing positive behaviour. Children are rewarded with leaves for showing our values and these are collected weekly and added to their house. Our Tree Houses are Ash, Elm, Fir & Oak. The winning house is rewarded termly with a special treat.

## **SCHOOL CURRICULUM**

### **CURRICULUM FOR EXCELLENCE**

Curriculum for Excellence was introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-

school to the end of S3 will receive a rounded education known as a Broad General Education(BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

**Expressive arts:** The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

**Health and wellbeing:** Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing. We follow the PATHS programme, promoting alternative thinking strategies as a basis for our H&WB curriculum throughout our NC and school.

**Science:** Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

**Social Studies:** Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and

values.

**Religious and moral education:** Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

**Languages:** Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

**Mathematics:** Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

**Technologies:** The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

### **Religious Observance**

Our school is fortunate to have a close link with the local church, Hillington Park Church. The minister Rev Robert Craig assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

### **Support for Pupils**

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Depute, Ms Janette Neillie in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at

<https://www.glasgow.gov.uk/index.aspx?articleid=17870>

## **Assessment & Reporting**

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

## **Pupil Profiles**

Every child leaving primary school in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasis their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in secondary school.

## **School Improvement**

On an annual basis, a copy of our Standards and Quality reports is uploaded to our school app. Copies from previous years are available in our school office. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our school app.

This sessions' priorities are

- 1:** To enhance the Literacy opportunities for all young people in order to raise attainment for all. 2.1, 2.3, 3.2
- 2:** To provide a playful pedagogical approach by focusing on creativity for our young people where they have opportunities for self expression and play, ensuring a positive sense of self & wellbeing 3.3, 3.1
- 3:** To enhance the opportunities for learning across the STEM subjects with a focus on digital learning. 2.3, 1.1

## **Attainment at Craigton**

We continued to perform well when compared to schools with a similar demographic, with a rise in our attainment figures in Literacy and a slight dip in our attainment in Maths & Numeracy. Our published figures for attainment are as follows:

Children in P1, P4 & P7 are assessed as to whether they have achieved the expected level at the end

of early level (P1), first level (P4) and second level (P7).

	2016/17	2017/18	2018/19
<b>Listening &amp; Talking</b>	70.7%	84.7%	88%%
<b>Reading</b>	72.4%	80.2%	81%
<b>Writing</b>	71.1%	71.8%	79%
<b>Maths</b>	83.5%	86.3%	83%

### **Home Learning**

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on our school app and on request from the school office.

### **Parent Council**

We have an active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. The chair of our Parent Council is Gillian McIlreavy.

### **Committees**

All our children are part of a committee to lead areas of the school forward for improvement. Committees meet regularly throughout the year and give the children experience in representing the school for a real purpose.

### **Extra Curricular Activities**

We have a wide range of activities that run between Monday – Thursday to extend the learning experience. These currently include reading, homework, Lego, Fun & Fitness, football & badminton. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

### **Useful Contacts**



**Parentzone Scotland** is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>.

## **Transport**

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at <https://www.glasgow.gov.uk/index.aspx?articleid=17882>

## **Transfer from Primary to Secondary School**

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than November of P7. Children from our school normally transfer to:

Rosshall Academy

Crookston Road  
Glasgow, G52 3QF  
Tel: 0141-582-0200  
Fax: 0141-582-0201

Head Teacher: Ms Alison Mitchell

Craigton Primary is a member of Rosshall Learning Community and both ourselves and Rosshall Academy staff aim to make the transition from primary to secondary a simple process for our pupils.

## **Comments & Complaints**

In Glasgow Primary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available :  
<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team

Customer & Business Services

Glasgow City Council

City Chambers

Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: [customercare@glasgow.gov.uk](mailto:customercare@glasgow.gov.uk) or [education.customercare@glasgow.gov.uk](mailto:education.customercare@glasgow.gov.uk)

The above website also includes information on data protection and freedom of information.

### **Data Protection – use of information about children and parents/carers**

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see

<https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at

<https://www.glasgow.gov.uk/index.aspx?articleid=22069>

### **ADDRESSES AND CONTACTS**

EXECUTIVE DIRECTOR OF EDUCATION

Maureen McKenna

## EDUCATION AND SOCIAL WORK SERVICES

Glasgow City Council  
City Chambers East  
40 John Street  
Glasgow, G1 1JL

## GLASGOW CITY COUNCILLORS

### FOR THE CRAIGTON AREA

Mr Matt Kerr

Mr Alex Wilson

Mr Jim Torrance

## GLASGOW LIFE

Letting Section

Telephone: 0141 302 2814

Although this information is correct at time of printing, there could be changes affecting any of the matters dealt with in the document -

- (a) before the commencement or during the course of the school year in question.
- (b) in relation to subsequent school years.

## OUR SCHOOL WEBSITE/TWITTER

There is a lot of information about our school on our app. To get the app on your phones and tablets, search 'ScotEd' in either the Apple or Android app stores or by clicking one of these links below, then search for Craigton Primary in the search box.

- [ScotEd](#) (Android)
- [ScotEd](#) (Apple)

We use Twitter to communicate good news and keep you up to date with our latest developments. Follow us @CraigtonPrimary

**THANK YOU FOR READING OUR HANDBOOK**

