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Mount Vernon Primary School School Handbook



Headteacher: Mrs Jen Watson

80 Criffell Road
Mount Vernon
Glasgow
G32 9JQ

0141 778 9616
www.mountvernon-pri.glasgow.sch.uk
X: @mvpglasgow

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WELCOME!

Dear Parents and Carers,

We would like to welcome you and your child to our school. We hope you will find Mount Vernon Primary School a warm, welcoming and inclusive school where everyone belongs and is supported to achieve. This handbook has been written with you in mind. It aims to provide a rich source of information on every aspect of school life.

Many activities are organised throughout the school year, giving parents the opportunity to meet and work with the staff of the school. We look forward to seeing you at various occasions during the session.

We put children and young people first and greatly value our relationships with them. It is vital that children are happy, safe and achieving their potential.

Please feel free to make an appointment to speak with myself or my Depute Head, if you have any worries or concerns about your child's learning or welfare. We will be happy to help at any point in the year and can be contacted through the main office or by e-mail.

I am incredibly proud of our school and hope that you and your child will be too.

Kindest regards,

J. Watson
Head Teacher



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School Ethos: Our vision, values and aims

Vision

Together Everyone Achieves More

Working and learning together to create an inclusive community, where everyone achieves.

Values



Aims

- To provide a **safe, nurturing and engaging** learning environment, where everyone feels **valued** and is treated **fairly**.
- To develop the **values and skills** required to be **responsible, respectful** and **successful** within a **diverse society**.
- To create a **challenging and stimulating** learning environment, through **high quality learning and teaching**, where **achievement** is celebrated and children take a **pride** in their learning and work.
- To develop a **determination to succeed** and the **positive mindset** to keep trying.
- To create a strong sense of **community**, built on **positive relationships** and **partnerships**.

As a school we embrace the principle that young people have rights as laid out in the Children's Charter for Young People in Glasgow's Educational Establishments. It is essential that children who attend Mount Vernon Primary School are safe, healthy and well cared for.

We aspire to provide the highest quality of learning and teaching in order to ensure that all children and young people achieve their full potential.

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As short film which captures our vision and values can be viewed here.
<https://drive.google.com/file/d/17TyoHf-S57FohLbmv76kZ2cnrUoHeQIa/view?usp=sharing>

School Information

Name:	Mount Vernon Primary School
Address:	80 Criffell Road Mount Vernon Glasgow G32 9JQ
Tel:	0141 778 9616
Email:	headteacher@mountvernon-pri.glasgow.sch.uk
Website:	www.mountvernon-pri.glasgow.sch.uk

- Co-educational school
- Non-denominational
- Stages covered: P1-P7
- Total Roll: 306
- Capacity: 348

School Staff

A full list of school staff is available on the school website/app and will be updated as required. The leadership team is as follows:

<u>Head Teacher:</u>	Mrs. Jen Watson
<u>Depute Head Teacher</u>	: Mrs. Victoria Collins
<u>Principal Teachers:</u>	Mrs. Lindsey Cullen Mrs. Heather McDonald

School Information: School Hours

Primary P.1-P.7

Morning	Starting time:	9.00am
	Interval:	10.30am to 10.45am
	Lunch:	12.15pm to 1pm
	Dismissal:	3.00pm

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We have a breakfast club in our cafeteria which offers breakfast to all pupils between the times of 8.00am – 8.45am. This costs £2.00 per day

Organisation of Classes

The following guidelines set by Scottish Government apply.

P1	maximum 25
P2&3	maximum 30
P4-7	maximum 33
Composite classes	maximum 25

Composite classes have pupils from more than one stage.

School Term Dates

Details of school term dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

School Information: Communication

Keeping up-to-date

Our School App is our main source of communication and a great deal of information is issued from the app. Each week the Head Teacher sends an app message containing a ‘What’s On in MVP’ diary for the week ahead. Please download the Scot Ed app to access our school app.

We also have the facility to send emails and text messages to parental contacts. It is very important that you ensure this your mobile phone number and email is kept up-to-date. In the event of the school being closed due to an emergency you will be contacted by text.

Parents Pay is used to order and pay for school meals. It can also be used to pay for clubs, trips and any other things that require payment.

Parents Portal is another app which is used to link with families. This is linked to your MyGov Scot account. This allows you to update contact details, access consent forms and book Parents’ evening appointments.

If your child is absent, late or they have an appointment

Within Glasgow Primary School good attendance is encouraged at all times. Parents are asked to advise if their son or daughter is going to be absent, late or off for an appointment. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absences are investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to

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Friday. Alternatively, you can use the online form on the Glasgow City Council website: <https://www.glasgow.gov.uk/index.aspx?articleid=18832>

The teachers take a register at 9.00am. At 9.15am. If your child arrives shortly after 9.00am they should come through the main door and report to the main office where they will be marked late.

Enrolment & Transition to Secondary School

Enrolment

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Enrol is now conducted online – see the link below.

Families living outwith the catchment area are welcome to make a placing request to attend Glasgow Primary School but must enrol their child online as a first step.

Further information is available using the following

<https://www.glasgow.gov.uk/index.aspx?articleid=18426>

Transfer to Secondary School

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to Bannerman High School.

A two-day visit is scheduled for June of each year. Pupils who need additional support can join the enhanced transition programme

The contact details for Bannerman High School are:

Ms. Sheonaid Black: Head Teacher

Bannerman High School
Glasgow Road
G69 7NS
0141 582 0020
www.bannermanhigh.glasgow.sch.uk

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School Policies and Practical Information

Medical and first aid

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Our own First Aiders are always on hand for minor ailments and first aid. Mrs. Victoria Collins, DHT and Mrs Lindsey Cullen, PT are trained first aiders. All Support Staff have basic first aid training.

If your child has a medical need

It is particularly important that the school be informed of any child who may have particular medical requirements.

Pupils who require long term medication such as an asthma inhaler or anti-histamine medication are able to keep this medication in school. Their parent/carer must visit the main office and complete an 'Administration of Medicines' form giving permission for medication to be stored and administered in school. Children will have their own medicine box with their photograph clearly displayed on the outside.

Bumps, bruises and falls

These will be dealt with promptly and professionally by our first aiders. We will only contact you if we feel your child may require further care. Otherwise we will give them an 'I've had a bump' sticker.

Feeling unwell

If your child is unwell and we feel that they are unfit to continue with their day at school we will contact you to make arrangements for them to be collected.

Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

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In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

School uniform

Pupils attending Mount Vernon Primary School dress for success and all wear school uniform. This uniform is:

- Blue shirt/school polo shirt
- School tie – elasticated version available
- Grey skirt/trousers/shorts/pinafore
- All black shoes or trainers
- P7 pupils are gifted a school tartan tie from our Parent Council



School uniform can be ordered directly from our supplier and delivered to your door at any time during the school year –

Kit for Physical Education



Your child should bring a pair of shorts, leggings or joggers on P.E. days. They will have the chance to change before and after their lesson.

Indoor Shoes



As the classrooms are carpeted we ask that the children bring a pair of shoes to wear indoors. Most people purchase a pair of plain black plimsolls or trainers.

Health & Safety



Watches, earrings and other jewellery must be removed to before P.E lessons. Covering earrings with tape is not permitted. False/acrylic nails are not allowed.

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Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

School Meals

Our school provides a lunch service which offers a variety of meals and snacks. Further information can be found here: www.fuelzoneprimary.co.uk All children in P1-5 are entitled to a free school meal.

If your child has a special medical diet requirement you need to seek a referral and medical certificate from your dietician. Please then contact the catering manager who will deal with your request.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at
www.glasgow.gov.uk/index.aspx?articleid=17885

Transport

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at
<https://www.glasgow.gov.uk/index.aspx?articleid=17882>

Data Protection

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

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Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010>.

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069>.

Comments and complaints

If you have a comment or complaint please approach the Head of Establishment in the first instance. This is called ‘frontline resolution’ and we will try to resolve your complaint immediately. If we cannot do that we will endeavour to resolve the complaint within 5 working days.

If the Head of Establishment does not resolve the issue to your satisfaction, you should contact our Customer Care Centre who will:

- Take a totally neutral stance in fully investigating your complaint;
- Acknowledge receipt of your complaint within 5 working days;
- Give a full written response within a further 20 working days, unless another timescale has been agreed.

Glasgow City Council complaints procedures are available:
<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team
Customer & Business Services
Glasgow City Council
City Chambers
Glasgow G2 1DU

Tel: 0141 287 0900
e-mail: customercare@glasgow.gov.uk

Curriculum

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of

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Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education(BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages: Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

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Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

Useful websites

Education Scotland www.education.gov.scot

National Parent Forum of Scotland www.nfps.org.uk

The Curriculum: Assessment

Assessment is a way of collecting information allowing teachers, pupils and staff to measure pupil progress.

Assessment in Mount Vernon Primary is integrated into the planning process: in the teaching; in summarising success and progress and in providing useful feedback. Assessment measures the success of learning, teaching and pupil achievement and informs the next steps for learning. It is continuous throughout the year and is important in ensuring that each child receives the education suited to his/her own individual needs. The teachers assess through observation of normal daily work and regular group and individual tasks and activities.

We aim to use assessment in many ways:

- To recognise success and achievement
- To support learning
- To provide feedback to pupils and parents
- To encourage high expectations of all pupils
- To provide information to measure attainment throughout the school
- To provide evidence to inform the next steps in learning

Assessment is on-going throughout the year in all areas of the curriculum. Every pupil has a ‘Learning Log’ in which they record their new learning throughout the week. They reflect upon their successes and achievements. At the end of the term they complete their Learning Log Termly Review. This picks out key areas of success and allows them to include evidence of their learning. This ‘Learning Journey’ follows them throughout their time at primary school and shows his/her progression from Primary 1 through to Primary 7. Each parents’ evening you will be asked to comment on your child’s progress as part of this process.

As well as devising assessments and tracking your child’s progress on a day-to-day and termly basis we also have different standardised tests which we use to further support our professional opinions about children’s progress. We use:

- *Single Word Spelling Test*
- *STAR Maths*
- *STAR Reader*

Should you be concerned about your child’s progress, please do not hesitate to contact the school at any point throughout the year.

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The level your child is working at will be reported to you in his/her school report from the teacher. Your child should be aware of the level they are working at and their next steps in learning.

The Curriculum: Reporting to parents and carers

You can make an appointment to view your child's work, meet their teacher or meet the Head Teacher and Depute Head Teacher at any point throughout the year. There are also several formal opportunities planned when you may speak to your child's teacher:

 November	Interim Report & Parents' Evening
 March	Parents' Evening
 June	Progress Report & parents' evening appointment on request

Before the first formal opportunity in November you will receive your child's short Interim Report.

In Primary 7 we encourage children to join the family at the Parents' Evening meeting. This gives them the opportunity to contribute to the discussion.

Support for Pupils

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870> working closely with parents and carers to ensure that you are fully involved in overcoming barriers to learning.

Mrs Collins DHT has responsibility for Additional Support Needs and Additional Support for Learning. In the first instance we will contact you to discuss our concerns. Very often parents and carers will have had similar concerns. You can contact us first if you are worried about your child's progress.

Nurturing City

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel

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they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

Religious Observance

Our school is fortunate to have a close link with the local church. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

Child Protection

All educational establishments and services must take positive steps to help children protect themselves by ensuring that programmes of health and personal safety are central to the curriculum and should have in place a curriculum that ensures that children have a clear understanding of the difference between appropriate and inappropriate behaviour on the part of another person, no matter who.

As with other areas of the curriculum, you will be kept informed of the health and wellbeing programme for your child's establishment.

Educational establishments and services must create and maintain a positive ethos and climate which actively promotes child welfare and a safe environment by:

- ensuring that children are respected and listened to;
- ensuring that programmes of health and wellbeing are central to the curriculum;
- ensuring that staff are aware of child protection issues and procedures;
- establishing and maintaining close working relationships and arrangements with all other agencies to make sure that professionals collaborate effectively in protecting children.

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The name of the Child Protection Coordinator and depute Child Protection Coordinator are on display in the establishment.

School Improvement

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our app/website.

Parental Involvement: The Parent Council

The Parent Council is a group of parents/carers selected by members of the Parent Forum to represent all the parents/carers of children and young people at the school. Parent Councils are very flexible groups and the Parent Forum can decide on the type of group it wants to represent their views. A Parent Council could get involved in:

- Supporting the work of the school;
- Gathering and representing parents' views to the Headteacher, Education Authority and Education Scotland;
- Promoting contact between the school, parents/carers, children and young people and the local community;
- Fundraising;
- Involvement in the appointment of senior school staff.

As a statutory body, the Parent Council has the right to information and advice on matters which affect children and young people's education. So, the school and the local authority must listen to what the Parent Council says and give it a proper response. Each school's Parent Council will be different because it will be parents/carers in each school who make the key decisions. The Parent Council is also entitled to support from the education authority in fulfilling its role

Membership of the Parent Council

In Mount Vernon Primary the Parent Council:

- Will have a minimum membership of five parents/carers of children attending the school. The maximum membership is twelve
- In the event of the number of volunteers exceeding the number of places set out in the constitution there will be a ballot of the Parent Forum
- Will meet at least once a term

The Head Teacher has a right and a duty to attend the Parent Council meetings but does not have the right to vote. Should you wish to contact the Parent Council please do so through the Chair Person, Mrs. Jennifer Allen mountvernonpc@gmail.com

Parental Involvement: Home Learning

Home Learning and Reading Records

The children all have Home Learning jotters for Literacy and Numeracy and P1-4 children also have a Reading Record. These are to allow children to complete home learning work at home. All Home Learning tasks are uploaded onto Seesaw to prevent items travelling to and from home and school. Seesaw will give you clear guidance on the home learning tasks classes are to undertake. Please sign the jotter and feel free to add your own comments before uploading onto Seesaw. All Home Learning should be completed by a Friday.

Home Learning is valuable for many reasons, including:

- ☒ It allows pupils to develop the practice of working independently
- ☒ It can involve parents and others in the work of the school to their mutual benefit
- ☒ It can allow valuable practise of skills learned in the classroom
- ☒ It provides a daily link between home and school

In P1-P7 homework is given out once a week with the week's homework being set on that day:

- ☒ 2 numeracy activities – 1 written and 1 active task, perhaps Sumdog activities.
- ☒ 2 literacy activities - weekly spelling words and reading pages

This means there is an element of flexibility should your family have other commitments on a particular evening.

Tasks set will be in line with the ability of the pupil. Home Learning will not be set for school holidays, nor will it be set if a pupil is taken out of school during term time for a holiday. Home Learning missed due to absence will not normally require to be completed.

Termly Information

At the start of each term you will receive a leaflet about the learning your child will be undertaking in the coming term. This leaflet has information about the CORE curricular areas as well as interesting information about Curriculum for Excellence. These leaflets are available on our school app.

Promoting Positive Behaviour

We follow a positive approach to supporting and promoting positive behaviour in school. We have a behaviour blueprint which outlines our consistent approaches and expectations across the school.

We have 3 rules in our school. All children strive to be:



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- Ready to learn
- Respectful to everyone
- Safe at all times

A short film of our rules in action can be viewed here.

<https://drive.google.com/file/d/1S7j2ZfxpImwUcLXITaStMGIJc-pP7F1/view?usp=sharing>

Behaviour Blueprint

Visible Adult Consistencies

- Kind, calm & consistent
- Listen before responding
- Set high expectations for learning & behaviour
- Deliver relentless routines
- Nurturing to all

Relentless Routines

- Mount Vernon Manners
- Warm Welcome & Settled Start
- Quality Audience
- Lovely Line
- Walk Smart

Scripted Conversations

- I've noticed that ... (describe the behaviour you have seen)
- It was the rule.... (being ready,respectful or safe) that you broke
- I need you to speak to me ... (now/at the end of the lesson/in a few minutes) and there will be a consequence for breaking the rules
- Remember when....(give example of positive behaviour)
- That's the... (insert name) that I need to see
- Thanks for listening

Don't chase the secondary behaviour

Stepped Intervention

1. **Reminder**- subtle/non verbal
2. **Caution**- verbal caution delivered privately, where possible, making student aware of their behaviour and outlining consequences 'Use phrase 'think carefully about your next step'
3. **Last chance**- Speak privately, give final opportunity to engage
4. **Consequence & microscript**- deliver the script and consequence
5. **Regulate**- time to calm down/go a walk/breathe/compose self
6. **Rebuild & repair**- Time to talk about what has happened (few minutes)

Recognition & Reward

- MVP Merits- Monthly
- Hot Chocolate Friday
- Positive Postcards
- Positive Phone Call
- My Work is Golden
- House Points

Restorative Questions

- What happened?
- What were you thinking?
- What are you thinking now?
- How did this impact on others/make them feel?
- Who has been affected?
- How have they been affected?
- What do you need to do to put things right?
- How can we do things differently?

Together Everyone Achieves More

Anti-bullying

Bullying behaviour is never acceptable within Glasgow City Council's schools/early learning centres. All children and young people have an entitlement to work and play in a learning environment in which they feel valued, respected and safe and are free from all forms of abuse, bullying or discrimination.

All incidents and reports of bullying are investigated and recorded using the SEEMIS system.

Clubs and trips

There are many opportunities throughout the school year for our children to participate in a wide range of interests, e.g. Sports related activities, football, art and craft, various outings and visits, drama, health education, visiting theatre groups.

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Throughout the year children have a number of educational trips and visits to complement their studies in class. Visits are planned in advance and we always take particular care when risk assessing venues. Management Circular 48 provides clear guidance to managers about taking children on trips out with the school. Should you have any concerns about a trip please do not hesitate to contact the school.

Useful Contacts

EXECUTIVE DIRECTOR OF EDUCATION: Mr Douglas Hutchison

EDUCATION OFFICES: City Chambers EAST
40 John Street
Glasgow
G1 1JL
Tel: 0141 287 2000
www.glasgow.gov.uk

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>.

Connect

Connect is a national organisation that provides advice and resources for parents and carers. www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

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Mount Vernon Primary School



I hope that this handbook gives you a glimpse
of life at Mount Vernon Primary School.

If you have any further questions
please direct them to:

headteacher@mountvernon-pri.glasgow.sch.uk