



Executive Director of  
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Our Ref: MMcK/SLA  
Date: June 2016

Dear Parent/Carer

### **HM Inspection Report – Bannerman High School**

As you may be aware, Bannerman High School was inspected by HM Inspectorate (HMI) in May 2015 as part of the national inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each recommendation in the action plan:

- Continue to develop the broad general education for young people from S1 to S3.

Led by the Senior Management Team, the school undertook a number of actions to address this point of action. The broad general education for pupils in S1-S3 has been further developed to include improved choices and pathways for young people as they move into the senior phase of their education. Young people are also benefitting from improvements to the programme for science, the introduction of a Dance Academy and a focus on developing employability skills across the curriculum.

The programme for community learning and development has been refreshed to include a range of volunteering opportunities and is featured on the school's website. Links with Glasgow Kelvin College have been strengthened and a programme of S2 taster sessions developed to inspire young people and improve their understanding of the world of work. A new Learning Team of teachers have a focus on using ICT to enhance and enrich learning. They are engaged in developing new methodologies, exploring innovative use of apps and devices and sharing best practice across the school.

- Ensure that self- evaluation is used consistently across the school to improve young people's experiences further

The school has a very good awareness of its strengths and areas for improvement and has developed effective systems to help it improve. Teachers now work in teams to reflect on what works well, to make improvements and to develop new and innovative approaches to learning and teaching. Planned classroom visits by senior leaders focus on the impact of this work and create opportunities to reflect on classroom practice and identify areas for development. There are now also regular opportunities for staff to observe each other teaching and give feedback to support and challenge each other to improve.

The system which tracks how well young people are achieving has been further developed and the resulting database has been shared with all staff. The information is used with young people to improve their understanding of how well they are achieving and what they need to do to improve. As a result, young people are more involved in thinking about their learning and in reflecting on their progress. The data base is also used by staff to evaluate and improve learning and teaching and to give parents regular updates about their child's achievement.

Overall, Bannerman High School has made very good progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of May 2015 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely

A handwritten signature in black ink that reads "Maureen McKenna". The signature is written in a cursive style with a large, prominent 'M' at the beginning.

**MAUREEN McKENNA**  
Executive Director of Education

cc Colin Crawford, Head of Service  
Kay Hamilton, Quality Improvement Officer