



Executive Director of Education
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Our Ref: MMcK/SLA
Date: September 2017

Dear Parent/Carer

HM Inspection Report – Lochview Nursery School

As you may be aware, Lochview Nursery School was inspected by HM Inspectorate (HMI) in May 2016 as part of the national inspection programme.

As a result of the very good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action point was identified by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to the recommendation in the action plan:

- Continue to develop approaches to include children's thoughts and ideas when planning for their learning.

Following the retirement of the previous head teacher, a new head was appointed in January 2017. She and the staff team undertook a number of actions to further develop ways in which children's thoughts and ideas were heard and acted upon.

As part of the school's robust self-evaluation processes, a systematic audit of children's personal Learning Journals was undertaken to ensure all children had opportunities to talk about their learning with a supportive adult. Discussion about the findings of the audit with staff resulted in new tracking and monitoring systems being established. Children now benefit from more regular opportunities to talk about their learning and to add their thoughts and ideas to their Learning Journals. The head of centre carefully monitors children's contributions to ensure a consistent and equitable approach to these learning conversations.

Staff are also developing new approaches to ensure that parents have more regular opportunities to talk about their child's learning and to contribute to their child's Learning Journal. In addition to regular personal updates, newsletters and workshops, parents and staff now meet twice a year to review children's learning and progress using the information in Learning Journals and together create targets for children's next steps in learning. These targets are shared with the children and recorded in the journals. Staff are working together to improve how they gather and record evidence of children's progress towards their personal targets using this more focused approach.

Staff continue to closely observe children as they play and talk to them about their learning. They are further developing the ways in which they consult with children to ensure that their ideas and interests are fully reflected in planning learning experiences. Mind maps and floor books are being used to capture children's thinking about how, where and what they want to learn. Evidence of their learning can be seen in their journals, in 'big books' and in displays in the playrooms and cloakroom.

Staff are committed to providing regular and meaningful opportunities for children to share their thoughts and ideas about the quality of the service and use these to guide improvements. They consult children on a range of topics including arrangements for moving to primary school and on the quality of different areas in the playroom. Their comments and thoughts are displayed and taken account of in planning for improvement.

Overall, Lochview Nursery school has made good progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of August 2016 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely

MAUREEN McKENNA

Executive Director of Education

cc Colin Crawford, Head of Service
Andrea Reid, Area Education Officer
Kay Hamilton, Quality Improvement Officer