EQUALITY IMPACT ASSESSMENT (EQIA): SCREENING FORM

Introduction to the EQIA screening process

A successful EQIA screening will look at 5 key areas:

1. Identify the Policy, Project, Service Reform or Budget Option to be assessed

A clear definition of what is being screened and its aims

2. Gathering Evidence & Stakeholder Engagement

Collect data to evidence the type of barriers people face to accessing services (research, consultations, complaints and/or consult with equality groups)

3. Assessment & Differential Impacts

Reaching an informed decision on whether or not there is a differential impact on equality groups, and at what level

4. Outcomes, Action & Public Reporting

Develop an action plan to make changes where a negative impact has been assessed. Ensure that both the assessment outcomes and the actions taken to address negative impacts are publically reported

5. Monitoring, Evaluation & Review

Stating how you will monitor and evaluate the **Policy**, **Project**, **Service Reform or Budget Option** to ensure that you are continuing to achieve the expected outcomes for all groups.

a) Name of the Policy, Project, Service Reform or Budget Option to be screened

Glasgow Recycling and Renewable Energy Centre (GRREC)

b) List main outcome focus and supporting activities of the Policy, Project, Service Reform or Budget Option

The council has appointed a private sector waste management organisation, Viridor, to design, build, finance and operate a residual waste treatment facility at the council's Polmadie site.

c) Name of officer completing assessment (signed and date)

Adam Clarke 07/08/18

d) Assessment Verified by (signed and date)

David McCulloch 07/08/18

2. GATHERING EVIDENCE & STAKEHOLDER ENGAGEMENT

The best approach to find out if a policy, etc is likely to impact positively or negatively on equality groups is to look at existing research, previous consultation recommendations, studies or consult with representatives of those groups. You should list below any data, consultations (previous relevant or future planned), or any relevant research or analysis that supports the Policy, Project, Service Reform or Budget Option being undertaken.

Please name any research, data, consultation or studies referred to for this assessment:	Please state if this reference refers to one or more of the protected characteristics: ightharpoonup disability, ightharpoonup race and/or ethnicity, ightharpoonup religion or belief (including lack of belief), ightharpoonup gender, ightharpoonup gender reassignment, ightharpoonup gender gende	Do you intend to set up your own consultation? If so, please list the main issues that you wish to address if the consultation is planned; or if consultation has been completed, please note the outcome(s) of consultation.
PAN 78: Planning and Building Standards Advice Note: Inclusive Design	Disability	No – to be reviewed going forward

3. ASSESSMENT & DIFFERENTIAL IMPACTS

Use the table below to provide some **narrative** where you think the **Policy, Project, Service Reform or Budget Option** has either a positive impact (contributes to promoting equality or improving relations within an equality group) or a negative impact (could disadvantage them) and note the reason for the change in policy or the reason for policy development, based on the evidence you have collated.

Protected Characteristic	Specific Characteristics	Positive Impact – it could benefit an equality group	Good Practice/ Promotes Equality or improved relations	Negative Impact – it could disadvantage an equality group	Reason for Change in Policy or Policy Development
SEX/ GENDER	Women	The creation of new facilities will have a	N/A	Construction and waste services are by their nature	N/A
	Men	positive impact on all users of the GRREC,	N/A	particularly open to strong public reaction. There is a	N/A
Transgender	including protected characteristic groups.	N/A	potential that operations may temporarily cause a negative impact to all protected characteristic groups.	N/A	
RACE*	White	The creation of new	N/A		N/A
Further information on the breakdown below each of these headings, as per census, is available here. For example Asian includes Chinese, Pakistani and Indian etc Mixed or Multiple Ethnic Groups Asian African Caribbean or Black Other Ethnic Group	Mixed or Multiple	facilities will have a positive impact on all users of the GRREC, including protected	N/A	Construction works may temporarily alter building layout which could negatively affect non-	N/A
			N/A		N/A
	- characteristic groups.	N/A	English speaking users. Effective communications and signage is to be used to	N/A	
		N/A		N/A	
	Other Ethnic Group		N/A	mitigate such issues.	N/A

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EQIA Screening Form

DISABILITY	Physical disability	The creation of new facilities will have a	N/A	Construction may temporarily impact upon	N/A
A definition of disability under the	Sensory Impairment (sight, hearing,)	positive impact on all users of the GRREC,	N/A	building access, parking, signage, etc. Appropriate	N/A
Equality Act 2010 is available here.	Mental Health	including protected	N/A	arrangements, including a	N/A
	nable note.	characteristic groups.	N/A	shuttle bus service, are to be put in place to mitigate such impacts.	N/A
	Learning Disability			Additionally, the potential of works noise in the area could impact those sensitive to loud noise and action should be taken to avoid excessive noise where possible.	
LGBT	Lesbians	The creation of new facilities will have a	N/A	N/A	N/A
	Gay Men	positive impact on all users of the GRREC,	N/A	N/A	N/A
	Bisexual	including protected characteristic groups.	N/A	N/A	N/A
AGE	Older People (60 +)	The creation of new facilities will have a positive impact on all users of the GRREC, including protected characteristic groups.	N/A	Works could temporarily affect all building users. Any changes, such as new access or escape routes, should therefore be well communicated for older people. Additionally, the potential of works noise in the area could impact those sensitive to loud noise and action	N/A

	Younger People		N/A	should be taken to avoid excessive noise where possible. N/A	N/A
	(16-25) Children (0-16)		N/A	The GRREC development works are within the council's Polmadie site which is secured against unauthorised access, including by children. Correct safety signage and equipment will be used to mitigate the risks to this group, particularly around laydown and working areas.	N/A
MARRIAGE & CIVIL PARTNERSHIP	Women	The creation of new facilities will have a positive impact on all	N/A	N/A	N/A
	Men	users of the GRREC, including protected	N/A	N/A	N/A
	Lesbians	characteristic groups.	N/A	N/A	N/A
	Gay Men		N/A	N/A	N/A
PREGNANCY & MATERNITY	Women	The creation of new facilities will have a positive impact on all users of the GRREC, including protected characteristic groups.	N/A	N/A	N/A
RELIGION & BELIEF**	See note	The creation of new facilities will have a	N/A	N/A	N/A

EQIA	Scree	ening	Form
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A list of religions used in the census is available here.	positive impact on all users of the GRREC, including protected characteristic groups.			
POVERTY	N/A	N/A	N/A	N/A

^{*} For reasons of brevity race is not an exhaustive list, and therefore please feel free to augment the list above where appropriate; to reflect the complexity of other racial identities.

^{**} There are too many faith groups to provide a list, therefore, please input the faith group e.g. Muslims, Buddhists, Jews, Christians, Hindus, etc. Consider the different faith groups individually when considering positive or negative impacts. A list of religions used in the census is available here.

4. OUTCOMES, ACTION & PUBLIC REPORTING

SCREENING ASSESSMENT OUTCOME ACTIONS

Screening Outcome	Yes /No Or /Not At This Stage	Further Action Required/ Action To Be Undertaken	Lead Officer and/or Lead Strategic Group	Timescale for Resolution of Negative Impact/ Delivery of Positive Impact
Was a significant level of negative impact arising from the project, policy or strategy identified?	Not at this stage	Potential risks should be identified and mitigated as part of the GRREC construction works and during normal operations. Potential impact upon all customers should be considered throughout the project.	N/A	N/A
Does the project, policy or strategy require to be amended to have a positive impact?	Not at this stage	N/A	N/A	N/A
Does a Full Impact Assessment need to be undertaken?	Not at this stage	N/A	N/A	N/A
If none of the above is required, please recommend the next steps to be taken. (i.e. is there a strategic group that can monitor any future impacts as part of implementation?)	The GRREC project is reported monthly to a Partnership Board. Consultation with the	N/A	N/A	N/A

Council's Equalities team shall be	
undertaken to determine	
what, if any, further work	
or	
consultation is required.	

PUBLIC REPORTING OF SCREENING ASSESSMENT

All completed EQIA Screenings are required to be publically available on the Council website once they have been signed off by the relevant manager, and/or Strategic, Policy, or Operational Group. (See EQIA Guidance: Pgs. 11-12)

5. MONITORING OUTCOMES, EVALUATION & REVIEW

The Equalities Impact Assessment (EQIA) screening is not an end in itself but the start of a continuous monitoring and review process. The relevant Strategic, Policy, or Operational Group responsible for the delivery of the Policy, Project, Service Reform or Budget Option, is also responsible for monitoring and reviewing the EQIA Screening and any actions that may have been take to mitigate impacts.

Individual services are responsible for conducting the impact assessment for their area, staff from **Corporate Strategic Policy and Planning** will be available to provide support and guidance.

Legislation

Equality Act (2010) - the Equality Act 2010 (Specific Duties) Scotland Regulations 2012

The 2010 Act consolidated previous equalities legislation to protect people from discrimination on grounds of:

- race
- sex
- being a transsexual person (transsexuality is where someone has changed, is changing or has proposed changing their sex called 'gender reassignment' in law)
- sexual orientation (whether being lesbian, gay, bisexual or heterosexual)
- · disability (or because of something connected with their disability)
- religion or belief
- having just had a baby or being pregnant
- · being married or in a civil partnership, and
- age.

Further information: **Equality Act Guidance**

As noted the Equality Act 2010 simplifies the current laws and puts them all together in one piece of legislation. In addition the **Specific Duties** (**Scotland Regulations 2012**) require local authorities to do the following to enable better performance of the general equality duty:

- report progress on mainstreaming the general equality duty
- publish equality outcomes and report progress in meeting those
- impact assess new or revised policies and practices as well as making arrangements to review existing policies and practices gather, use and publish employee information
- publish gender pay gap information and an equal pay statement
- consider adding equality award criteria and contract conditions in public procurement exercises.

Further information: <u>Understanding Scottish Specific Public Sector Equality Duties</u>

Enforcement

Judicial review of an authority can be taken by any person, including the Equality and Human Rights Commission (EHRC) or a group of people, with an interest, in respect of alleged failure to comply with the general equality duty. Only the EHRC can enforce the specific duties. A failure to comply with the specific duties may however be used as evidence of a failure to comply with the general duty.