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Dear Parent/Carer

Inspection Report: Quarry Brae Primary School

As you may be aware, Quarry Brae Primary School was inspected by Education Scotland on 4 December 2017 as part of the national inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the establishment, Education Scotland advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by the school, and Glasgow City Council's Education Services was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each recommendation in the action plan:

1. Continue work to achieve consistently high-quality learning and teaching, ensuring that all children are appropriately challenged.

The school has continued to develop high quality learning and teaching across the school. Quality assurance visits by the Senior Leadership Team (SLT) along with peer visits across the school have evidenced high-quality learning and teaching, with most children appropriately challenged at all stages.

Staff have fully engaged with enhanced professional dialogue opportunities which has led to staff providing a range of high-quality learning and teaching opportunities for all pupils. Staff have actively engaged in moderation activities to evaluate learning and teaching approaches across targeted areas of the curriculum. This moderation supports the sharing of good practice, whilst maintaining a standard of continuous improvement within the school.

Pupil voice has been further developed with regard to assessment of learning and through this pupils have demonstrated a greater understanding of assessment and developing their next steps in learning. Pupils are now able to articulate an understanding of assessment and how this impacts on their learning with their peers.

2. Continue to improve approaches to assessing children's progress and moderating standards. This will ensure children attain as highly as possible.

The school continues to develop staff tracking meetings to ensure consistency in assessing pupil progress and the identification of next steps in learning. All school staff have engaged with Career Long Professional Learning (CLPL) activities

including 'Supporting Improvement - Pedagogy and Equity' (SIPE) training to develop approaches to the assessment of children's progress, leading to improved attainment for children. All teaching staff in Quarry Brae Primary School are engaging in learning community moderation activities to support consistency in approaches to assessing children's progress. Moderation activities in the school have provided opportunities to consolidate a shared understanding of children's learning and identified areas for next steps in learning.

3. Continue to develop the use of digital technologies to enhance and support children's learning.

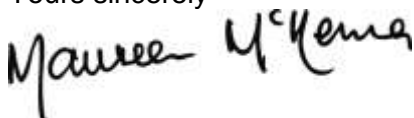
The school has invested in digital technology to complement the local authority roll out of digital learning in 2019-20. This will ensure consistency in approaches to digital learning across the school. All school staff have been trained and supported by the designated school Digital Leader of Learning. There is a commitment from the school to develop teaching and learning approaches in digital learning within the school improvement plan. The planned initiatives will ensure children have opportunities to engage in high quality learning opportunities for all to further develop engagement and motivation in their learning.

4. Ensure children with additional needs are fully supported through effective planning, assessment and robust tracking of their progress.

The depute headteacher (DHT) with responsibility for the strategic overview of Additional Support Needs (ASN) has worked with learning community colleagues to support developments in the planning and assessment of children with additional support needs. She has also developed close links with partnership agencies to ensure individual needs are met. In this way, children with ASN are fully supported through effective planning, assessment and robust tracking of their progress. In June 2019, Quarry Brae Primary School achieved Language and Communication Friendly Accreditation. This acknowledged the work the school has done to support the physical environment and promote opportunities for speech and language communication for all children as well as develop a range of interactions and learning strategies to support pupils through a strong committed staff.

Overall, Quarry Brae Primary School has made *very good* progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of 7 February 2018 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely



MAUREEN McKENNA
Executive Director of Education

cc Gerry Lyons, Head of Service
Andrea Reid, Senior Education Officer
Kimberlee King, Quality Improvement Officer
Sara Adam, Headteacher