#### **GLASGOW CITY COUNCIL**

#### EDUCATION SERVICES

#### THIS IS A CONSULTATIVE DOCUMENT

Proposal: to relocate Parkhead Community Nursery into a new nursery in the grounds of Tollcross park which will be open all year and provides early learning and childcare for babies and children up to age five years; and to create a nursery class as part of Quarry Brae Primary School.

Schools	Ward(s)	Strategic Planning Area	Learning Communities
Parkhead Community Nursery	19	NE	Eastbank
Quarry Brae Primary School	19	NE	Eastbank
New nursery Tollcross	19	NE	Eastbank

#### REPORT BY EXECUTIVE DIRECTOR OF EDUCATION

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#### 1. Background and Context

- 1.1 In 2017, the Scottish Government published the *'Blueprint for 2020'*, outlining proposals to deliver on the previously announced policy commitment to increase the statutory entitlement for early learning and childcare (ELC) from 600 to 1140 hours by August 2020. The *Blueprint* sets out requirements for local authorities to seek to deliver a service which prioritised quality, affordability, accessibility and flexibility.
- 1.2. In September 2017, Glasgow City Council submitted detailed plans to the Scottish Government, setting out proposals to deliver 1140 hours of statutory hours by August 2020. Our vision focusses on delivering the requirements set out in the *Blueprint*, with ELC settings moving to becoming all day, all year services, maximising choice and flexibility for parents and making better use of our resources and estate.
- 1.3. The Scottish Government confirmed on the 1st May 2018 that a capital award totalling £44.130m would be provided to undertake estate related projects in line with the expansion plans. The offer of £44.130m was predicated on being used for specific works associated with the expansion plans. It does not make financial provision for investment outwith the scope of funded eligibility i.e. 3 and 4 year olds and eligible two year olds.
- 1.4 Since the Scottish Government first announced the expansion programme, significant work has been undertaken to prepare information and develop Glasgow's response to the expansion plans across a wide range of workstreams, encompassing workforce, quality, communications, and partnership delivery. Property has been one of those key workstreams. Detailed analysis of ELC provision has been undertaken across the city, comparing demand (number of children and families) to supply (statutory places across all providers), to ensure that capital is allocated where most required. This exercise has identified specific communities across the city, requiring additional physical capacity to deliver the increase in statutory hours.
- 1.5 A paper on capital plans was taken to the City Administration Committee on 30<sup>th</sup> August 2018. In line with the recommendations from the paper. A nonstatutory consultation took place during November to seek the views of stakeholders on a range of proposals to extend early learning and childcare across the city. The response to the consultation is available on <u>https://glasgow.gov.uk/index.aspx?articleid=17886</u>
- 1.6 The above consultation advised of the proposal to locate a new nursery in the grounds of Tollcross Park.

#### 2 Local Provision

2.1 Parkhead Community Nursery is open all year from 8.00 am to 6.00 pm. It provides high quality early learning and childcare and has 12 baby full-time equivalent places, 25 full-time equivalent places for two year olds and 60 full-time equivalent places for 3 to 5 year olds.

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- 3.3 Quarry Brae Primary School shares a building with Parkhead Community Nursery. The school is well-resourced and benefited from investment recently through Scottish Future Trust's Inspiring Learning Spaces, the school's bespoke creation takes pride of place in the heart of the building. This award winning learning area connects the outdoor space to the internal area of both the ground and first floor of the school. The school currently has 11 classrooms with a maximum capacity of 317. The Primary School is situated over two floors, and benefits from having a dedicated Nurture space as well as a separate media library and Gym Hall.
- 3.4 Appendix 1 shows the projected roll for Quarry Brae Primary School. The proposal would provide two additional teaching spaces and would give a maximum capacity of 372.
- 3.5 Parkhead Community Nursery has its own entrance on the campus. It is on two floors with the under three provision on the ground floor and the playrooms for the three to fives on the upper floor. There are is a small outdoor play area for the under three provision which is accessible from the 2-3s playroom and another small outdoor area for the older children in the nursery which is located at the far side of the road. This means that children cannot access it independently.
- 3.6 Appendix 2 shows the position of the campus and the new nursery.
- 3.7 Appendix 3 shows the design of the proposed new nursery in Tollcross Park.

#### 4 Proposal

- 4.1 The new nursery in the park will provide high quality early learning and childcare and would have 12 places for under 2s and 82 full-time equivalent places for 2 to 5 year olds.
- 4.2 It is proposed that the downstairs playrooms of Parkhead Community Nursery are retained as nursery provision for 3-5 year olds and the upstairs playrooms are given to the primary school to increase the capacity of the school to enable more local children access the school. The nursery provision would provide place for 40 full-time equivalent places and would be a nursery class and part of Quarry Brae Primary School.
- 4.3 This proposal would allow parents to continue to be able to access early learning and childcare at the campus. The provision for under threes plus an increased number of 3-5s would be available in the new nursery. In addition, there would an opportunity for an outdoor nursery to be located in the park and linked to the new building should a partner provider wish to establish one. This is an increase in the number of places available and with extended hours which would give parents flexibility.

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- 4.3 A staffing structure would be put in place for the new nursery, which would take into account the requirements of the Care Inspectorate. The staff of Parkhead Community Nursery would be offered to relocate to the new nursery. Those staff who did not want to transfer to the new nursery could stay and be part of the nursery class or they would be offered suitable vacancies in other nurseries as available at that time. All staff would continue to be employed by Education Services. Discussions would take place with individuals and their trade unions to ensure that their individual needs and wishes are taken into consideration as much as possible. The staffing structure would include a mixture of staff on term-time and all year contracts.
- 4.4 The new nursery would be part of the Eastbank Learning Community.

#### 5. Roll Projection Methodology

- 5.1 Planning for the demand for nursery places is reviewed annually. Future demand is predicted taking into account the following factors:
  - Birth rates in Glasgow.
  - Housing needs assessment, contained in strategic and local plans.
  - Migration of children in and out of Glasgow.
  - The historical demand for placements made by parents resident in other Local Authorities.
- 5.2 Early Years' establishments have fixed rolls and capacities agreed in partnership with the Care Inspectorate. Should the proposal be agreed, children who attend Parkhead Community Nursery would be offered a continued placement at the new nursery or an alternative nursery based on parental choice. The new nursery combined package would have increased capacity to meet the anticipated demand for placements. In addition, it would offer new provision for younger children. Admissions would continue to be managed within the existing policy and procedures.
- 5.3 The consultation will include seeking ideas for a new name for the nursery. There will be a further consultation with parents of the new nursery to finalise the name.

#### 6. Educational Benefit Statement For The Proposal

#### 6.1 The Children

6.1.1 Currently, Parkhead Community Nursery provides high quality early years education and childcare. They provide valued support to parents and carers. It is very popular and there are always more applications for places than places available. The development of the new nursery will continue this high standard of provision. The new nursery would provide high quality playrooms and space for family work which is an important element of the current nursery's work. This would provide a quality learning environment and support children's learning within Curriculum for Excellence at the early level. In

addition, toilet and changing facilities would be improved to a level that would exceed legislative requirements and meet the needs of all the children including those with additional support needs.

- 6.1.2 The new building would highlight the value that the Council places on the importance of a high quality-learning environment, particularly for our most vulnerable children. The nursery would include a dedicated parents' room to allow the nursery provide family support in line with the Council's policy on early intervention.
- 6.1.3 The grounds around the nursery would be designed to provide high quality playground and outdoor space. This would provide better opportunities for children to play and learn. The location in Tollcross Park would provide excellent opportunities to extend children's outdoor learning. The appendices provide an indication of how the nursery will look including access to the nursery through the park.

#### 6.2 Parents, Carers and Local Community

- 6.2.1 The new nursery combined package would increase the number of nursery places available for parents. The new nursery would provide a focus for the community engagement and further develop existing community links. The nursery will be co-located with the historic Winter Gardens site which is also being re-developed in consultation with the Friends of Tollcross Park.
- 6.2.2 It is proposed that the nursery would be open throughout the year from 8.00 am to 6.00 pm. This would offer families, particularly working parents, childcare and education throughout the year. This is in line with the national and Council priority to support working families and the economy.
- 6.2.3 The nursery would have facilities, which would allow parents to become involved in the life and work of the centre. A parents' room would be created and families encouraged to work with staff and other partners to better understand a range of issues such as child development, parenting, budgeting as well as offer opportunities for continued adult education. The development of parents' room and visiting professionals' accommodation in the new nursery would significantly improve opportunities for partnership work.
- 6.2.4 It is important that parents and carers are secure in the knowledge that their families and children's needs are understood and met. Education staff in the new nursery would build on the already existing best practice and work in collaboration with a wide range of professional partners.

#### 6.3 Other users

6.3.1 The new nursery would have improved facilities. There are currently no other users of the existing nursery. The nature of the layout of nurseries make it generally unsuitable for other users to let in the evenings. A new closer partnership arrangement with a fully outdoor nursery provider is envisaged to make best use of the park location with both the users of the new building and

the users of a potential new outdoor service being able to share some facilities and work together.

#### 6.4 Future users of the provision

6.4.1 The changes proposed would improve the facilities in the area. There would be no detriment to future users of the provision.

#### 6.5 Other schools/establishments in our authority

6.5.1 The proposal would not impact adversely on other schools or establishments. The new nursery would expand the number of early years' places available in the north east of the city accommodating demand for 1140 hours and would other establishments in the area greater scope to accommodate their demand for 1140 hours. The additional teaching spaces which are to be given to the primary school will increase the capacity of the school.

## 6.6 Our assessment of any other likely effects of the proposal (if implemented)

6.6.1 The proposal would increase the number of available early years' places in the north east of the city.

## 6.7 How we would intend to minimise or avoid any adverse affects that may arise from the proposal (if implemented)

6.7.1 Education Services has a duty to secure improvement in education. Through our quality assurance and improvement policy, Education Services monitors and supports the quality of education being delivered in all its establishments. This policy would be used to monitor and support the quality of education and care being delivered in the new establishment to ensure that provision for children continues to develop and improve. Leaders of Early Learning, Quality Improvement Officers would provide support prior to, during and after the development of the new nursery to ensure continuity of learning.

## 6.8 The benefits, which we believe, would result from implementation of this proposal

6.8.1 In addition to the benefits detailed above, this proposal would support the desire that schools and communities have access to high quality resources.

#### 7. Equality Statement

- 7.1 An Equality Impact assessment will be undertaken as part of the consultation exercise to assess if the proposal discriminates against anyone on the basis of:
  - Age
  - Gender
  - Religion

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- Racial Group
- Disability
- Sexual Orientation

In carrying out the equality impact assessment we will take account of (and address) any equality issues raised in written or oral representation made as part of the consultation process. The result of the equality impact assessment will be included in the consultation response document and will also be available on the Glasgow City Council website.

#### 8. Proposed Date For Implementation Of The Proposal

8.1 It is intended that, if agreed, the proposal would be progressed before the end of 2021. The final date will depend on the progress of the building works

#### 9. The Consultation Process

- 9.1 We will engage with parents and carers linked to the nursery, the local primary schools, elected members and the local community council.
- 9.2 Consultation papers have been distributed to a wide range of stakeholders and interested parties. The paper will also be placed on the web-site.

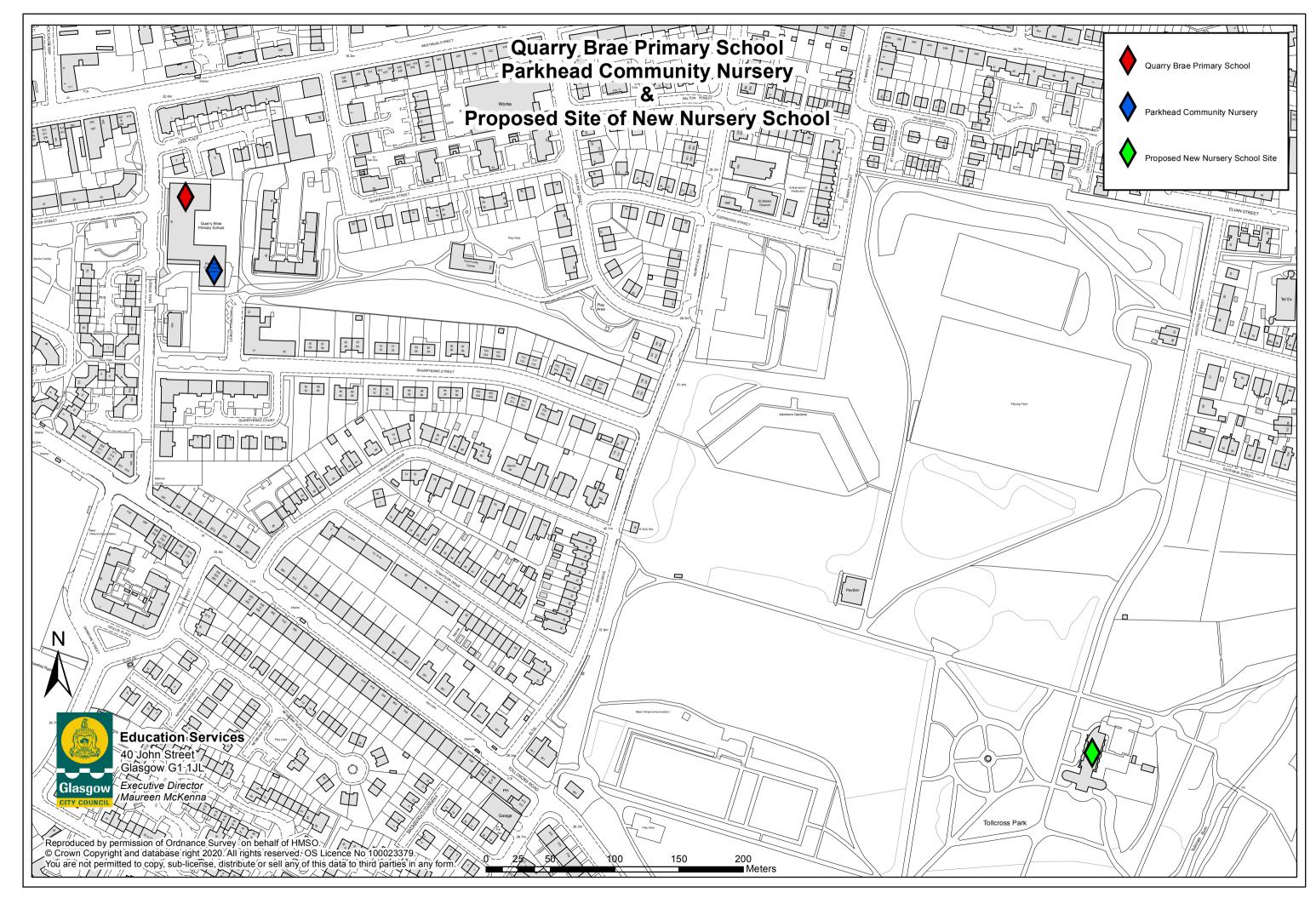
*Web site address*: <u>www.glasgow.gov.uk/schoolconsultations</u> *e-mail address*: <u>Schoolconsultations@glasgow.gov.uk</u>

The indicative timetable for the consultations is as per the table below

Date	Action	
16 December 2020 – 18 February 2021	On-line with consultation with stakeholders	<ul> <li>Through survey monkey. Summary letter to be issued to all stakeholders:</li> <li>Quarry Brae PS</li> <li>Parkhead Community Nursery</li> <li>Parkhead Community Council</li> <li>Local elected members, including MSPs and MP</li> <li>Professional associations</li> </ul>

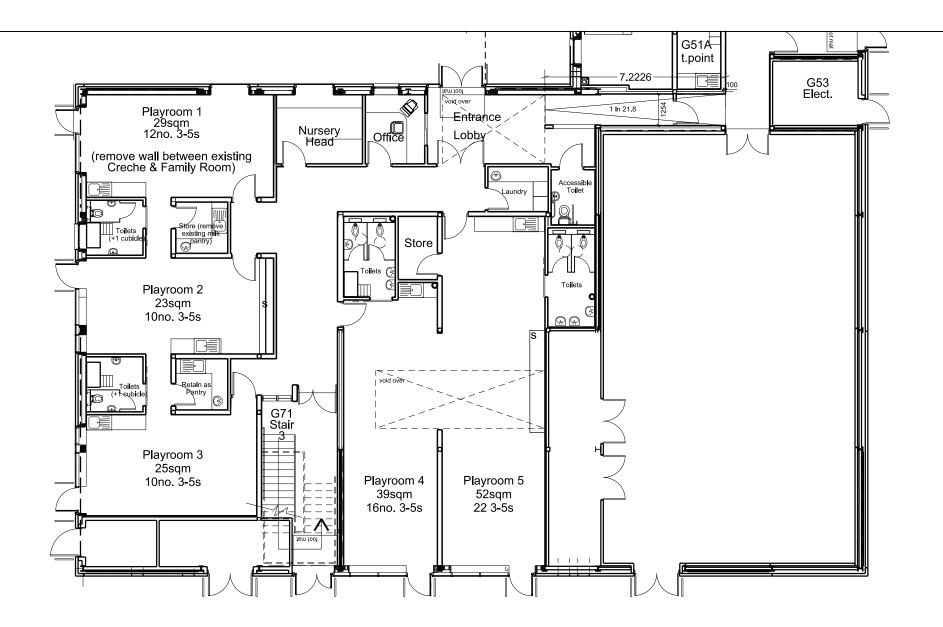
#### Appendix 1

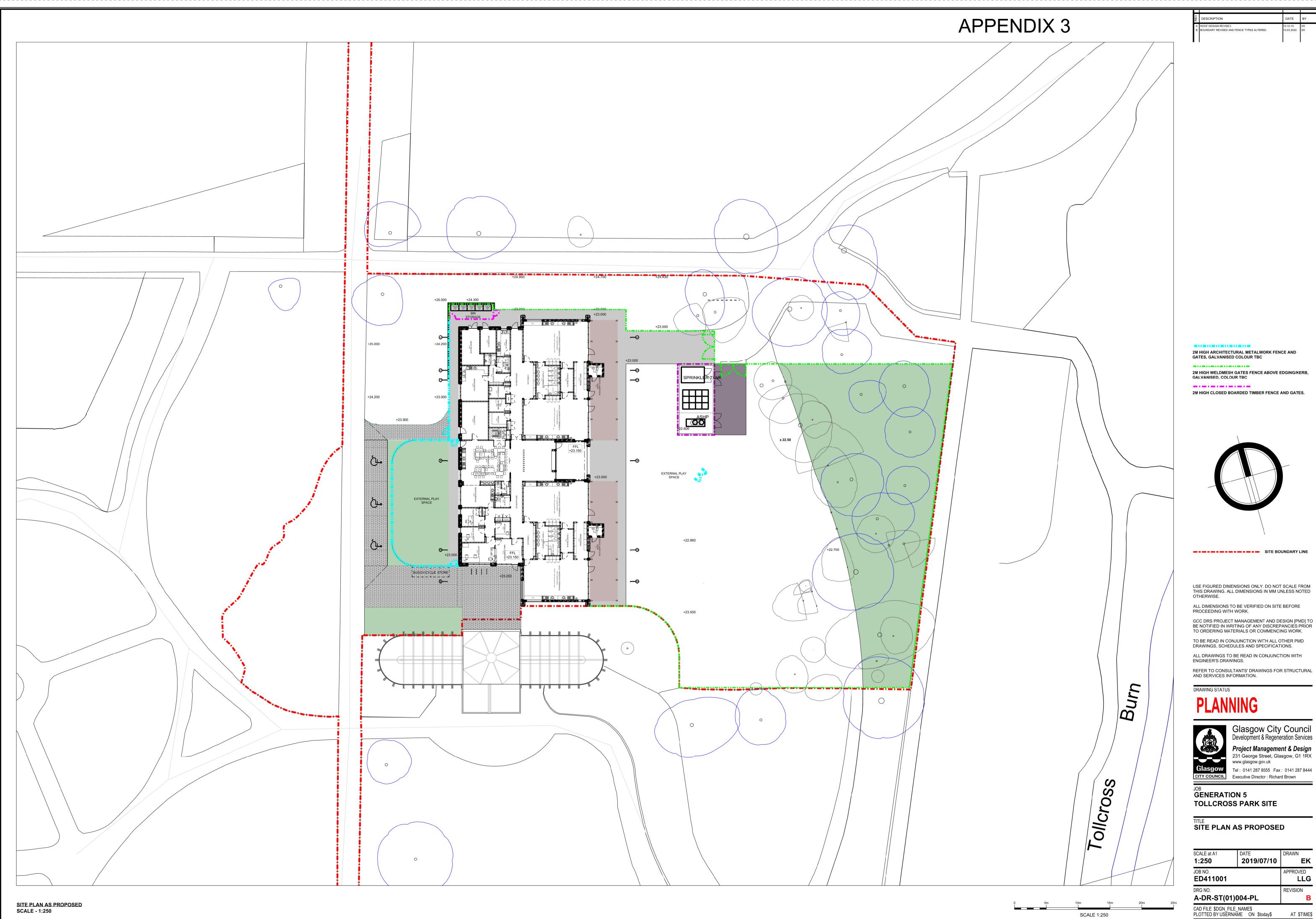
School Name	2020 Census Roll	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Theoretical Maximum Capacity <sup>(4)</sup>
Quarry Brae Primary School	289	300	310	341	332	332	343	351	356	356	354	317



## **APPENDIX 2**

#### **APPENDIX 2a**





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DATE BY



# DRAWING STATUS



Glasgow City Council Development & Regeneration Services

Project Management & Design 231 George Street, Glasgow, G1 1RX www.glasgow.gov.uk

Tel: 0141 287 8555 Fax: 0141 287 8444 Executive Director: Richard Brown

#### JOB NEW EARLY LEARNING & CHILDCARE FACILITY AT TOLLCROSS PARK

TITLE 3D Visualisation View towards the main entrance from park

SCALE at A3	DATE	DRAWN
NTS	2020/03/09	GP
JOB NO.	APPROVED	
ED411001	JL	
DRG NO. A-VS(01)X	REVISION	
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REV	DESCRIPTION	DATE	BY

### DRAWING STATUS PLANNING



Glasgow City Council Development & Regeneration Services

Project Management & Design 231 George Street, Glasgow, G1 1RX www.glasgow.gov.uk

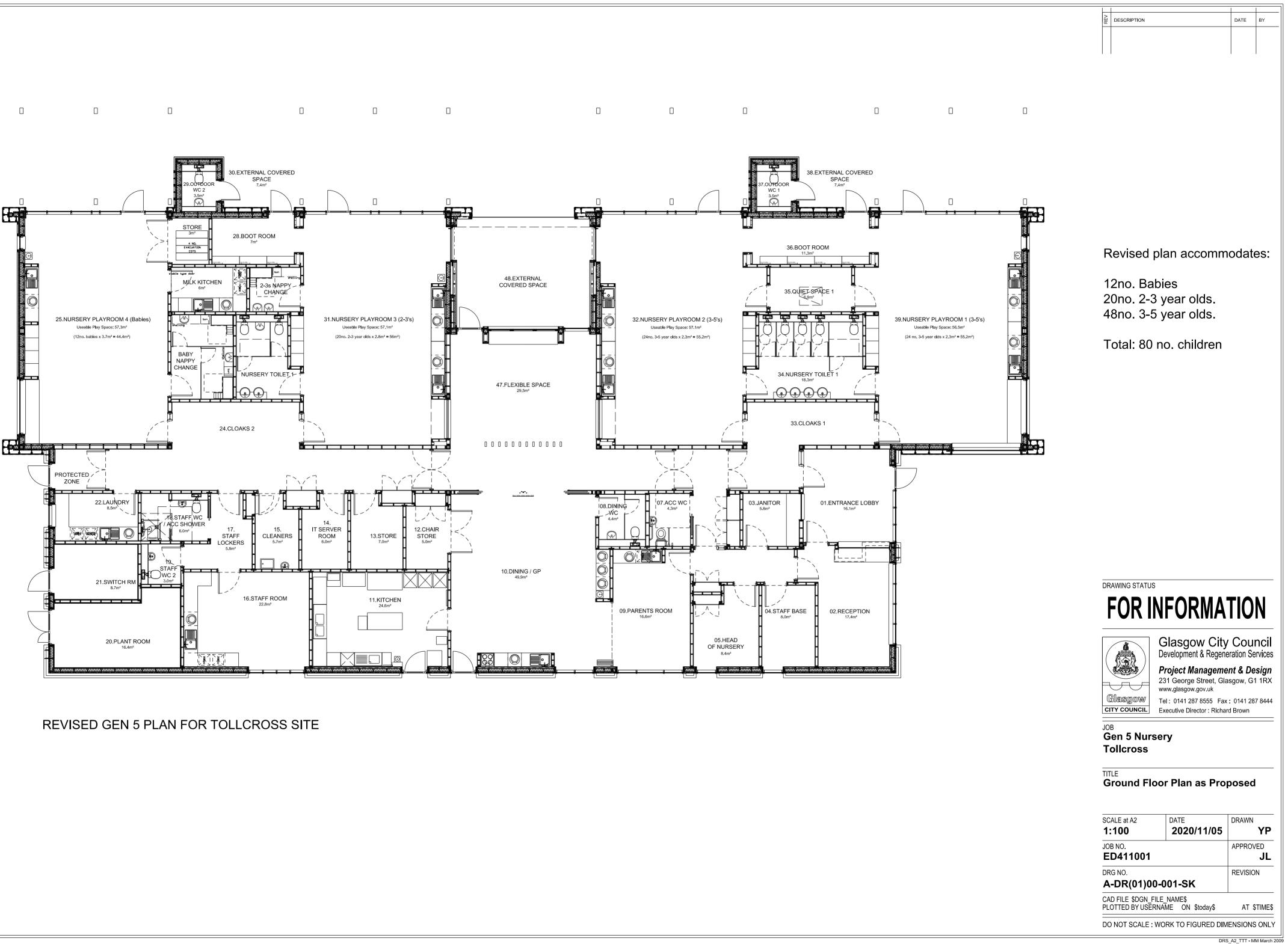
Tel: 0141 287 8555 Fax: 0141 287 8444 Executive Director : Richard Brown

JOB NEW EARLY LEARNING & CHILDCARE FACILITY AT TOLLCROSS PARK

TITLE 3D Visualisation Main Entrance

SCALE at A3	DATE	DRAWN			
NTS	2020/03/09	GP			
JOB NO. ED411001	APPROVED				
DRG NO. A-VS(01)XX-	REVISION				
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