

Education Services

Framework for Recovery, Resilience and Re-connection (RRR2020)

Decisions to be reviewed at end of March 2021

In August 2020, we took a number of difficult decisions which were reviewed at the end of September and again in December with a view to reviewing again at end of March. These were:

- Additional music activities at City Halls
- Primary swimming programme
- Art and design activities at the Tramway
- Blairvadach activities, including residential
- Active School coordinators
- Lets for in-school and outdoor pitches including use of changing rooms
- Sports activities across schools, such as football matches
- Parents' evenings

Given that we have had a second lockdown and with schools returning full-time after the spring break, the following decisions have been made:

There will continue to be no music activities at the City Hall until September 2021.

The Primary swimming programme will not start until September 2021.

Blairvadach will continue to develop its offer and this is outlined in the Recovery Financial Planning paper.

Active School coordinators have started back supporting their schools by delivering physical activity outdoors.

We will again allow lets for outdoor pitches but with no use of changing rooms. There will be no lets for classrooms or halls except for out of school care providers.

There is still no inter school activity and competition. For under 12s there is a maximum of 30 per bubble including coaches and for over 12s maximum of 15 per bubble.

- Under 12s - contact and non-contact sport permitted
- 12-17 - non-contact sport permitted.
- Over 18s – yes to non-contact and no to contact sport and physical activity.

It is hoped that there will be further relaxation of sports activities after the spring break.

There will be no parents' evenings in the summer term where parents can come into schools to speak to their child's teacher. Parents will want to know how their child is progressing after such a disrupted year. Some will be very satisfied with the arrangements to date where there has been communication through Showbie and Seesaw. Some will have received phone calls and will feel that is sufficient. Others may wish/need a short phone call but this will need carefully managed and supported. We also need to be mindful of Working Time Agreements and our continued desire to reduce bureaucracy and manage workload.

We will be working with the teachers' trade unions to come to an agreement.

Quality Assurance: there is a small working group of headteachers working with Heads of Service to ensure that expectations around school improvement plan, education perspective report, standards and quality reports and attainment analysis are all manageable and realistic.

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