

# OFFICIAL Glasgow's Framework for Wellbeing and Learning



Our work in education links directly to Sustainable Development Goal 3 and 4.

**SDG 3: Ensure healthy lives and promote well-being for all at all ages**

**SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**

Our [survey](#) has been on-line for a month and we have already had a wide range of responses. There have been over 400 responses. 40% of responses have come from staff, 40% from pupils and the remaining 20% from parents or others.

Here are some of the responses –

***What do you want for Glasgow's children and young people? (Please try and use a maximum of 20 words).***

access achieve child **children** clean climate clubs confidence confident  
**education** environment equal equality equity experience experiences feel  
 friends fun future glasgow good happiness **happy** health healthy  
 included inclusive job kindness languages **learn learning** life live mental nice  
 nurtured nurturing **opportunities** opportunity outdoor people positive pupils  
 reach resilience respected **safe school** schools **skills** study support supported  
 technology treated wider work young

I would like schools to represent LGBTQ

I would like no poverty or hunger for Glasgow's youth

I want to learn things for my job in the future.

I want everyone to have a home

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I want to get skills that help me in the future to get my favourite job and that everyone has a good future

For all children to have a good education, friends, loving family, technology and respect and kindness.

I think schools should have more clubs

I want children to develop a love for learning, feel successful and inspired, and receive appropriate support to do this.

To eliminate poverty-based deficits, ensure no child in Glasgow is living in poverty with all tools and opportunities at their disposal, to equip children with the skills/wellbeing for life

Be confident, social and well-rounded individuals. Also to be literate and to be able to focus on tasks.

Creative thinking encouraged through arts, music, sport and nature. Full advantage of outdoor spaces to enhance learning. Creating confident, kind individuals.

Inclusion for all regardless of mental or physical needs.

Responsibility, equality, a positive and 'can do' attitude. Pride in themselves and their city. A safe, clean and nurturing environment.

For them to be happy, health and safe

Social skills, qualifications and a work ethic.

To build resilience, confidence and strategies to cope with adversity.

I want Glasgow's young people to have access to quality learning experiences in a safe environment where ambition is fostered and expectations are high.

Equity, fairness, opportunities and challenge with kind and compassionate adults to support

***We asked about the experiences children should have throughout their education***

The most common response was outdoor learning

A wide, varied and imaginative curriculum	Outdoor learning in a range of settings	Residential week.
Play / enjoyment	Vocational learning	Forest school
Friendships	Rich opportunities for outdoor play and learning	Weekly visits to local libraries
Career experience through DYW	Regular engagement in the Arts	Sports
Playing music together	A visit to the theatre/opera/ballet	To feel they have a voice
Access to good quality, well balanced, hot food	Duke of Edinburgh or similar	Enabling environment especially outdoors
Cooking at an early age / stage	Patience from teachers	Cultural activities (e.g., theatre, concert, gallery visit)

# OCTOBER UPDATE

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Real life experiences - opening a bank account, budgeting, getting the train etc	Learning a musical instrument.	Swimming
Growing/planting fruit and vegetables	Frequent access to a range of quality reading material.	After school opportunities
School trips to enhance learning	Experience Glasgow's historical culture through attending museums and/or bespoke events	To feel their voice is listened to
Diversity of cultures	Able to gain a qualification	More work experience opportunities
Learning through play	Travel outside Glasgow	Physical activity and nature outdoors
Use of our cook school	Going on trips.	Spend time exploring the city and its history
More opportunities to visit a variety of places of work to see different places of work	Develop their reading and numerical skills and apply these to relevant real life situations	Training in appropriate language to articulate feelings and emotions

*'Have larger schools rather than smaller ones as then people can make more friends' - pupil*

access based child **children** city classroom community cook cooking curriculum  
 education educational **environment** **experience**  
 experiences feel fun glasgow **good** happy high language languages learn  
**learning** lessons life maths meet music nature nurturing opportunities  
 opportunity **outdoor** people play prepare pupils quality reading residential  
 respected safe **school** skills sports staff support **swimming**  
 teacher teaching technology theatre **trips** valued variety work world young

## OFFICIAL

**OFFICIAL****Six Competences**

We have chosen six competences which we believe are essential for our children and young people to be successful learners, effective contributors, confident individuals and effective contributors.

We recognise that there are a range of skills within these six competences.

These are the updated Word Clouds from the responses:

**Communication**





