OFFICIAL Glasgow's Framework for Wellbeing and Learning



Our work in education links directly to Sustainable Development Goal 3 and 4.

SDG 3: Ensure healthy lives and promote well-being for all at all ages

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Our <u>survey</u> has been on-line for a month and we have already had a wide range of responses. There have been over 400 responses. 40% of responses have come from staff, 40% from pupils and the remaining 20% from parents or others.

Here are some of the responses -

What do you want for Glasgow's children and young people? (Please try and use a maximum of 20 words).

access achieve child **Children** clean climate clubs confidence confident <u>education</u> environment equal equality equity experience experiences feel friends fun future glasgow good happiness happy health healthy included inclusive job kindness languages learn learning life live mental nice nurtured nurturing opportunities opportunity outdoor people positive pupils reach resilience respected Safe school schools skills study support supported technology treated wider work young

I would like schools to represent LGBTQ

I would like no poverty or hunger for Glasgow's youth

I want to learn things for my job in the future.

I want everyone to have a home

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I want to get skills that help me in the future to get my favourite job and that everyone has a good future

For all children to have a good education, friends, loving family, technology and respect and kindness.

I think schools should have more clubs

I want children to develop a love for learning, feel successful and inspired, and receive appropriate support to do this.

To eliminate poverty-based deficits, ensure no child in Glasgow is living in poverty with all tools and opportunities at their disposal, to equip children with the skills/wellbeing for life

Be confident, social and well-rounded individuals. Also to be literate and to be able to focus on tasks.

Creative thinking encouraged through arts, music, sport and nature. Full advantage of outdoor spaces to enhance learning. Creating confident, kind individuals.

Inclusion for all regardless of mental or physical needs.

Responsibility, equality, a positive and 'can do' attitude. Pride in themselves and their city. A safe, clean and nurturing environment.

For them to be happy, health and safe

Social skills, qualifications and a work ethic.

To build resilience, confidence and strategies to cope with adversity.

I want Glasgow's young people to have access to quality learning experiences in a safe environment where ambition is fostered and expectations are high.

Equity, fairness, opportunities and challenge with kind and compassionate adults to support

We asked about the experiences children should have throughout their education

The most common response was outdoor learning

A wide, varied and imaginative curriculum	Outdoor learning in a range of settings	Residential week.
Play / enjoyment	Vocational learning	Forest school
Friendships	Rich opportunities for outdoor play and learning	Weekly visits to local libraries
Career experience through DYW	Regular engagement in the Arts	Sports
Playing music together	A visit to the the theatre/opera/ballet	To feel they have a voice
Access to good quality, well balanced, hot food	Duke of Edinburgh or similar	Enabling environment especially outdoors
Cooking at an early age / stage	Patience from teachers	Cultural activities (e.g., theatre, concert, gallery visit)

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Real life experiences - opening a bank account, budgeting, getting the train etc	Learning a musical instrument.	Swimming		
Growing/planting fruit and vegetables	Frequent access to a range of quality reading material.	After school opportunities		
School trips to enhance learning	Experience Glasgow's historical culture through attending museums and/or bespoke events	To feel their voice is listened to		
Diversity of cultures	Able to gain a qualification	More work experience opportunities		
Learning through play	Travel outside Glasgow	Physical activity and nature outdoors		
Use of our cook school	Going on trips.	Spend time exploring the city and its history		
More opportunities to visit a variety of places of work to see different places of work	Develop their reading and numerical skills and apply these to relevant real life situations	Training in appropriate language to articulate feelings and emotions		

'Have larger schools rather than smaller ones as then people can make more friends' - pupil

<u>access</u> based child children city classroom community cook cooking curriculum education educational environment experience experiences feel fun glasgow good happy high languages learn learning lessons life maths meet music nature nurturing opportunities opportunity Outdoor people play prepare pupils quality reading residential respected safe School skills sports staff support swimming teacher teaching technology theatre trips valued variety work world young

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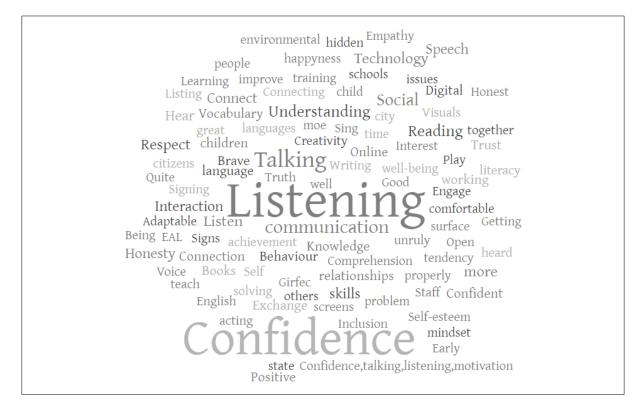
Six Competences

We have chosen six competences which we believe are essential for our children and young people to be successful learners, effective contributors, confident individuals and effective contributors.

We recognise that there are a range of skills within these six competences.

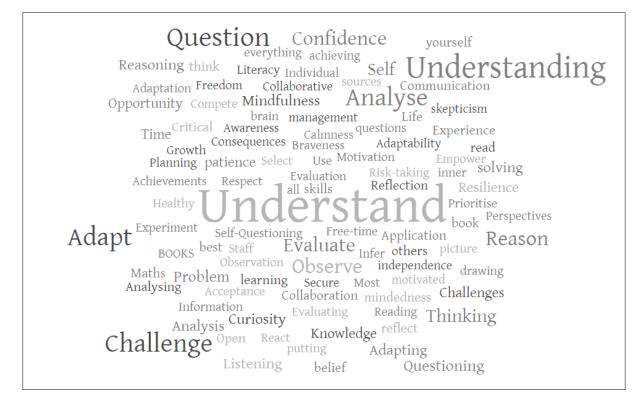
These are the updated Word Clouds from the responses:

Communication



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Critical Thinking



Active Citizenship

Involvement Involved Cooperation Participation Inclusion kind Belonging Questions Knowledge Respectful Contribute, responsibility Responsibility
Compassion Openess Love Citizenship Contribute Community daily History Active Valued Encouragement opportunity Helpful Equality Education Understanding wrong Open Overship skills Ownership skills Ownership skills
Respect make Meaningful Awareness learn Participating Leadership Voice more Teamwork Listening
Happiness Seeing Literacy Engagement way Tolerance hard lessons Altruism tasks Acceptance climate different Experience Sensible Good Empathy Working taught Contributory Kindness someone Equity cultures things Team work BOOKS Everyone's Friendliness Braveness Activist collaboration Values Diversity Openness Opportunities Confidence
Responsible justice social Interested Activist collaboration Values Diversity Openness Opportunities Confidence Teamwork,participation Communication Passion Mature age-appropriate

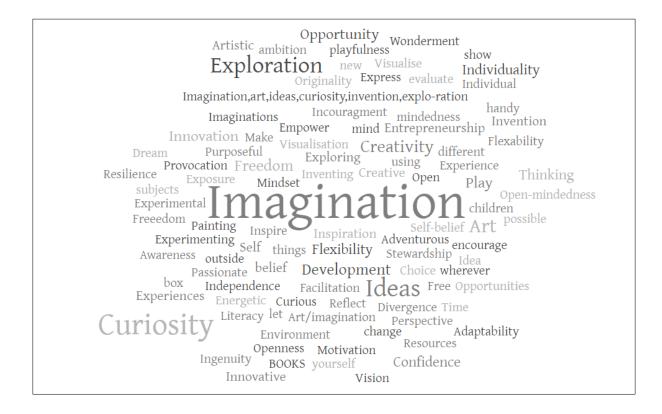
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Character

maths Character Adaptability	
Belief Challenge encouragement	
evaluate Family Belief Integrity Challenge Honesty Independence Family Family Honest Honest Honest Belief Integrity Challenge Family Honest Challenge Family Honest Challenge Family Honest Challenge Family Honest Challenge Family Honest Challenge Family Honest Challenge Family Family Honest Challenge Family Honest Challenge Honest Challenge Family Family Honest Honest Challenge Family Honest Courage Honest Honest Courage Honest Hones	
self-confidence Believing Acceptance Role-play Listening Teamwork Independent	
Emotional Mindfulness Believer Determined Ambition self-efficacy conflict Grit Literacy Friendly Resolve Flexibility things Pride Love happiness Attitude Resilient Funny Believe oneself other Values Honestly Patience good Curious Attunement Understanding Kind	
Temperament calm Communication Compassion Growth Reflect Struggle Mentality external	
Kindness Confidence confident	

Creativity



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Purposeful connections

Meaningful Organise Freeplay Acceptance Friendship/kindness Understanding joining Join Volunteering Kindness,honesty Togetherness Opportunities Unite examples Positive Friend's Empathy sizes one Literacy Dependable Safe see Friendships collaborative other loyal Collaborate Literacy Dependable Safe see Friendships collaborative other loyal Collaborate Literacy Dependable Safe see Friendships Collaborative other loyal Collaborate Literacy Dependable Safe see Friendships Collaborate Literacy Dependable Safe see Friendships collaborate Literacy Dependable Safe see Friendships Collaborate Connection Listen Link Play Family Time Confidence interligence Safety person sure Care Self ideas Helpful Support setting patience Friends Small Make Helpful Support setting Datence Friends Small Make Helpful Support setting Openness Relate Friendship Attachment like Helping Kindness Common Shared nice Communication opinions Synergise