



**BUNSGOIL
GHÀIDHLIG GHLASCHU
LEABHAR FIOSRACHAIDH
2019 - 2020**



**GLASGOW GAELIC SCHOOL
PRIMARY HANDBOOK
2019 - 2020**





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Tha è mar dhleastanas-lagha air gach ùghdarras leabhar fiosrachaidh sgoile a chur fa chomhar pàrantan. Bheir seo `mìneachadh air poileasaidhean is cleachdaidhean ùr-ghnàthaichte na Comhairle is an sgoil gach Dùbhlachd nuair a bhios sin iomchaidh.

All authorities are required by law to issue a copy of the school handbook incorporating current policies and practices of both the council and the school to certain parents in December each year for their use as appropriate.



TOISEACH-TÒISEACHAIDH: RO-RÀDH

Fàilte gu Sgoil Ghàidhlig Ghlaschu, an aon sgoil Ghàidhlig ann an Alba le Sgoil Àraich, Bunsgoil agus Àrdsgoil anns an aon togalach agus clasaichean bunsgoile ann an ath-thaigh air làrach eile. Chaidh an leabhar seo a dhealbhadh gus beagan fiosrachaidh a thoirt dhuibh air an obair a tha sinn a' dèanamh anns an sgoil agus na cothroman a gheibh ur cuid chloinne còmhla rinn.

Aig Sgoil Ghàidhlig Ghlaschu tha sinn a' strìth airson taic a thoirt do na sgoilearan a bhith soirbheachail anns an ionnsachadh aca, a bhith earbsach, a bhith a' gabhail uallach airson na coimhearsnachd agus a bhith comasach air conaltradh anns an t-saoghal mhòr neo aig obair.

Tha cànan na Gàidhlig aig cridhe na sgoile agus tha seo gar ceangal gu dlùth mar choimhearsnachd. Tha sinn airson is gum bith na sgoilearan, pàrantan agus an luchd-obrach cho moiteil dhen chànan seo agus gun obraich sinn còmhla airson a leasachadh ann an iomadh dòigh.

Tha sinn airson gun gabh pàrantan pàirt anns an sgoil againn mar choimhearsnachd ge b' e dè cho comasach is a tha iad ann a bhith a' labhairt neo a' tuigsinn na Gàidhlig. Tha Comhairle nam Pàrant gu math eàsgaidh againn ag obair air gnothaichean co-cheangailt le bhith leasachadh foghlaim na sgoile agus a' togail ìomhaigh na sgoile.

Tha mi an dòchas gun gabh gach pàrant is pàiste co-phàirt ann an Sgoil Ghàidhlig Ghlaschu agus gum fairich iad sona, sàbhailt agus pròiseil dhen sgoil thairis air na bliadhnaichean a tha romhainn.

Le gach deagh dhùrachd,
Dr Donalda T NicComb
Ceannard





INTRODUCTION

Welcome to the Glasgow Gaelic School, the only 3-18 Gaelic Medium School in Scotland with a Nursery, Primary and Secondary in the one building, and an Annexe with Primary Classes on another site. This booklet will provide you with information on the work of the school and the many opportunities available for your children with us. We are currently members of the Hillhead Learning Community and will work in collaboration with them to raise attainment and improve the teaching and learning.

At Sgoil Ghàidhlig Ghlaschu we strive to support our pupils to become successful learners, confident individuals, responsible citizens and effective contributors to society and eventually the world of work.

At the very heart of our school is the Gaelic language which binds us as a community. We would like all pupils, parents and school staff to be so proud of the language and to work together to ensure it continues to develop in many different ways.

As a school community we want parents to participate in the life of the school regardless of their own Gaelic language ability. We have an active Parent Council who raise the profile of the school as well as supporting educational developments.

I do hope that every child and parent will contribute to the life of our school over the next coming years and will feel happy, safe and proud of Sgoil Ghàidhlig Ghlaschu.

With every good wish,
Dr Donalda T McComb
Head Teacher



AR LÈIRSINN, AR LUACHAN AGUS AR N-AMASAN

OUR VISIONS, OUR VALUES AND OUR AIMS

Ar Lèirsinn/Our Vision

Ann an Sgoil Ghàidhlig Ghlaschu bidh sinn ag obair còmhla nar coimhearsnachd ionnsachaidh gus cànan is cultar na Gàidhlig ath-bheothachadh, agus a' brosnachadh gach neach gus a bhith nan tosgairean pròiseil don Ghàidhlig agus a' solarachadh chothroman is fèin-fhiosrachadh a bhios:

- a' beathachadh, a' gabhail cùram do agus a' leasachadh ar daoine òga gus a bhith nas urrainn dhaibh a bhith;
- a' cur taic ri ionnsachadh fad-beatha;
- a' leasachadh chom-pàirteachasan;
- a' spreagadh agus a' comharrachadh buadhachas.

At Sgoil Ghàidhlig Ghlaschu we work together in our learning community to revitalise the Gaelic language and culture and provide opportunities and experiences which:

- nurture, care and develop our young people to be all they can be,
- support life-long learning,
- develop partnerships,
- inspire and celebrate achievement

Tha sinn ag iarraidh gun dean an òigridh an dìcheall a bhith soirbheachail air an t-slighe aca gu foghlam aig àrd-ìre, dreuchdan no cothroman obrach. Nì sinn sin tro:

- Ionnsachadh èifeachdach agus gnìomhail
- Coimhearsnachd agus feallsanachd na sgoile
- Cothroman adhartas pearsanta
- Measadh
- Taic pearsanta

We want our young people to achieve to the best of their ability and to succeed in their chosen pathway be it to further or higher education or through vocational or workplace opportunities. We will do this through each of the following:

- High quality teaching and learning experiences
- The ethos and community life of our school
- Opportunities for personal achievement
- Assessment
- Personal support

Ar Luachan/Our Values

- Tha sinn a' creidsinn agus a' brosnachadh gach neach an taobh a-staigh na coimhearsnachd ionnsachaidh againn gu bhith a' coileanadh nan aon luachan:
- Urram – airson nan uile sa choimhearsnachd eadar-mheasgte againn;
- Uallach - ann an giùlain, seasamh agus ann an obair;
- Mòr-intinn – do dhaoine fa leth agus don sgoil.
- We believe and encourage all within our learning community to have the same shared values:
- Respect – for all in our diverse community
- Responsibility - for behaviour, attitude, and work
- Ambition – for individuals and the school

Ar n-Amasan/Our Aims

Tha sinn a' solarachadh àrainneachd Ghàidhlig a tha a' cur taic ri agus ag uidheamachadh ar daoine òga anns na ceithir raointean den

Churraicealam airson Sàr-mhathais.

- Luchd-ionnsachaidh Soirbheachail – tro ìrean teagais is ionnsachaidh àrda ann an curraicealam farsaing cothromach;
- Daoine Misneachail – tro bhith a' solarachadh taic is stiùireadh do sgoilearan gus a bhith earbsach ann an stiùireadh an cuid ionnsachaidh fhèin agus a' coileanadh an comais;
- Saoranaich Chiallach – tro bhith a' leasachadh chom-pàirteachasan, gnàth-eòlasan saoranachd agus ceanglaichean coimhearsnachd;
- Com-pàirtichean Èifeachdach – tro bhith ag àrdachadh cudromachd cànan is cultar na Gàidhlig an taobh a-staigh na coimhearsnachd sgoile, tron choimhearsnachd sgoile agus taobh a-muigh na coimhearsnachd sgoile.

We provide a Gaelic environment that supports and equips our young people in the four capacities of a Curriculum for Excellence.

- Successful Learners - through high standards of teaching and learning in a broad and balanced curriculum
- Confident Individuals - through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential
- Responsible Citizens – through developing partnerships, citizenship experiences and community links
- Effective Contributors -through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community.





FIOSRACHADH NA SGOILE

GENERAL SCHOOL INFORMATION

Seòladh/Address: Sgoil Ghàidhlig Ghlaschu
147 Berkeley Street
Glasgow
G3 7 HP

Àireamh Fòn/Phone Number : 0141 276 8500

Àireamh Fòn An Ath-Thaigh/Annexe Phone Number: 0141 959 6665

Post-dealain/E-mail: headteacher@glasgowgaelic.glasgow.sch.uk

Làrach-lìn/Website: www.glasgowgaelic.glasgow.sch.uk

Twitter: @GaelicSchool

School App: Sgoil Ghàidhlig Ghlaschu (free download from App Store)

Gnè na sgoile/

Type of school - Sgoil Ghàidhlig Ghlaschu is a non-denominational, co-educational 3-18 school with Primary stages 1 to 7, Secondary S1 to S6 and a Nursery class provision.

Capacity - Primary - 528

Roll 2018-2019

Berkeley Street	-	P1 - 57	P2 - 66	P3 - 79	P4 - 50
		P5 - 59	P6 - 71	P7 - 54	
Annexe	-	P1 - 34	P2 - 17	P3 - 10	P4 - 20
		P5 - 11			

Parents should note that the working capacity of the school might vary dependent upon the number of pupils at each stage and the way in which the classes are organised.

An Togalach/Building

The school now occupies the former Woodside Secondary school site after refurbishment in 2005-2006. The Technician Support Service (TSS) are also contained within the campus. In August 2018, an Annexe of Sgoil Ghàidhlig Ghlaschu was opened in the old Ladywell School in Whiteinch for Primary Classes P1-5. It is anticipated that the Annexe will move to the former Cartvale school in Govan in August 2019.

GOIREASAN COIMHEARSNEACHD

COMMUNITY FACILITIES

Applications for the use of the school should be made in writing to:

Glasgow Life, Emirates Arena,
1000 London Road,
Glasgow G40 3HY.
Tel: 0141 302 2814.
Fax No. 0141 287 3558
E-mail Address: communityletting@glasgowlife.org.uk

At present the following groups use the school for clubs: Sradagan (Gaelic youth club), Family Learning Group, Primary 1 Parent Gaelic classes, Adult Gaelic classes, Junior and Senior Gaelic Choirs, RNSO, Caledonian Fiddle Choir, Latvian Choir, Scottish Power Pipe Band, Glasgow Skye Pipe Band, Councillor Philip Bratt, Church Group, Taekwondo and others.





BUANNACHDAN DÀ-CHÀNANACHAS

THE ADVANTAGES OF BECOMING BILINGUAL

COTHROMAN CONALTRAIDH

COMMUNICATION ADVANTAGES

1. Wider communication (extended family, community, international links, employment).
“Two languages: Twice the Choice”. Bridge builders between different language communities.
2. Biliteracy: different world views and values; gives language more functions; links to increased achievement.

COTHROMAN CULTURACH

CULTURAL ADVANTAGES

3. Broader enculturation, “deep” miniculturalism, two “language worlds” of experience. “Two windows on the world”.
4. Greater tolerance and less racism? More accepting of diversity if bilinguals are bicultural.

BUANNACHDAN CHNUASACHAIDH

COGNITIVE ADVANTAGES

5. Thinking benefits (e.g. creative thinking, sensitivity to communication).

BUANNACHDAN PHEARSANTA

CHARACTER ADVANTAGES

6. Raised self-esteem.
7. Security in identity.

BUANNACHDAN THAOBH CHURRAICEALAIM

CURRICULUM ADVANTAGES

8. Increased curriculum achievement.
9. Easier to learn a third language?

COTHROM COSNAIDH/EACONAMAIGEACH

CASH ADVANTAGES

10. Economic and employment. Value addedness of bilingualism.
(Taken from research carried out by Professor Colin Baker, Bangor University)





LUCHD-OBRACH

PERSONNEL

Senior Management Team

Head Teacher

Dr D T McComb

Depute Head Teachers

Miss Nellie MacIntyre (Nursery Class, P1 - P3)

Mrs Margaret Monk (P4 – P7)

Mrs Donna Bowman (Annexe, P1 – P5)

Principal Teachers

Miss Fiona MacIsaac

Mrs Alison Richardson

Mrs Margaret Sproat

A full list of staff is available on the school website and parents will be updated on any changes as required.

UAIREAN NA SGOILE

SCHOOL HOURS

Primary

School day begins	9:00am	
	P1-P3	P4-P7
Morning Interval	10:25am - 10:40am	10:45am - 11:00am
Lunchtime	12:00pm - 12:45pm	12:15pm - 13:00pm
Dismissal	3:00pm	

(In August 2019, all P1 children will start full-time at the start of term with the other children)

School Office Hours 8.30am - 4.30pm

Pupils are supervised by canteen staff till 8.30am and then school staff till 9am. The Breakfast Club is open to all pupils from 8.00am till 9am. The breakfast available costs £2.00 and £1.00 for siblings thereafter and includes a choice of fruit juices, cereals and toast. The Breakfast Club at Berkeley Street is open to all pupils.

ATH-THAIGH UAIREAN NA SGOILE

ANNEXE SCHOOL HOURS

	P1-P5 (Annexe)		P1-P5 (Annexe)
Morning Interval	10:30am - 10:45am	Lunchtime	12:00pm – 12:45pm

School Office Hours (Annexe) 8.45am – 4.15pm

CÙRAM ÀS DÈIDH NA SGOILE

AFTER SCHOOL CARE

“Primary Playcare” have organised after school care based in Sgoil Ghàidhlig Ghlaschu.

Interested parents should contact Laura Charles on 0141 644 0111 for further information.

‘Òganain’ have organised after school care based at the Annexe of Sgoil Ghàidhlig Ghlaschu. Interested parents should contact Alasdair Cameron alasdair@oganan.com for further information.



LÀITHEAN SAORA 2019 - 2020

SCHOOL HOLIDAYS 2019 - 2020

Details of holiday dates are available on the Glasgow City Council website: <https://www.glasgow.gov.uk/index.aspx?articleid=17024>

EAGRACHADH CHLASAICHEAN

ORGANISATION OF CLASSES

The following guidelines set by Scottish Government apply. P1 - Maximum 25, P2&3 - Maximum 30, P4-7 - Maximum 33, Composite classes - Maximum 25. Composite classes have pupils from more than one stage.

CLÀRACHADH

ENROLMENT PRIMARY

Every October we host an "Open Day" to provide information about the school, Gaelic Medium Education and the opportunities available for the pupils. The Primary DHT works closely with the Early Year Heads of Gaelic establishments to establish and implement (along with school staff) a transition programme throughout the year.

Registration of children who will have attained the age of 5 years between 1 March 2019 and 28 February 2020 takes place in the month of November 2018. Registration must be completed online by visiting Glasgow City Council Website - Schools and Learning - Enrolment. Families living outwith the catchment area are welcome to make a placing request to attend Glasgow Gaelic School but must enrol their child at their local school as a first step. Further information is available using the following <https://www.glasgow.gov.uk/index.aspx?articleid=18426>

In Sgoil Ghàidhlig Ghlaschu we have developed a structured induction programme for all children coming to P1 in August 2019 who are currently in a Gaelic Medium Early Years establishment. This transition programme starts from very early in the session and incorporates events and activities to support the children, parents and staff from the nurseries and Primary 1. Once we have the information on children who do not attend a Gaelic nursery the Depute Head liaises with the various nurseries they attend. Close liaison between pre-school establishments and Sgoil Ghàidhlig Ghlaschu ensures a positive successful start to the children's primary school careers.

In June we look forward to seeing all the children for two induction sessions (1 morning and 1 afternoon) when they will meet a class teacher and spend time in a P1 classroom. Parents are also invited on these days to join us for a coffee and to hear about the things their child will be doing during their first year at school.



FRITHEALADH

ATTENDANCE

It is very important that your child attends school every day. Irregular attendance can disrupt your child's learning and may result in him or her missing key teaching points. The staff at Sgoil Ghàidhlig Ghlaschu will support your child as best they can but your child will only benefit and progress in his or her learning if he or she has had as little disruption during term time as possible. The acquisition of a second language requires regular opportunities to practice and participate in oral activities.

Section 30 of the 1980 Education Act lays a duty on every parent of a child of "school age" to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of The Education (School and Placing Information)(Scotland) Amendment, etc Regulations 1993 requires each child's absence from school to be recorded in the school register as "authorised": i.e. approved by the authority, or "unauthorised": i.e. unexplained by the parent (truancy) or temporarily excluded from the school.

Parents are asked to contact the Pupil Absence Reporting Line if their child is going to be absent. This should be done before 9.30 on the first day of absence. If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents of their child's absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. The Pupil Absence Reporting line telephone number is 0141 287 0039 and is open from 8:00am Monday to Friday. Medical and dental appointments can be notified in advance between 10:30 and 15:30. To make sure you receive the right support you require, parents and carers should still contact the school directly to report absences of a sensitive or personal nature, for example: bereavement, serious illness, for example, an absence which is going to last more than one week, Injury, for example broken limb, contagious disease or illness.

Parents/guardians do not have an automatic right to take their child out of school without permission during term-time. The Head Teacher can only authorise time off during term-time in **exceptional circumstances**.

Exceptional circumstances include:

- short-term parental placement abroad;
- family returning to its country of origin for family reasons;
- the period immediately after an illness or accident;
- a period of serious or critical illness of a close relative;
- a domestic crisis which causes serious disruption to the family home, causing temporary relocation.

Time off during term time for the following reasons is not acceptable and will be recorded as unauthorised absence:

- availability of cheap holidays or desired accommodation;
- holidays which overlap the beginning or end of term.

Clearly with no explanation from the parent or guardian, the absence is unauthorised.

Where attendance continues to be unsatisfactory the Education Liaison Officer will be informed. The authority has the power to write to, interview or prosecute parents or to refer pupils to the reporter of the children's hearings.



COINNEAMHAN AIG ÀM SGOILE

APPOINTMENTS DURING SCHOOL HOURS

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

CÙRAM LÈIGHEIS AGUS SLÀINTE

MEDICAL AND HEALTH CARE

Children enrolling on P1 will be given an appointment with the school nurse. There are regular visits by the medical officer and the school nurse throughout the school. Dental inspections are normally carried out annually. Health surveillance during Primary school is as follows:

	AS FROM OCT 2005
Eyesight	P1 & P7 & at other times if there is concern
Hearing	If required
Height	P1 and at other times if required
Weight	P1 and at other times if required
Health Interview	P7 and at other times if required

In the event of a child being ill or having an accident at school, it will be brought to the attention of our designated First Aider. If it is a serious condition the parent/guardian or emergency contact will be notified immediately and arrangements will be made for the child's safe return home.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Our school nurse team are based at the Community Centre for Health, 547 Dumbarton Road, Glasgow, G66 6HU and can be contacted on 0141 232 9245.

The nurse is also available to come into the Primary school to discuss specific Health issues with pupils. Parents will be kept informed of any plans or activities and can discuss the content with either the nurse or school staff.

FIOSRACHADH ANN AN SUIDHEACHADH ÈIGINN

INFORMATION IN EMERGENCIES

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, text messages and the local media etc.



GIÙLAN

TRANSPORT

Due to the unique nature of Sgoil Ghàidhlig Ghlaschu, transport is provided for all children in our catchment and any other surrounding authority without Gaelic medium provision. We have pupils travelling from areas such as Bishopton, Paisley and Clydebank in buses or taxis depending on the number of children coming from the same area.

The Education Authority has a policy of providing free transport to all primary pupils who live more than 1.2 miles from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Guardians who consider they are eligible should obtain an application form from the school or at www.glasgow.gov.uk/index.aspx?articleid=17882. Application Forms will be issued and need to be returned on the Induction days.

Applications may be submitted at any time throughout the year but may be subject to delay whilst arrangements are made. The appropriate officer has discretion in special circumstances to grant permission for pupils to travel in transport provided by the authority, where spare places are available and no additional costs are incurred.

The authority has an Exceptional Circumstances policy relating to e.g. homelessness, parental disability, etc. Details are available from the school. There is also a procedure to request transport on medical grounds. The school can advise on procedures.

Where free transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total including the distance from home to the pick-up point and from the drop-off point to the school in any one direction will not exceed the authority's limits (see above paragraph). It is the parent's/guardian's responsibility to ensure that their child arrives at the pick-up point in time. It is also the parent's/guardian's responsibility to ensure the child behaves in a safe and acceptable manner while boarding, travelling in and alighting from the vehicle. Misbehaviour could result in your child losing the right to free transport.

The Education Authority does not provide transport for those pupils in receipt of a placing request other than in individual exceptional circumstances and where appropriate legislation applies.

In the case of under-age placing requests if the child is offered a place in his/her catchment area, school transport will be provided in accordance with council policy stated above.

Arrangements for travel to our school is organised by SPT (Strathclyde Passenger Transport) – **0141 333 3360/3362** – who supervise contracts to several bus and taxi companies.

Children and Young People Services (CYPS) and Sgoil Ghàidhlig Ghlaschu have produced a Home-School Transport Policy outlining responsibilities and procedures to ensure the safe travel for all children.





It is very important for our pupils to travel to school safely and arrive on time. We would like the parents to ensure their child is ready at the designated place at the designated time. Although delays can sometimes occur due to traffic and busy roads parents have to consider the other passengers who will use the transport too and play their part.

As indicated earlier, the behaviour on the buses should be as at the school and both drivers and children are encouraged to report unacceptable behaviour. Parents will be informed of incidents and their full support and co-operation in ensuring the behaviour does not re-occur is desired. Transport is a privilege and should not be taken for granted.





ÈIDEADH SGOIL GHÀIDHLIG GHLASCHU

SCHOOL UNIFORM

The school uniform consists of a red jumper or cardigan with the school logo on it, a white school-crested polo shirt, tartan tie and navy trousers/skirt.

The school uniform is distributed by Gilmour Sports Ltd. You can shop online at www.schoolwearmadeeasy.com If you have any queries please contact sales@gilmourschoolwear.com

Given that there is substantial parental and public approval of a dress code, schools in this authority are encouraged to develop a school dress code. In encouraging a dress code policy, account must be taken in any proposals to prevent any direct or indirect discrimination on the grounds of race or gender. Any proposals will be the subject of widespread consultation with parents and pupils. Against this background it should be noted that it is the policy of the Education Committee to encourage schools to develop an appropriate dress code policy.

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,860*), Housing Benefit, Council Tax Benefit or Universal Credit (where the total income is less than £7320) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Glasgow City Council is concerned at the level of claims being received regarding the loss of pupils' clothing and/or personal belongings. Parents/Guardians are being asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school. Parents/Guardians should note that the authority does not carry insurance to cover the loss of such items and any claims submitted are likely to be met only where the authority can be shown to have been negligent.





UIDHEAM PE

PE KIT

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. **All jewellery should be removed.** Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course. There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football team strips/colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring, Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils.

BIADH

MEALS

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Further information can be found here:

http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical_Diet_Leaflet%20-%20June%202017%20WEB.pdf.

Please inform the Headteacher.

Children who prefer to bring packed lunches will be accommodated in a suitable area.

All children in P1-4 are entitled to a free school meal.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (where income is less than £7920*), Child Tax Credit only (where income is less than £16,500*), Universal Credit (where income is less than £7,320) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

* Income amount may be changed by the Department of Work and Pensions.





GUTH NA SGOILEAR

THE PUPIL VOICE

Representatives from all classes have a say in how the school is run by being part of Comataidh na Sgoile (School Committee) Our Comataidh na Sgoile is made up of 2 representatives from each class. This is an important group which ensures that the views of pupils are heard.

CONALTRADH LE PÀRANTAN

COMMUNICATION WITH PARENTS

At Sgoil Ghàidhlig Ghlaschu we use a variety of ways to keep in touch.

Sgoil Ghàidhlig Ghlaschu App - can be downloaded free from the App Store.

Open Door Policy - the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

Homework Sheets- will let parents of pupils in P1-P5 know what homework has been set and is also used to communicate between the class teacher and parents. P6 & P7 pupils use homework diaries as a means of communication.

Newsletters - are put on the website on a regular basis to keep parents informed about the work of the school. Any parent wishing a paper copy should contact the school office.

Letters - further information which requires a response may be sent out in letter form.

School Website/Twitter - will contain a great deal of information about the school. It is a good idea to check this regularly.

Text messaging - You may also receive text reminders about events/school closures etc.

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work. Parents and carers are welcome at other events throughout the school year e.g.workshops, information evenings, class performances, religious and other assemblies. The school newsletter, website, text messages and the school App will keep you informed



EADAR GHLUASAD BHO BUN-SGOIL GU ÀRD-SGOIL

TRANSITION FROM PRIMARY TO SECONDARY

Children and young people normally transfer between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and careers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to Àrdscoil Sgoil Ghàidhlig Ghlaschu. Secondary school staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

At Sgoil Ghàidhlig Ghlaschu we aim to ensure that transition between nursery/P1, P7/S1 and between stages is well planned and purposeful. Secondary staff work closely with primary staff to make arrangements to support pupils with additional support needs.

CLAS 7 - ÀRD-SGOIL

PRIMARY 7 - SECONDARY

There is a calendar of events planned for P7 pupils and teachers in the secondary have the opportunity to work with pupils in the primary. There are organised visits with specific departments in the secondary; children attend induction days and information evening for parents. All pupils have the opportunity to attend a residential outdoors trip and this is also attended by the PT of Pastoral Care. The P7 profile is passed to the secondary department also.

To view the calendar of events for transition nursery/P1 or P7/S1, please visit the school website.

DÌON FIOSRACHAIDH

DATA PROTECTION Use of information about children and parents/carers

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010>



ACHD SAORSAINN NA FIOSRACHAIDH (ALBA) 2002

THE FREEDOM OF INFORMATION (SCOTLAND) ACT 2002

The Freedom of Information (Scotland) Act 2002 enables any person to obtain information from Scottish public authorities. The Act applies to all Scottish public authorities including: Scottish Executive and its agencies; Scottish Parliament; Local Authorities; NHS Scotland, Universities and further education colleges; and the police.

Public authorities have to allow access to the following information:

- the provision, cost and standard of its service;
- factual information or decision-making;
- the reasons for decisions made by it.

The legal right of access includes all types of “recorded” information of any data held by the Scottish public authorities. From 1st January 2005, any person who makes a request for information must be provided with it, subject to certain conditions.

Further information is provided on the Glasgow City Council website:
www.glasgow.gov.uk/en/yourcouncil/freedomofinformation

Internet facilities are provided at all Glasgow City Council Public Libraries and Real Learning Centres.

FIOSRACHADH NEACH-TAIC ÈIGINN

EMERGENCY CONTACT INFORMATION

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.





CURRAICEALAM AIRSON SÀR MHATHAIS

CURRICULUM FOR EXCELLENCE

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Bunsgoil Ghàidhlig Ghlaschu we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

Expressive arts: The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing: Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Glasgow City Council's programme in Sexual Health and Relationships education is delivered to all stages by term 3 by specially trained school staff. The content is appropriate to your child's age and stage of school. Every year we have the materials available for parents to look through during the November parents' evenings. Parents are welcome to make an appointment with the Head Teacher should they wish to discuss this area of the curriculum.

Science: Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies: Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.





Religious and moral education: Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages: In order to build confidence and language competency, our pupils are involved in an immersion programme for the first two and half years. This means that the pupils will be totally immersed in Gaelic for P1, P2 and the beginning of P3. This gives the pupils from non-Gaelic speaking homes a basic competence in the language and reinforces the skills of Gaelic speaking children.

English language is introduced as a subject taught through Gaelic, at P3 and we build on the language experiences of the pupils setting targets for progression in the four areas of development i.e. talking, listening, reading and writing.

The amount of time allocated to Gaelic and English literacy varies as pupils progress through the Primary school but Gaelic is the main language of the classroom.

Talking and Listening

The whole ethos of our school is centred on the Gaelic language and we expect every child or adult within the school and the playground to communicate using Gaelic. The main language acquisition takes place during the immersion phase at the early stages of the primary. The competencies of the pupils are assessed and staff either build on existing language skills or begin the introduction and development. As Gaelic is the main language of the classroom the children have many opportunities to contribute orally within their own classes and also during stage and whole school assemblies. We use Radio, Television, and ICT programmes to enhance this area of the curriculum and specific listening skill exercises to assess comprehension and retention of content and vocabulary.

Modern Language - French

French is introduced at P5 with weekly lessons for P5 - P7 pupils. A variety of techniques and games are used to develop the language orally. P5 have 45 minutes, P6 have 50 minutes and P7 have 1 hour per week.

Mathematics: Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies: The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

Useful websites

www.curriculumforexcellencescotland.gov.uk
www.educationscotland.gov.uk/parentzone/index.asp



ADHRADH NEO AMHAIRC CREIDEIMH RELIGIOUS WORSHIP OR OBSERVANCE

The aims of religious observance are:

- To promote the spiritual development of all members of the school community.
- To express and celebrate the shared values of the school community.

Our school works in partnership with chaplains from a range of denominations. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.



PRÒIFILEAN SGOILEARAN

PUPIL PROFILES

Every child leaving Primary School in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasis their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in Secondary School.



MEASADH AGUS AITHISGEAN ASSESSMENT AND REPORTING

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and May. A written report is sent to parents in term 3 each year.

If you have any concerns about your child's progress do not hesitate to contact the school.





TAIC DO SGOILEARAN

SUPPORT FOR PUPILS

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

GCC Policy – Glasgow City Council has a duty, as outlined in the Standards in Scotland's Schools 2000 Act, to ensure that your child achieves their potential. Glasgow's Education Services is committed to the inclusion of all children and young people with additional support needs, where possible, within mainstream schools. This is in accordance with the statutory requirement in the 2000 Act. It is also part of Glasgow's policy to maintain a range of special educational establishments. This recognises the key role to be played by specialist provisions in addressing severe low incidence disabilities. The authority recognises that there are a wide range of factors, which may act as a barrier to your child's learning. We are committed to working closely with parents and carers to ensure that you are fully involved in overcoming barriers to learning. Additional support needs may be linked to a learning difficulty or disability but could also apply to a child or young person suffering from bereavement who requires pastoral support, a more able child/young person or those with a particular talent, which needs to be fully developed. The policy requires all establishments to provide an environment where children and young people with additional support needs are actively encouraged to be effective learners and benefit from their school education.

Any parent or carer seeking further advice regarding this policy should contact Senior Management in the first instance.

Further information relating to Additional Support Needs is also available on the Glasgow City Council website: www.glasgow.gov.uk/index.aspx?articleid=8627

Advice, further information and support for parents of children and young people with ASN can be provided by the following organisations:

- (a) Children in Scotland: Working for Children and Their Families, trading as "Enquire – the Scottish advice and information service for additional support for learning", a charitable body registered in Scotland under registration number SC003527;
- (b) Scottish Independent Advocacy Alliance, a charitable body registered in Scotland under registration number SC033576; and
- (c) Scottish Child Law Centre, a charitable body registered in Scotland under registration number SC012741."

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at www.glasgow.gov.uk/index.aspx?articleid=17870





GIRFEC AGUS AN NEACH AINMICHTE

GIRFEC AND THE NAMED PERSON

GIRFEC is not an extra thing people have to do. It is a way for those who support children to work differently, making sure that they are all on the same page. Where needed, GIRFEC links day-to-day work in education, health, policing, social work and the voluntary sector – in fact any organisation whose staff come into direct contact with children. It makes it easier for those different organisations to communicate consistently with each other, and with parents, carers, children and young people.

GIRFEC provides a structure that helps people to work in the same way and use the same language. This allows discussions with the child and their family to focus on what is good in a child's life, and what might need attention or support.

It is the bedrock for all children's services and can also be used by practitioners in adult services who work with parents or carers.

The approach helps practitioners focus on what makes a positive difference for children and young people – and how they can act to deliver these improvements. Getting it right for every child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

What Getting it Right for Every Child means:

For children, young people and their families:

- They understand what is happening and why
- They have been listened to carefully and their wishes have been heard and understood
- They will feel confident about the help they are getting
- They are appropriately involved in discussions and decisions that affect them
- They can rely on appropriate help being available as soon as possible
- They will have experienced a more streamlined and co-ordinated response from practitioners

For practitioners:

- Putting the child or young person at the centre and developing a shared understanding within and across agencies
- Using common tools, language and processes, considering the child or young person as a whole, and promoting closer working where necessary with other practitioners

If you would like to access support from the Named Person Service, please contact the school.

LEASACHADH SGOILE

SCHOOL IMPROVEMENT

On an annual basis, a copy of our Standards and Quality report can be found on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check our website.

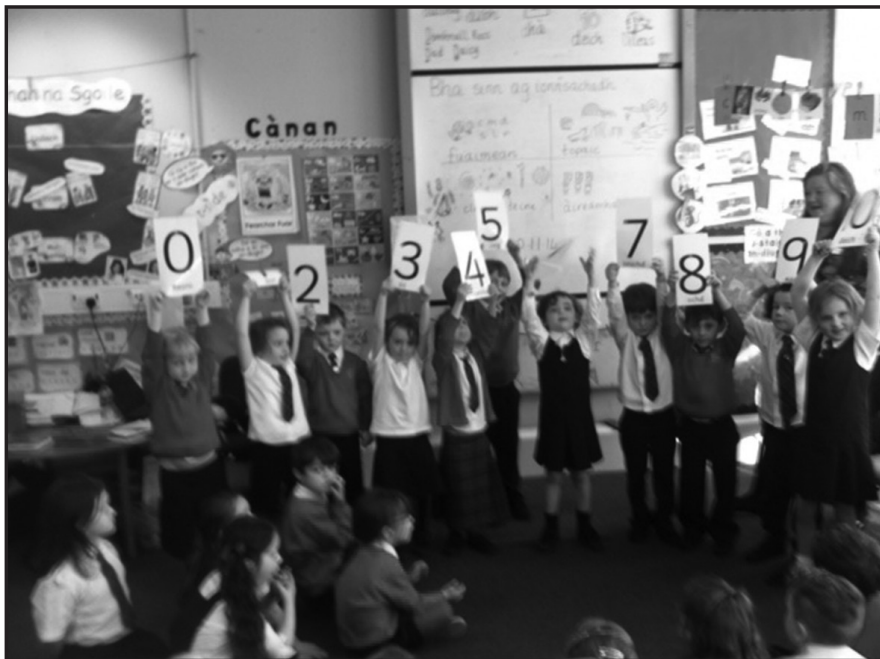


OBAIR DACHAIGH ANNS A BHUNSGOIL

HOMework IN THE PRIMARY SCHOOL

We would like our parents to encourage their children to achieve a high standard of presentation of work and to sign the completed task. Please do not do the work for them! If there are any difficulties please communicate this via the diary or a short note. Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on the website and on request from the school office.

The school has produced a "Homework Language Booklet" for non-Gaelic speaking parents at the early stages in particular, to help them "read" the Gaelic instructions for homework. Parents are also encouraged to buy a Gaelic-English dictionary to support homework too. There are many free Gaelic language classes available throughout the city to help parents learn Gaelic and support their children. Please try and attend.





BROSNACHADH DEAGH MHODH

PROMOTING POSITIVE BEHAVIOUR

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Bunsgoil Ghàidhlig Ghlaschu is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.





SGOIL AGUS A CHOIMHEARSNACHD

SCHOOL AND THE COMMUNITY

We have very strong links with Gaelic organisations including Bòrd na Gàidhlig, Comunn na Leabhraichean, Stòrlann and An Lochran.

Sgoil Ghàidhlig Ghlaschu is also involved with Mòd Ghlaschu and the school is used to host this Mòd.

Pupils participate in The Glasgow Skye Association's annual concert in March.

We also have other community links with The Battlefield Day Care Centre and the Fred Paton Centre.

As the first 3-18 Gaelic School in Scotland not only do we play an important role within our new community in Anderston but also throughout Glasgow City.

We hope to continue to develop our work in the community and create new links with the various organisations in our area.

It is very important to us that we share and celebrate the diversity of cultures that exist in Scotland and we annually join the Bangladeshi Community on "Mother Language Day" to promote both our cultures and enjoy the comparisons and traditions through dance, music, song and poetry.

During Celtic Connections we have a community concert featuring our own children entertaining the audience along with well-known Gaelic artists.

To support the development of traditional arts, we invite tutors in shinty, step dance, storytelling and song into the school on a regular basis and are developing workshops along with the "Fèisean Nan Gàidheal" organisation and the Gaelic Arts Development Officer.

The school is used by a variety of clubs and organisations throughout the weeknights including both school and community groups.

TACHARTASAN A BHARRACHD AIR A' CHURRAICEALAM

EXTRA-CURRICULAR ACTIVITIES

We provide a wide range of clubs and activities to enhance pupils' knowledge, skills and promote health and wellbeing. Clubs include garden club, athletics, Netball, Football, Multi-Sports, Dance and many more. To view a full range of clubs, please visit school website.

The children are often requested by Gaelic radio and television companies to contribute to programmes. The musical talents of the children do not go unnoticed either with requests to sing at concerts or appear at public launches.

We organise an outdoor activity week for our P7 pupils in Term 3/4. They travel to Lochgoilhead Outdoor Centre and participate in a range of outdoor sports and pastimes to develop social skills, team building and resilience.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.





COMHAIRLE NAM PÀRANT

PARENT COUNCIL

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.

Our school works very hard to include parents in the life of the school and we encourage them to participate in many different activities and events. The current members of the Parent Council are:

Neach Cathrach/Chairperson
Dr Douglas Morrison

Riochdairean nam Pàrant/Parent representatives:

Ms Fiona Macintyre (Secretary)
Mrs Johanne Bowman (Treasurer)
Mrs Siobhan Campbell
Mrs Judith Fisher
Mrs Pamela Graham
Mr Graham Lynch
Mrs Sara Macdonald
Mrs Lynne McDonald
Mr Ian Mackinnon
Mrs Elaine Macleod
Mrs Kate Menzies
Mrs Arlene Ward

Buill luchd-obrach/Staff members

Dr Donalda McComb (HT)
Ms Catriona Chaimbeul (DHT Secondary)
Ms Nellie MacIntyre (DHT Primary)

We are always looking for new parents to join Comhairle nam Pàrant. The commitments involve attending meetings (usually 4-6 per school year) and committee work in support of the activities of Comhairle nam Pàrant. Please email us if you are interested in joining.

Dè bhios sinn a' dèanamh? What do we do?

Comhairle nam Pàrant has a statutory role in representing the views of all parents and guardians (the Parent Forum) and in supporting the school in achieving the best learning environment for our children. It also has a role in encouraging links between the school, parents and carers, pupils, pre-school groups and the wider community. In 2013 we helped secure funding for a new Youth and Gaelic Development Officer whose remit will chiefly involve the Àrd Sgoil: and we represented the views of parents/guardians to Glasgow City Council in order to maximise the opportunities offered by the new Gaelic School in Pollokshields.



Ciamar as urrainn fios a chur thugainn? How to get in touch?

Comhairle nam Pàrant has a dedicated email address: comhairle.nam.parant.sgg@gmail.com
Please use this email to contact Comhairle nam Pàrant if there are any issues that you wish to raise. Comhairle nam Pàrant is here to act on your behalf. As well as dealing with problems, we would also like to hear your suggestions on how to improve the school and the learning experience for our children.

Ciamar a tha sinn diofraichte bho Chomann nam Pàrant

How do we differ from Comann nam Pàrant?

Comhairle nam Pàrant is the voice for parents and guardians in Sgoil Ghàidhlig Ghlaschu. Its focus and remit is to better our school for our children, to represent parents' views and liaise with the school management team to ensure that our children get the best education possible. Comann nam Pàrant (The Parents' Organisation) has a much wider remit across Glasgow for the development of Gaelic Medium Education, and inevitably, overlapping with the school because of the city wide nature of the school catchment. Comann nam Pàrant is part of a national body which offers advice and support on Gaelic medium education to parents, whereas the sole remit of Comhairle Nam Pàrant / The Parent Council is Sgoil Ghàidhlig Ghlaschu.





SÀBHAILTEACHD CHLOINNE & POILEASaidh DÌON CHLOINNE

CHILD SAFETY & CHILD PROTECTION POLICY

All educational establishments and services must take positive steps to help children protect themselves by ensuring that programmes of health and personal safety are central to the curriculum and should have in place a curriculum that ensures that children have a clear understanding of the difference between appropriate and inappropriate behaviour on the part of another person, no matter who.

The health and personal safety programme for your child's establishment will be fully discussed with you on a regular basis.

Schools, establishments and services must create and maintain a positive ethos and climate which actively promotes a child welfare and a safe environment by:

- ensuring that children are respected and listened to;
- ensuring that programmes of health and personal safety are central to the curriculum;
- ensuring that staff are aware of child protection issues and procedures;
- establishing and maintaining close working relationships and arrangements with all other agencies to make sure that professionals collaborate effectively in protecting children.

Should any member of staff have concerns regarding the welfare or safety of any child they must report these concerns to the head of the establishment, the Head Teacher, or the person deputising for the head, after judging that there may be grounds for concern regarding the welfare or safety of any pupil must then immediately advise the duty senior social worker at the local social work services area office of the circumstances. Copies of departmental guidelines (Management Circular 57) are available from the Head Teacher or from www.glasgow.gov.uk.





COTHROMAN NA FÈINNE AGUS CUR SÒISEALTA

EQUAL OPPORTUNITIES AND SOCIAL INCLUSION

Our school is committed to Glasgow City Council's aims of the promotion of social justice and equal opportunity for all their schools.

Every child is important and will be accepted and integrated as they are!

The Education Authority requires every school to produce its own Race Equality Policy to comply with the Race Relations (Amendment) Act 2000.

A copy of the policy is held in the school office.

Anti-bullying Policy

Bullying at school can have a profound effect on children's lives and can have a lasting effect on them into adulthood. It can undermine their self-esteem and self-confidence and often result in them becoming bullies themselves. The policy on Anti-Bullying has been drawn up within the school's ethos of promoting positive behaviour.

Aims:

- To create within our school community, an atmosphere/ethos of trust, which values, respects and protects the rights of each of its members to be within a safe and secure environment.
- To develop within the ethos and curriculum of our school, attitudes, skills and activities to prevent all aspects of bullying.
- To foster trust among members of the school community so that bullying incidents can be reported, discussed and dealt with appropriately.
- To encourage and foster active parental support in achieving these aims.
- To follow the guidance laid down in the "Anti-Bullying Policy".

The School Community includes: pupils, all teaching staff, auxiliary staff, kitchen staff, cleaning staff and visitors to the school.

What is Bullying?

Bullying is repeated behaviour which uses power to hurt, frighten or cause unhappiness to another.

This behaviour includes:

- o Name calling
- o Hitting, kicking, punching
- o Damaging or stealing property
- o "Ganging up" on people
- o Teasing about personal or physical differences
- o Teasing about family/domestic/cultural situations





- o Threatening
- o Shouting, swearing, verbal abuse
- o Extortion
- o Malicious gossip
- o Forcing someone to do something they do not wish to do
- o Isolating someone
- o Sending offensive notes

What can we do about it and how can we achieve our aims?

The underpinning values held at our school are found in our Promoting Positive Behaviour Policy and are set within our whole school aims. These aims develop self-esteem, self-respect, self-control, caring and respect for others. We also discuss many of these values in other curricular areas like Health, Citizenship and Religious and Moral Education. We highlight bullying within our Health Programme and Personal and Social Development programme and it is discussed within each class and can feature in our whole school assemblies.

As part of our strategy for promoting positive behaviour, we look at attitudes, skills and activities to prevent bullying:

- We value and listen to children's contributions
- We help children learn and practice the skills required to build good relationships with other children and adults within the school and the wider community.

Raising Pupil Awareness:

Activities through which this can be developed:

- o playing games
- o role-play/simulations
- o stories, poems, media
- o poster campaigns
- o play situations
- o writing
- o behaviour problem solving scenarios
- o Circle Time
- o Pupil Council meetings
- o Participating in drawing up agreed whole school rules
- o Whole school assemblies
- o "Buddying" and "monitoring" systems
- o Citizenship activities

The children share experiences, think of other people's feelings, share opinions, explore difficult feelings and emotions, put themselves in other people's shoes, develop self-respect, assertiveness, co-operation, independence and interdependence.





Where does bullying occur?

Most bullying occurs on the way to and from school, including trips in school transport, in the playground and in the toilet areas.

Practical Advice to Share with Pupils:

- 1) If you are bullied tell a member of staff.
- 2) Try to ignore silly comments or teasing – don't say anything back – try to walk away.
- 3) Tell people who are bullying you to “buzz off”, shout “NO!” or “GO AWAY!”. You must say it loudly and walk away immediately. Practice this in the mirror.
- 4) Stay with friends when playing – you are more likely to be bullied if you are on your own.

What should pupils do if they SEE Bullying?

- 1) When you see someone being bullied, take action – tell someone. Watching and doing nothing can suggest you are supporting the bullying.
- 2) You should inform an adult immediately if you do not wish to become involved yourself.
- 3) Do not tolerate bullies in your group of friends. Only accept people who do not bully others – bullies will soon stop if they are left out.

Practical Advice for Parents:

- 1) Encourage your child to talk about what has been going on in school, and talk through any incidents **calmly** to ascertain what has happened.
- 2) Inform the school immediately if you feel there may be a bullying problem.
- 3) Encourage your child to tell a teacher or the playground supervisor if they or any of their friends are experiencing difficulty in or out of school.
- 4) Watch out for signs of stress in your child – headaches, sore stomachs, reluctance to come to school – they can be indications that all is not well.
- 5) Investigate if toys/money starts to go missing.
- 6) Take an active interest in friendships and out-of-school activities.
- 7) Supervise situations where bullying may occur e.g. walking to and from school.
- 8) Avoid unsupervised exposure to violence on television/videos/computer games. Spend some time discussing the different forms of violence – reality versus fantasy.

What to do if you think your child might be a bully.

This is a difficult thing for parents to accept – it is not pleasant to find out that your child has been bullying others. Bullies need help too though and research has shown that people who were bullies in their youth often develop into unhappy adults, unable to form good relationships with people at work or socially in the future.

If you think your child may be bullying others, please let us know so that we can work together to solve the problem.

We have to work together to support all pupils.





FIOSRACHADH FEUMAIL

USEFUL CONTACTS

Education Services
City Chambers East
40 John Street
Glasgow
G1 1JL
Tel No. 0141 287 2000
www.glasgow.gov.uk

Comann nam Pàrant
Fiona Heatlie and Eilidh Mackinnon
c/o Sgoil Ghàidhlig Ghlaschu
147 Berkeley Street
Glasgow
G3 7HP

Comunn na Gàidhlig
22 Mansefield St
Partick
GLASGOW
G11 5QP
0141 339 2022

Glasgow City Councillors

Lord Provost Eva Bolander, Bailie Philip Braat, Bailie Christy Mearns, Councillor Angus Millar
City Chambers, George Square Glasgow G2 1DU
_____@councillors.glasgow.gov.uk

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>.





IOMRAIDHEAN AGUS GEARAINEAN

COMMENTS AND COMPLAINTS

How to make a comment, compliment or complaint.

In Bunsgoil Ghàidhlig Ghlaschu we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

E-mail – headteacher@glasgowgaelic.glasgow.sch.uk

Phone – 0141 276 8500

Address – 147 Berkeley Street, Glasgow G3 7HP

Glasgow City Council complaints procedures are available: <https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team, Customer & Business Services, Glasgow City Council, City Chambers, Glasgow. G2 1DU.
Tel No. 0141 287 0900. e-mail: customercare@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Although this information is correct at time of printing, there could be changes affecting any of the matters dealt with in the document-

- A) before the commencement or during the course of the school year in question
- B) in relation to subsequent years.

