



# Ibrox Primary School and Nursery Class

## Handbook – updated October 2019





Dear Parents/Carers,

I would like to take this opportunity to extend a warm welcome to you and your child at Ibrox Primary School and Nursery Class. Throughout your child's stay with us, we aim to ensure that they are happy and successful.

Here at Ibrox we wish to nurture our young people to become *Confident Individuals, Effective Contributors, Independent Learners and Responsible Citizens*. Our children are valued and their strengths celebrated.

Children are consulted and are given opportunities to influence the development of the school. We have an active Pupil Council, and other pupil groups. Staff, children and families are involved in setting the priorities for the School Improvement Plan and the Nursery Improvement Plan.

Parents are always welcome at Ibrox Primary School and Nursery Class as we value your interest and support. We have a committed and conscientious Parent Council who work together successfully to support the work of the school. They would welcome your involvement in their activities.

I hope that this handbook gives you a glimpse of life at Ibrox Primary School and Nursery however if you need any more information please do not hesitate to contact the school to arrange an appointment to discuss matters further with myself or another member of staff.

I look forward to working with you and your child over the years.

Yours sincerely,      Fiona Young    Head Teacher



## **Our Vision**

To be a safe healthy and happy school where children, staff and parents work together to achieve their potential.

## **Our Values**

**KINDNESS  
POSITIVITY  
RESPECT  
HAPPINESS**

## **Our Aims**

We aim to:

- Develop enthusiastic, motivated, open-minded, independent learners who are determined to succeed;
- Enable children to become confident individuals by fostering their self-esteem and encouraging them to become resourceful and ambitious;
- Encourage responsible citizens who value diversity and promote social inclusion in an environment of tolerance and mutual respect;
- Help children to contribute effectively to the life of our school and their wider community;
- Promote life-long learning so our pupils are able to make informed choices and decision that ensure a healthy lifestyle.



## **School Information**

You may want to cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

Ibrox Primary School,  
46 Hinshelwood Drive,  
GLASGOW  
G51 2XP

Tel: 0141 427 0922

Fax: 0141 427 2802

Email: [headteacher@ibrox-pri.glasgow.sch.uk](mailto:headteacher@ibrox-pri.glasgow.sch.uk)

### **Background information:**

- Co-educational school
- Non-denominational
- Stages taught: Nursery 3-5years (am/pm)  
P1-P7
- Current Roll: 208 (school) & 25/25 (nursery) Total: 240
- Capacity 404

Please note that a Nursery Class Handbook is available on request from the school office.



## School staff

Head Teacher: Fiona Young  
Depute Head Teacher: Beverly Finlayson  
Principal Teacher: Gail Chalmers  
Acting Principal Teacher: Debbie McEwan

Elizabeth Carey  
Fozia Ali  
Jacqueline Eccleson  
Theresa O'Donnell  
Rosaleen Paton  
Kirsty Naismith  
Amanda Smith

Nursery Team Leader  
Lead Practitioner - Attainment  
Nursery Child Development Officer  
Nursery Child Development Officer  
Nursery Child Development Officer  
0.5 Nursery Child Development Officer  
0.5 Nursery Child Development Officer

Jane Whitehead  
Kirsty Gordon  
Emma Gibney  
Laura McKinnon  
Helen Thomson/Sarah Muir  
Kelsey Kennedy  
Jane Armstrong  
Claire Taggart  
Saiqa Shah

P1 teacher  
P1/2 teacher  
P2 teacher  
P3 teacher  
P4 teacher  
P5 teacher  
P6 teacher  
P7 teacher  
Nurture teacher (Acting)

Shelagh Corson  
Alison Freegard

EAL Teacher  
NCCT Teacher



## **Support Staff 2019 – 2020**

Mary Gillespie	Support for Learning Worker
Jennifer Muir	0.6 Support for Learning Worker (Maternity leave)
Kristine McNealy	Support for Learning Worker Nurture Group
Louise Fullerton	Support for Learning Worker
Katie Telford	Support for Learning Worker
Megan New	Support for Learning Worker
Louise Hendry	Clerical assistant – School and Nursery
Darran Dolan	Clerical assistant – School and Nursery
John Gemmell	Janitor
Liz Fraser	Cleaner
Donna Goodwin	Cleaner
June Cant	Cleaner
Andy McLean	Cleaner
Sandra McGhee	Dining attendant supervisor
Jacqueline Devlin	Dining attendant
Donna Goodwin	Dining attendant
Susan Westall	Dining hall supervisor
Andy McLean	Crossing patrol
James Hemmingsley	Active Schools Coordinator

Parents will be updated on any changes as required.



## **Enrolment for Ibrox Primary School**

Registration of Primary 1 children takes place in November and is advertised widely in the local press. If you are in any doubt about when to enrol your child, please do not hesitate to contact the head teacher who will be happy to offer advice/assistance.

Prospective parents are welcome to visit the school and should contact the school office.

Families living outwith the catchment area are welcome to make a placing request to attend Ibrox Primary School but must enrol their child at their local school as a first step. Further information is available using the following [www.glasgow.gov.uk/index.aspx?articleid=8629](http://www.glasgow.gov.uk/index.aspx?articleid=8629)

### **Organisation of Classes**

The following guidelines set by Scottish Government apply.

P1 maximum 25

P2&3 maximum 30

P4-7 maximum 33

Composite classes maximum 25

Composite classes have pupils from more than one stage.



## **Nurture Class**

A Nurture Class is a school based educational resource which tries to meet the underlying needs of the children, to relieve their anxiety and rebuild their self-esteem. We are very fortunate in Ibrox Primary to have a Nurture Class (The Badgers' Den) with a designated teacher and Support for Learning Worker.

Most children start school with confidence and enthusiasm, but for a number of reasons, a few do not. These children can benefit by becoming part of The Badgers' Den.

While the children remain part of their own class and join in with some class activities, such as P.E, registration and assemblies, they spend mornings with The Badgers' Den teacher and assistant within a small group, maximum of 6 children, working on their own curriculum (HWB).

This takes place within a dedicated classroom (The Badgers' Den) that combines features of both home and school.

Each child follows the mainstream curriculum at their individual pace and the class teacher and The Badgers' Den teacher work together to ensure continuity for the child. Children are expected to work with The Badgers' Den for up to 4 terms, after which reintegration into the mainstream class is a priority. Parents are invited to join in activities and regular update meetings.

Although the nurture class is a very specific way of educating children, the theories and skills that underpin it are common to the school generally. It relates closely to the values and attitudes within Ibrox Primary and Nursery Class.





## **School Hours**

Opening: 9 a.m.  
Morning Interval: 10.30 to 10.45 a.m.  
Lunch Interval: 12.15 to 1.00 p.m.  
Afternoon Session: 1.00 to 3.00 p.m.  
Dismissal: 3.00 p.m.

## **School Holidays 2018-2019**

Details of holiday dates are available on the Glasgow City Council website:  
<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

## **Pupil Absence**

Within Ibrox Primary School good attendance and time keeping is encouraged at all times and children are rewarded accordingly.

### **How to report your child absent from school:**

You should call the pupil absence reporting team on 0141 287 0039 to report your child absent from school. You can call the line every school day from 8am. You should contact the absence reporting line on the first day of your child's absence. You should report medical absences and dental and medical appointments. Please phone the school directly to report bereavement, serious illness, injury or contagious diseases or illness.



## **Medical & Healthcare**

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

## **Emergencies**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

## **School Uniform**

At Ibrox Primary, we strongly encourage the wearing of school uniform. Encouraging our pupils to be smart and easily identified as pupils of Ibrox Primary encourages them to feel part of the school community and contributes positively to the school ethos and school security.

We are eager to promote high standards in all aspects of school life and wish the school's dress code to reflect this.



The school uniform is:

- White or pale blue shirt/ school tie
- White, pale or navy polo shirt with school logo
- Navy sweatshirt with school logo
- Navy trousers
- Navy skirt

Sweatshirts, polo shirts and ties with the school logo are available for purchase at the school office. It is expected that all children attending Ibrox Primary School will adhere to this dress code.

### **PE Kit**

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

## Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,860\*), Housing Benefit, or Council Tax Benefit will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

## School meals

Our school provides a lunch service which offers a variety of meals and snacks. Special diets for children with medical requirements can be provided. Please inform the Head Teacher.

The cost of this meal is £1.90. Please note that at present children in **P1-P4** are entitled to a free school lunch.

Children who prefer to bring packed lunches, are accommodated in the school hall.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (where income is less than £7920\*), Child Tax Credit only (where income is less than £16,500\*), Universal Credit (where income is less than £7,320) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

Our school breakfast club operates in our dining hall from 8.00am to 8.45am. All pupils are welcome to attend. It is free for children who receive free school meals and it costs £2 for those who do not receive this grant.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.



## **Transport**

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school or at

<https://www.glasgow.gov.uk/index.aspx?articleid=17882>

## **Transfer from Primary to Secondary School**

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7.

Children from our school normally transfer to:

Bellahouston Academy  
30 Gower Terrace  
Glasgow  
G41 5QE  
Phone: 0141 582 0030  
Email: [headteacher@bellahoustonacademy.glasgow.sch.uk](mailto:headteacher@bellahoustonacademy.glasgow.sch.uk)  
Head Teacher – Mr Ian Anderson

Bellahouston Academy staff work with our pupils from Primary 6 onward to prepare them for the transfer to



secondary school.



## **Communicating with Parents**

At Ibrox Primary School and Nursery Class we use a variety of ways to keep in touch:

**Open Door Policy** – the senior leadership team are available for all parents and carers at any time, providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

**Newsletters** – will be sent out on a regular basis to keep parents informed about the work of the school.

**Letters** – further information which requires a response may be sent out in letter form.

**School and Nursery App** – this contains lots of information which make it useful to have.

**Twitter** – @ibroxPS. An informal method of communication to keep you up to date with events at Ibrox.

**Text messaging** – You may also receive text reminders about events/school closures etc.

**Meetings** - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies.



## **Emergency Contact Information**

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s), address or to those of your emergency contacts throughout the year.

## **Privacy Statement and Data Protection – Use of Information about Children and Parents/Carers**

As a local authority our schools and early years' establishments process information about children and young people in order to provide education and care. In doing so we must comply with the Data Protection Act (2018). This means, amongst other things, that the data held about children and young people must only be used for specific purposes.

However, you should be aware that we may use this information for other legitimate purposes and may share this information where necessary with other bodies responsible for administering services to children and young people, or where otherwise required by law. We may also use any information for research purposes. However, all personal data is treated as confidential and used only in accordance with the Data Protection Act and the Information Use and Privacy Policy approved by the City Council.

For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010> .

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069>.



## **Appointments during school hours**

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

## **Comments & Complaints**

In Ibrox Primary School and Nursery Class, we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance. If the matter is not resolved to your satisfaction you can refer to the link below for advice on how to deal with it.

Glasgow City Council complaints procedures are available :

<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team  
Customer & Business Services  
Glasgow City Council  
City Chambers  
Glasgow G2 1DU  
Tel: 0141 287 0900  
e-mail: [customercare@glasgow.gov.uk](mailto:customercare@glasgow.gov.uk) or [education.customercare@glasgow.gov.uk](mailto:education.customercare@glasgow.gov.uk)

The above website also includes information on data protection and freedom of information.





# Children's Rights

for young people in Glasgow's educational establishments

## CHILDREN'S RIGHTS

Our ambition is for all children and young people in Glasgow to know their rights and have these rights protected. To achieve this we need all adults to support children and young people in knowing their rights and working together to ensure these rights are protected.

## THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD (UNCRC)

### WORLDWIDE

The United Nations Convention on the Rights of the Child (UNCRC) is an international agreement that most countries have formally agreed to honour. The agreement protects the human rights of children under the age of 18. It sets out in detail what every child needs to have for a safe, happy and fulfilled childhood. The UNCRC came into force in the United Kingdom in 1992.

[www.unicef.org/uk/ycrc](http://www.unicef.org/uk/ycrc)

### IN SCOTLAND

As a young person you have the same human rights as an adult. The principles in the report *Getting it Right For Every Child* (GIRFEC) are based on the UNCRC.

[www.scotland.gov.uk/Topics/People/Young-People/families/rights/uncrc](http://www.scotland.gov.uk/Topics/People/Young-People/families/rights/uncrc)

In Scotland there is an independent commissioner for children and young people. The commissioner is there to help promote awareness of children's rights and to make sure that every child and young person in Scotland has their rights protected.

[www.scop.org.uk/rights/UNCRC](http://www.scop.org.uk/rights/UNCRC)

### IN GLASGOW

Article 12 of the UNCRC gives children and young people the right to be consulted in matters affecting them and to have their views listened to and considered.

In Glasgow we are committed to listening to children and young people. Glasgow City Council's *Listening to Children and Young People* framework promotes children's rights.

[www.glasgow.gov.uk/en/yourCouncil/Council\\_Committees/Joint\\_Boards/Childrens\\_Services\\_Eng\\_Group](http://www.glasgow.gov.uk/en/yourCouncil/Council_Committees/Joint_Boards/Childrens_Services_Eng_Group)

We want children's rights and the UNCRC to have positive influence in the corporate decisions that are made for the city. We want all adults who work in council services and partner organisations to be aware of children's rights and respect them in their dealings with children and young people.

The *Glasgow Child and Family Plan* states the vision for Glasgow children and young people as: "We want every child to be supported to achieve their full potential and contribute positively to their communities, throughout their lives".

[www.glasgow.gov.uk/](http://www.glasgow.gov.uk/)



"your rights, your freedom to enjoy those rights"



## Educating children and young people in the UNCRC

The Convention on the Rights of the Child illustrates children's rights and helps us consider how we respect the rights of others. In understanding the universality of the UNCRC, children begin to explore their role in ensuring the needs of others are being met: "If every child, regardless of their sex, ethnic origin, social, status, language, age, nationality or religion has these rights, then they also have a responsibility to respect each other in a humane way", (UNICEF).

Through exploring rights and freedoms to enjoy these rights, children begin to understand how their actions can affect the rights of others. They develop a much greater awareness of their role in ensuring the rights of others around them are not infringed as a result of their own behaviours or actions.

Here are some suggestions of the ways in which we protect each others' rights.

Children have the right to their own opinions. (Article 14).	Children need to respect the views and opinions of others.
All children and young people have a right to a primary education. (Article 28).	Children must take full advantage of opportunities for learning and not act in a way that avoids disrupting their own learning or the learning of others.
Children have a right to access and share information. (Article 13).	Everyone must consider if their actions will be hurtful or damaging to others.
Children have the right to be protected from cruelty and harm. (Article 19).	Children should act in a way that does not cause hurt or harm to others.

It is also important the children understand how adults around them work in partnership to ensure their needs are met.

For example:

*The right to nutritious food is met not only by parents at home, but by school catering staff in ensuring that healthy lunches are provided.*

*The right to an education is not only provided through schooling, but through parents and other adults sharing their knowledge and experience with children.*

*The right to develop your own skills and talents is often supported by adults who run various organisations and clubs.*

Through understanding this partnership, children begin to gain a greater appreciation for how agencies, organisations and adults are working together for ultimately the same goal ... to ensure ALL children access the things they need to ensure they can develop, grow, participate and fulfil their full potential.

You can access more information and download resources on Children's Rights from the UNICEF website. Visit [www.unicef.org/uk/UNICEFs-Work/Our-mission/Childrens-rights/](http://www.unicef.org/uk/UNICEFs-Work/Our-mission/Childrens-rights/)

## Children's Rights

"your rights, your freedom to enjoy those rights"

### From Children's Charter to Rights...

We want to feel cared for – to have affection and comfort and to live where there is no cruelty, sufficient food and to be surrounded by friends. (Consider Article 19)

All children and young people should have access to health, fun and exercise. (Consider Article 31)

Young people should have the right to relax, to play and should have more supervised activities to allow them to learn and to grow safely as citizens. (Consider Article 14)

We have a right to fulfil our potential and our dreams. (Consider Article 29)

We want adults to be fair: young people should not be punished for others' mistakes. (Consider Article 3)

We have a right to good, inclusive education. (Consider Article 28)

We want not to feel threatened and not to be bullied; to live in communities where there are mixed clubs with no territorialism and where there is no peer pressure and no stereotyping. (Consider Article 29)

We want to be respected and respect others equally. (Consider Article 13)

Young people should have the right to an opinion and the right to be heard. Young people should be entitled to believe and to think what they want, unless that opinion can result in hurt or harm to others. Young people's opinions should be taken seriously. (Consider Article 12)

The convention applies to every child regardless of ethnicity, gender, religion; abilities; whatever they may think or say, type of family they come from. (Article 2)

These rights should be protected!



## **GIRFEC**

GIRFEC isn't an extra thing people have to do. It's a way for those who support children to work differently, making sure that they are all on the same page. Where needed, GIRFEC links day-to-day work in education, health, policing, social work and the voluntary sector – in fact any organisation whose staff come into direct contact with children. It makes it easier for those different organisations to communicate consistently with each other, and with parents, carers, children and young people.

GIRFEC provides a structure that helps people to work in the same way and use the same language. This allows discussions with the child and their family to focus on what is good in a child's life, and what might need attention or support.

The approach helps practitioners focus on what makes a positive difference for children and young people – and how they can act to deliver these improvements. Getting it right for every child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

### **What Getting it Right for Every Child means:**

#### **For children, young people and their families:**

- They understand what is happening and why
- They have been listened to carefully and their wishes have been heard and understood
- They will feel confident about the help they are getting
- They are appropriately involved in discussions and decisions that affect them
- They can rely on appropriate help being available as soon as possible
- They will have experienced a more streamlined and co-ordinated response from practitioners

#### **For practitioners:**

- Putting the child or young person at the centre and developing a shared understanding within and across agencies
- Using common tools, language and processes, considering the child or young person as a whole, and promoting closer working where necessary with other practitioner

## Curriculum

### Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Literacy and English (including Modern Languages)	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

#### Useful websites

[www.curriculumforexcellencescotland.gov.uk](http://www.curriculumforexcellencescotland.gov.uk)      [www.educationscotland.gov.uk/parentzone/index.asp](http://www.educationscotland.gov.uk/parentzone/index.asp)



**Expressive Arts:** The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

**Health and Wellbeing:** Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

**Science:** Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

**Social Studies:** Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

**Religious and Moral Education:** Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

**Literacy and English:** Literacy is fundamental to all areas of learning as it unlocks access to the wider curriculum and increases opportunities for the individual in all aspects of life.

**Modern Languages:** Learning other languages enables children to make connections with different people and their cultures. Learning a new language encourages children to broaden their horizons as they prepare to live and work in a global society.

**Numeracy and Mathematics:** Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

**Technologies:** The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.



## **Religious Observance**

Our school is fortunate to have a close link with the local church. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

## **Assessment & Reporting**

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

## **Pupil Profiles**

Every child leaving primary school in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasises their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in secondary school.



## **Support for Pupils**

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Head teacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>



## School Improvement Priorities and Achievements

On an annual basis you will receive a copy of our Standards and Quality report. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our stakeholders, including the Parent Council. Any parent or carer seeking a copy of the Standards and Qualities report or the School Improvement Plan can contact the school office or check our Parent Notice Board where copies are displayed.

Our school improvement priorities for session 2019/20 are:

- 1: To raise attainment in literacy, with a particular focus on listening and talking, writing and family learning.
- 2: To raise attainment in numeracy, with a particular focus on Early and First Level and family learning.
- 3: To develop creativity and employability through Developing Young Workforce, Digital Literacy, Blog, STEAM.
- 4: To improve wellbeing, equality and inclusion – Restorative Approaches, PEPASS, Target Setting, WAPs, upper school nurture, family learning.

Ibrox Primary School and Nursery Class were inspected by Education Scotland in November 2013. A copy of the inspection report is available to view at [www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/IbroxPrimarySchoolGlasgowCity.asp](http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/IbroxPrimarySchoolGlasgowCity.asp)

In June 2019 we were selected as a **Finalist** for the Scottish Education Award – Family and Community Partnership Working.

In April 2019 we were awarded our **third** Green Flag for the work that the school has been doing to be as eco-friendly as possible.





## **Promoting Positive Behaviour**

Children's Rights, as outlined in the UNCRC (United Nations Convention on the Rights of the Child), are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Ibrox Primary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time/TREAT, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

## **Home Learning**

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on the website and on request from the school office.





## **Parent Council**

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are on display on the Parent Council Notice Board.

## **Junior Leadership Team (JLT)**

Our Junior Leadership Team is made up of 6 representatives, 3 from P6 and 3 from P7.

## **Additional Activities for Pupils**

Over a school session we provide a wide range of activities that run between Monday – Thursday to extend the learning experience. Those currently on offer are Choir, Fun Club, Football, Gymnastics, Dance and Badminton. These activities take place at lunchtime and after school. Parental help is always welcome.

Involvement in community projects is encouraged at all stages of the school e.g. visits to local places of interest such as the Science Centre and Scotland Street School and local projects such as Flower Field Community Garden. Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

We have many active pupil groups which give our children a voice and the chance to become involved in whole school issues: JLT (Junior Leadership Team), Pupil Council, Eco Committee, Physical Education, Physical Activity and School Sport (PEPASS) Committee, ABC (App, Blog and Communication) Committee, Playground Committee, Litter Committee, Expressive Arts Committee and Junior Road Safety Officers. These committees help children understand the issues which affect them in the life of the school and in the world. It helps them to grow in confidence, feel good about their place in our school community and encourages them to be responsible and active citizens.



### **Useful addresses:**

Education Services  
City Chambers East  
40 John Street  
Glasgow G1 1JL

Tel: 0141 287 2000

[www.glasgow.gov.uk](http://www.glasgow.gov.uk)

Maureen McKenna  
Service Director  
Education Services  
City Chambers  
George Square  
Glasgow  
G1 1HL  
Tel: 0141 287 2000

Community Letting Section  
c/o Woodside Library  
343 George's Road  
Glasgow  
G3 6TQ  
Tel: 0141 302 2814/2815

### **Local Councillors (Govan)**

Richard Bell  
John Kane

Stephen Dornan  
Allan Young

Glasgow City Chambers  
George Square  
Glasgow  
G2 1DU  
0141 287 2000



## Useful Websites

### Parental Involvement

<http://www.educationscotland.gov.uk/parentzone/index.asp>

### Assessment and reporting

<http://educationscotland.gov.uk/thecurriculum/howisprogressassessed/stages/index.asp>

### Transition

[http://www.educationscotland.gov.uk/publications/c/publication\\_tcm4660285.asp](http://www.educationscotland.gov.uk/publications/c/publication_tcm4660285.asp)

### School Improvement

<http://www.educationscotland.gov.uk/scottishschoolsonline>

### School policies and practical information

<http://www.educationscotland.gov.uk/topics/education>

### All Glasgow City Council Policy Documents relating to Ibrox Primary School and Nursery Class

<http://www.glasgow.gov.uk/education>

The above website also includes information on Data Protection / Freedom of Information / Equality / Anti-Racism Council Policies.

### Support for pupils

<http://www.educationscotland.gov.uk/topics/education/schools/welfare/asl>