



# Our Lady of the Rosary Primary School Handbook



*Welcome to Our Lady of the Rosary  
Primary School!*

*I would like to welcome you and your child to Our Lady of the Rosary Primary School. This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school app if you need more information.*

*I hope that this handbook gives you a glimpse of life at our school. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.*

*Sharron McMillan  
Acting Head Teacher*

*Updated September 2023*



## **School Vision & Values**

### **Vision**

We are learning for a better world, providing the highest quality of education, offering formation through the promotion of the Gospel values, through celebration and worship and through service to the common good.

### **Values**

#### **HONESTY**

We are honest about reflecting on our actions and consider their effect on our peers. We are honest about our attainment and achievement when we plan for our future learning.

#### **EQUITY**

We treat everyone equally and give opportunity to succeed through meeting the needs of all individuals.

#### **AMBITION**

We believe everyone can achieve their ambition in life, learning and work by adopting a growth mindset.

#### **LOVE**

We show and receive love by respecting everyone in our school community and wider world.

## **School Information**

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

### **Contact Details:**

50 Tarfside Gardens

Cardonald

Glasgow

Phone: 0141 883 2010

Email: [headteacher@ourladyoftherosary-pri.glasgow.sch.uk](mailto:headteacher@ourladyoftherosary-pri.glasgow.sch.uk)

[www.ourladyoftherosary-pri.glasgow.sch.uk](http://www.ourladyoftherosary-pri.glasgow.sch.uk)

Our Lady of the Rosary Primary app

## **Background information:**

- Co-educational school
- Denominational
- Stages taught: P1-P7
- Current Roll: 364
- Capacity: 555

## **School staff**

A full list is available on the school app and parents will be updated on any changes as required.

The leadership team is as follows:

Acting Headteacher:	Mrs Sharron McMillan
Depute P1-P3:	Mrs Deborah McGroarty
Depute P4-P7:	Mrs Margaret Nicolson

## **Enrolment**

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrolment is now conducted online – see the link below.

Families living out with the catchment area are welcome to make a placing request to attend Our Lady of the Rosary Primary School but must enrol their child at their local school as a first step. Further information is available using the following <https://www.glasgow.gov.uk/index.aspx?articleid=18426>

## **Organisation of Classes**

The following guidelines set by Scottish Government apply.

P1	maximum 25
P2&3	maximum 30
P4-7	maximum 33
Composite classes	maximum 25

Composite classes have pupils from more than one stage.

## **The School Day**

Soft Start	08:45 – 09:00
Morning	09.00 -10.25
Interval	10.30 - 10.45
Lunch	11.55 - 12.40
Afternoon	12.40 - 15.00

Our soft start means that children are welcomed into class during the fifteen minutes before their starting time.

## **School Holidays**

Details of holiday dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

## **Pupil Absence**

Within Our Lady of the Rosary Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00 and 15.30 Monday to Friday. Alternatively, you can use the online form on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>

## **Child Protection**

If you have any concerns about a young person's welfare or believe they may be at risk, report the matter to Mrs Nicolson, the Child Protection Coordinator. In her absence, alert Mrs McMillan or Mrs McGroarty.

## **Medical & Healthcare**

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

## **Emergencies**

We make every effort to maintain a full educational service, but on some occasions, circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts, the school app and the local media etc.

## **School Uniform**

The school uniform is:

- Grey Trousers
- Grey skirt/pinafore
- Blue shirt/blouse
- School Tie
- Grey Sweatshirt/Sweatshirt Cardigan  
or Grey jersey/cardigan
- For warmer weather and PE, school polo shirt
- Other items:

Navy Blue Blazer and School Badge (optional)

Navy Fleece/Rain reversible jacket with badge.

Indoor shoes are encouraged. These indoor shoes are also required for PE.

The following items can be purchased/ordered from the Trutex Uniform Shop Argyle Street or on-line at <https://aspireacademyglasgow.com/school/our-lady-of-the-rosary-primary/>

- School Sweatshirt
- School Sweatshirt Cardigan
- School Polo shirt
- School Tie
- School Fleece/Reversible Jacket

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending Our Lady of the Rosary primary School will adhere to this dress code.



## **PE Kit**

It is important that pupils come prepared to learn, and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose-fitting clothing, tight shorts, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils
- Are restrictive e.g. tight shorts/cropped tops

## **Clothing & Footwear Grants**

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £15,860\*), Housing Benefit, Council Tax Benefit or Universal Credit (where the total income is less than £7320) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

## **School meals**

Our school provides a lunch service which offers a variety of meals and snacks. Special diets for children with medical requirements can be provided. Further information can be found here:

[http://www.fuelzoneprimary.co.uk/UserFiles/Medical Diet Leaflet%20-%20June%202017%20WEB.pdf](http://www.fuelzoneprimary.co.uk/UserFiles/Medical%20Diet%20Leaflet%20-%20June%202017%20WEB.pdf).

Children who prefer to bring packed lunches are accommodated in the dining hall.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

All children in P1-5 are entitled to a free school meal.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (where income is less than £7920\*), Child Tax Credit only (where income is less than £16,500 \*), Universal Credit (where income is less than £7320) and income-related Employment and

Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

## **Transport**

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at:

<https://www.glasgow.gov.uk/index.aspx?articleid=17882>



## **Transfer from Primary to Secondary School**

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to:

Lourdes Secondary School

47 Kirriemuir Avenue  
Glasgow  
G52 3DF

Phone: 0141 582 0180

Email: [headteacher@lourdes-sec.glasgow.sch.uk](mailto:headteacher@lourdes-sec.glasgow.sch.uk)  
[www.lourdes-sec.glasgow.sch.uk](http://www.lourdes-sec.glasgow.sch.uk)

Lourdes Secondary School staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

## **Communication with Parents**

At Our Lady of the Rosary Primary School we would usually use a variety of ways to keep in touch, however, during these times of government restrictions, we cannot allow parents to enter the school building without prior agreement with the school. Please call the school if you have an issue to discuss.

*Open Door Policy* – the senior leadership team is usually available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

*Class Diaries and the Seesaw app* – will let parents know what homework has been set and is also used to communicate between the class teacher and parents.

*Newsletters* – will be put out on the app on a regular basis to keep parents informed about the work of the school.

*Letters* – further information which requires a response may be sent out in letter form.

*X (Formerly Twitter)* – will contain a great deal of information about the school. It is a good idea to check this regularly. (@OLRprimary)

*Text messaging* – You may also receive text reminders or alerts via the app about events/school closures etc.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

### **Emergency Contact Information**

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

### **Data Protection – use of information about children and parents/carers**

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at:  
<https://www.glasgow.gov.uk/index.aspx?articleid=22069>

### **Appointments during school hours**

If your child has an unavoidable appointment, please inform the school office and then collect them from the school office at the specified time.



## **Comments & Complaints**

In Our Lady of the Rosary Primary School we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available at:

<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team

Customer & Business Services

Glasgow City Council

City Chambers

Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: [customercare@glasgow.gov.uk](mailto:customercare@glasgow.gov.uk) or [education.customercare@glasgow.gov.uk](mailto:education.customercare@glasgow.gov.uk)

The above website also includes information on data protection and freedom of information.

## **Curriculum**

### **Curriculum for Excellence 3-18**

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Our Lady of the Rosary Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

<b>Level</b>	<b>Stage</b>
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

**Expressive arts:** The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

**Health and wellbeing:** Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

**Science:** Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

**Social Studies:** Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

**Religious and moral education:** Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

**Languages:** Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

**Mathematics:** Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

**Technologies:** The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

### **Useful websites**

[www.curriculumforexcellencescotland.gov.uk](http://www.curriculumforexcellencescotland.gov.uk)

[www.educationscotland.gov.uk/parentzone/index.asp](http://www.educationscotland.gov.uk/parentzone/index.asp)

### **Religious Observance**

Our school is fortunate to have a close link with the local parishes. Clergy from Lourdes Parish and St Leo's assist with the Catholic element of Religious and Moral Education and provide opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

## **Assessment & Reporting**

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept in the form of a learning log on our Seesaw app, which are shared with parents. A termly update on the learning done by each class can be accessed on the “class” tiles on our app. An interim report is sent out in November and normally forms the basis of discussion at Parents’ Evenings in November. An annual report is sent to parents towards the end of each school year. It is still unclear at this time how parents’ evenings will be carried out during this time of restricted access to schools.

If you have any concerns about your child’s progress do not hesitate to contact the school.

## **Pupil Profiles**

Every child leaving primary school in Scotland has their key achievements in school, at home and in the community documented within a P7 profile. The content of the profile is decided by the young person. The profile is a positive record of their achievements and emphasises their strengths. The profile provides a valuable way for learners to share valuable information about their achievements with their parents and teachers in secondary school.

## **Support for Pupils**

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children’s needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website –

<https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils’ Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>

## **Nurturing City**

The Glasgow City Council vision ‘towards the nurturing city’, puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all

children and young people in a consistent and caring way. All of our staff have completed Nurturing Communication training.

Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers build an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

### **School Improvement**

On an annual basis, you can access a copy of our Standards and Quality report. This is available on the school app. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can find it on the school app.

### **Promoting Positive Behaviour**

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Our Lady of the Rosary Primary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time treats, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

### **Home Learning**

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's Seesaw account or schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on request from the school office.

### **Parent Council**

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on our app and on request from the school office. The Parent Council also share information and ideas on their Facebook page.

## **Pupil Council**

Our Pupil Council is one of many groups which ensures that the views of our pupils are heard. These include our Eco group, School Nutrition Action Group, Fairtrade Steering Group, Rights Respecting Schools Group, Faith into Action Group and the Junior Road Safety Group.

## **Extra Curricular Activities**

At this time extracurricular activities are on hold, however, usually we would have a wide range of activities that run between Monday – Thursday to extend the learning experience. These have included judo, drama, multi-sports, badminton and football.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes and we hope these will resume sometime in the near future!

## **Useful Contacts**

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>

### **Connect**

Connect is a national organisation that provides advice and resources for parents and carers. [www.connect.scot](http://www.connect.scot)

### **Enquire Scotland**

Enquire is a national advice service for families with additional support needs. [www.enquire.org.uk](http://www.enquire.org.uk)

### **Useful addresses:**

Education Services  
City Chambers East  
40 John Street  
Glasgow G1 1JL  
Tel: 0141 287 2000  
[www.glasgow.gov.uk](http://www.glasgow.gov.uk)