

SACRED HEART PRIMARY SCHOOL HANDBOOK







Archbishop's tribute to faithful generations

In his homily to celebrate the parish anniver-sary of Sacred Heart, Bridgeton, Archbishop Nolan praised Caltic founder Brother Walfrid (pictured left) as a man shead of his time in his lifelong fight against poverty. Acknowledging the close links between the Marist Brother and Sacred Heart parish, the Archbishop, whose firmly-held views on social justice are well known said. 'It is interesting that Brother Walfrid who was the first head teacher of Sacred Heart School was a man teacher of Sacred Heart School was a man aboad of his time.

"Nowadays throughout the world Mary's Meals feeds 2.4m children every day -- but they

are just copying what Brother Walfrid did 150 years ago when he started up his penny dinners – providing meals for children so that parents would be encouraged to send their youngsters to school to be fed and educated.

What problems our ancestors must have faced 150 years ago when they came down from the Highlands of Scotland to Glasgow and of course later many more Catholics from Ireland as well.

"They had to endure poverty, looking for work, and poor housing not to mention the

problems of discrimination and bigotry which were rife in those days and that of course was ecause of their faith.

because of their faith.

"But it was that faith that brought those ancestors of ours together to form the parish of the Sacred Heart which was not just a place to worship God but a parish where they could support each other in their faith.

"The parish of Sacred Heart has a long and proud history – a parish where people of faith come together. That faith has not just brought them closer to God but closer to one another and a real commentity has been formed.

"A parish is not a church or a building – it's

the people.

"The celebration of this parish anniversary is a reminder that we do not go through life on our own but with faith in God which not only binds as to Him but to one another."

Earlier, in a church packed with families, friends and foruser parishioners, Parish Priest Pather Lians McMahon welcomed distinguished guests, including politicians, local councillers, and members of other faith communities including the Church of Scotland whose own church in Bridgeton, St Francis in the East, is also celebrating its 150th anniversary.

SACRED HEART PARISH - 150th ANNIVERSARY Sunday 27th August 2023

Article published in Flourish Newspaper, October '23









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Welcome

SACRED HEART PRIMARY SCHOOL



I would like to welcome you and your child to Sacred Heart Primary School. This handbook contains a range of information that you might find helpful. Please do not hesitate to contact the school or check the school website if you need more information.

I hope that this handbook gives you a glimpse of life at Sacred Heart Primary School. We look forward to having you and your child work with us and hope that this will be the start of a strong partnership.

Sacred Heart Primary is a community of faith which is determined to provide excellent learning and teaching overviews for our pupils. As a school community, all pupils and staff are encouraged to maintain high standards, develop positive work habits and ensure excellence through living the Gospel Values.

Sacred Heart Primary values the support and contribution of parents and carers as central to the school community and in the education of their children. As valued members of the school community you will be kept informed of your child's progress, about the work of the school and various events and activities taking place throughout the year.

As part of our partnership working and self-evaluation, we ask for your views on the quality of your child's education and are always receptive to suggestions for improvements.

Please do not hesitate to contact me if I can be of assistance, your views and interest, are always welcome.

Mrs Gonzalez Head Teacher

SCHOOL MISSION STATEMENT

Sacred Heart Primary is a Catholic School which aspires to develop as a Community of Faith and Learning, centred on Gospel Values.

Within our inclusive Christian Ethos, children and adults are supported to develop fully as individuals, effective contributors and successful learners, supporting us all spiritually, academically, physically and emotionally to be responsible, caring citizens in the school

AT THE HEART OF OUR VISION ARE THE HIGHEST QUALITY LEARNING AND TEACHING AND THE NEED TO ENSURE THAT ALL CHILDREN ACHIEVE THEIR FULLEST POTENTIAL.

Vision for Excellence:

- "Only the Best Will Do"
- Parents, Staff & Children feel valued
- *High Quality Teaching & Learning Experience*
- *Self-reflectiontoimprovepractice*
- Sharing & Communication vision for all & to all
- A Community of Faith engaged in learning & teaching through the Gospel Values
- Nurturing PositiveLearning Environment

Values:

- Respect for all
- *Honesty*
- Love others &yourself
- *Self-discipline and responsibility*
- Justice For All
- Wisdom & Understanding

AIMS of SACRED HEART PRIMARY SCHOOL:

INSPIRATION: To Learn for Life

NURTURING: Healthy, happy, cherished & confident children SAFE & SECURE: Feeling valued & achieving one's potential

PARTNERSHIP: Pupils, parents & wider community INCLUSIVE: Ensuring equal opportunities for all RESILIENCE: Inner strength to be all we can be

EXCELLENCE: In all we do!

SCHOOL MOTTO:

After consultation with all stakeholders, we developed our school motto.

NATUS AD PATRARE BORN TO ACHIEVE OFFICIAL



SCHOOL INFORMATION:

You can cut out the following information and have it on your fridge, purse or desk etc. for ease of finding the numbers required.



Contact Details:

SACRED HEART PRIMARY SCHOOL 31 ReidStreet, Bridgeton, GLASGOW G404AR

Phone: 0141 554 5949

E-mail: headteacher@sacredheart-pri.glasgow.sch.uk

BACKGROUND INFORMATION:

The school is situated to the east of Bridgeton Cross, between Main Street and Dalmarnock Road and adjacent to Sacred Heart Church. The Glasgow City Council Going to School web-site can be located on line at: www.glasgow.gov.uk/en/residents/goingtoschool.

HISTORY and DESIGN:

Our present school building, modern, comfortable, spacious in design, was completed in 1966 and formally opened in February 1967. It replaced the original 'Girls and Infants School'. The building comprises a ground level wing of four hexagonal shaped classrooms with a new ICT area; the Administrative Block, Assembly Hall and Gymnasium; and a two storey Junior and Senior Block with twelve traditional classrooms.

ROLL and CLASSIFICATION:

Sacred Heart School accommodates boys and girls between the aged 4.5 years and 12.5 years and consequently all stages of the primary school are represented viz. Primaries 1, 2, 3, 4, 5, 6 and 7.

Present Roll: 35

Agreed Capacity: 461 Current Working Capacity: 350

Present Roll at each stage: P1 - 42

P2 - 41 P3 - 46 P4 - 50 P5 - 53 P6 - 67

P7 - 51

Class groups are set by the management team based on the age and stage of the children as well as their additional support needs.

DENOMINATIONAL STATUS:

Sacred Heart Primary is the local primary school for the Catholic children of the district viz. Bridgeton and Dalmarnock. (A parent or carer from out with the catchment area may also request to enrol a child and information regarding a 'placing request' is available from the school.) Non-Catholic children may also be enrolled at Sacred Heart Primary should their parents wish. The attention of parents/carers is drawn to the paragraph in the prospectus 'Religious Education and Observance.'

SCHOOL STAFF:

A full list is available on the school website and parents will be updated on any changes as required.



The LEADERSHIP TEAM is as follows:

Mrs Elizabeth Gonzalez Head Teacher

Mrs Lynda McWaters Depute Head Teacher & Additional Support for Learning

Mr Jonathan Burke Principal Teacher

Miss Sharon Docherty Principal Teacher, Raising Attainment & Additional Support for Learning

Mrs Catherine Tracey Principal Teacher & Challenge Leader for Learning

ENROLMENT:

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrol is now conducted online – see the link below.

Families living outwith the catchment area are welcome to make a placing request to attend Glasgow Primary School but must enrol their child online as a first step. Further information is available using the following: https://www.glasgow.gov.uk/index.aspx?articleid=18426

ORGANISATION of CLASSES:

The following guidelines set by Scottish Government apply.

P1 maximum 25 P2&3 maximum 30 P4-7 maximum 33

Composite classes maximum 25

Composite classes have pupils from more than one stage.

THE SCHOOL DAY:

Morning 09.00 -10.25

Interval 10.25 - 10.40 (P1 – P3)

10.45 - 11.00 (P4 - P7)

Lunch 12.15 – 1.00 Afternoon 13.00 - 15.00

P1 children will remain in school until 15.00 from the first day of term.

SCHOOL TERM DATES:

Details of school term dates are available on the Glasgow City Council website: https://www.glasgow.gov.uk/index.aspx?articleid=17024

PUPIL ABSENCE:

Within Glasgow Primary School good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absences are investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday. Alternatively, you can use the online form on the Glasgow City Council website: https://www.glasgow.gov.uk/index.aspx?articleid=18832

MEDICAL & HEALTHCARE:

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of <u>all</u> contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

EMERGENCIES:

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

SCHOOL UNIFORM:

The school uniform is:

☐ Red Blazers

☐ Red Knitted V Neck Jumpers

☐ Red Tank Tops

☐ Knitted Cardigans

 \square Red PE t shirts

☐ Red PE shorts

☐ White School Shirt/Blouse

☐ School Ties

Our supplier is:

BE Schoolwear

35B Argyle Street, Glasgow, G2 8AH



PE KIT:

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are stillable to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:	
☐ Potentially encourage factions (such as football colours)	
☐ Could cause offence (such as anti-religious symbolism or political slogans)	
☐ Could cause health and safety difficulties (such as loose fitting clothing, jewellery)	
☐ Could cause damage to flooring	
☐ Carry advertising particularly for alcohol or tobacco	
☐ Could be used to inflict damage on other pupils	

CLOTHING & FOOTWEAR GRANTS:

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing Benefit, or Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at https://www.glasgow.gov.uk/index.aspx?articleid=17885

SCHOOL MEALS:

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Further information can be found here:

http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical Diet Leaflet%20-%June%202017%20WEB.pdf

Children who prefer to bring packed lunches are accommodated in the dining hall.

All children in P1-5 are entitled to a free school meal.



If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds) Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at

https://www.glasgow.gov.uk/index.aspx?articleid=17885

TRANSPORT:

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at https://www.glasgow.gov.uk/index.aspx?articleid=17882

TRANSFER from PRIMARY to SECONDARY SCHOOL:

Children and young people normally transfer between the ages of 11 ½ and 12 ½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and carers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to:

St Mungo's Academy Crownpoint Road Glasgow G40 2RA

Phone: 0141 582 0260

Email: headteacher@st-mungosacademy.glasgow.sch.uk

www.st-mungosacademy.glasgow.sch.uk

St Mungo's Academy staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

COMMUNICATION with PARENTS:

At Sacred Heart Primary School we use a variety of ways to keep in touch.

<u>Open Door Policy</u>—the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

<u>Class Diaries</u>—will let parents know what homework has been set and is also used to communicate between the class teacher and parents.

<u>Newsletters</u>—will be sent out on a regular basis to keep parents informed about the work of the school.

Letters – further information which requires a response may be sent out in letter form.

<u>Schoolwebsite/Twitter</u>—will contain a great deal of information about the school. It is a good idea to check this regularly.

<u>Text messaging</u> – You may also receive text reminders about events/school closures etc.

<u>Meetings</u> – Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter and website will keep you informed.

EMERGENCY CONTACT INFORMATION:

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

DATA PROTECTION – use of information about children and parents/carers:

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and then Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see https://www.glasgow.gov.uk/index.aspx?articled=18010

Education specific privacy statements can be accessed at: https://www.glasgow.gov.uk/index.aspx?articled=22069

APPOINTMENTS DURING SCHOOL HOURS:

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

COMMENTS & COMPLAINTS:

In Sacred Heart Primary School, we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available: https://www.glasgow.gov.uk/index.aspx?articleid=16133

Customer Care Team Customer & Business Services Glasgow City Council City Chambers Glasgow G2 1DU

Tel: 0141 287 0900

e-mail:: <u>customercare@glasgow.gov.uk</u> or education.customercare@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

CURRICULUM:







Writing

Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3-18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Glasgow Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

MODERN FOREIGN LANGUAGES:

Spanish P1 & P2 = French P3 & P4

Italian & Spanish P5 – P7

- P7's will have the opportunity to study Latin (IRIS Project).
- P5-P7 will have the opportunity to attend an introduction to Gaelic Lunchtime Club Progress in learning is indicated through curriculum levels as detailed below.







Expressive arts:

The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing:

Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Science:

Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

Social Studies:

Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

Religious and moral education:

Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

Languages:

Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

Mathematics:

Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

Technologies:

The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

USEFUL WEBSITES:

Education Scotland www.educationscotland.gov.scot

National Parent Forum of Scotland www.npfs.org.uk

Parentzone https://education.gov.scot/parentzone/

Connect https://connect.scot/

RELIGIOUS OBSERVANCE:

The religious education of children is a partnership between the home, school and Parish. Our children belong to the parish of Sacred Heart. We enjoy very close links with parish members and Canon Conroy as they support us in faith formation. There is a period of Religious Education every day and it is our endeavour to reinforce this through attitude and example in our daily lives. We encourage our children to care, share and show consideration and tolerance of others and to be aware of their needs. In accordance with Glasgow Archdiocese, we use the 'This Is Our Faith' and 'God's Loving Plan' programme from Primary 1 to Primary 7 and this leads our children to an understanding and development of their own faith.

- In Primary 3 the children will make their First Reconciliation in March
- In Primary 4 the children will receive the Sacrament of the Holy Eucharist in May
- In Primary 7 the children will receive the Sacrament of Confirmation (date varies)

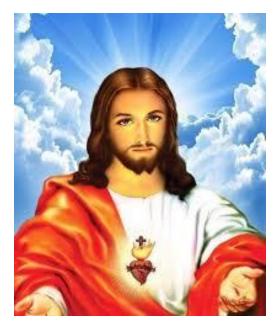
On Holy Days of Obligation and on other special feast days, our children attend mass in Sacred Heart Church. Our children also attend mass on the First Fridays of the Month.

Our school is fortunate to have a close link with the local church. The priest assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

Not all pupils or families connected to Sacred Heart Primary are Roman Catholic. Sacred Heart Primary welcomes children of any faith, and of no faith at all, and the religious convictions and personal conscience of individual pupils and their families are acknowledged and respected at all times. Sacred Heart Primary has a duty to proclaim the Gospel and offer education based on the values and teachings of the Catholic Church and it is presumed that parents and carers who enrol their child in the school are consciously choosing this ethos and learning environment for their son or daughter. Parents who, for some reason, wish to withdraw their child from religious observance should make an appointment with the Head Teacher to discuss their specific concerns and find a suitable solution.

In addition, parents and carers from religions other than Christianity may request that their children be permitted to be absent from school in order to celebrate recognised religious festivals. Only written requests will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.





ASSESSMENT & REPORTING:

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

SUPPORT for PUPILS:

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Our ASL Coordinator is Mrs McWaters.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at https://www.glasgow.gov.uk/index.aspx?articleid=18941

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at https://www.glasgow.gov.uk/index.aspx?articleid=17870

NURTURING CITY:

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

SCHOOL IMPROVEMENT:

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such asliteracy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan, which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check out our website.

PROMOTING POSITIVE BEHAVIOUR:

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Glasgow Pimary School is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through our Good to be Green Policy, Golden Time treats, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

HOME LEARNING:

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks. A copy of our home learning policy is available on the website and on request from the school office.

PARENT COUNCIL:

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website/school app and on request from the school office.

PUPIL COUNCIL:

Our Pupil Council is made up of 2 representatives from each year group.

This is an important group which ensures that the views of pupils are heard.



EXTRA CURRICULAR ACTIVITIES:

We have a wide range of activities that run between Monday—Thursday to extend the learning experience. These currently include dance and football. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

USEFUL CONTACTS:

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level date on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at https://education.gov.scot/parentzone.

CONNECT:

Connect is a national organisation that provides advice and resources for parents and carers. www.connect.scot

ENQUIRE SCOTLAND:

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

GLASGOW CITY COUNCIL:

Education Services City Chambers East 40 John Street Glasgow G1 1JL

Tel: 0141 287 2000

www.glasgow.gov.uk

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