

# Supporting Play : Involving Children and Young People Scotland's National Planning Context



## Policies

transformingplanning.scot



- Implementing Planning (Scotland) Act 2019:
- The Town and Country Planning (Play Sufficiency Assessment) (Scotland) Regulations 2023
  - Community Engagement: engaging children and young people

## tools

placestandard.scot



Are we having the right conversations with the right people at the right time to change things for the better?

**Etive Currie**  
**Spatial Planning Place Lead – Research + Development**  
Neighbourhoods, Regeneration + Sustainability  
Glasgow City Council

# National Planning Framework 4 (NPF4)



**National Spatial strategy** supports the delivery of:

- Sustainable places
- **Liveable places**, where we can all live better healthier lives
- Productive places

## **National Planning Policy: POLICY 21 PLAY, RECREATION AND SPORT**

Policy Intent:

To encourage, promote and facilitate spaces and opportunities for play, recreation and sport.

Policy Outcomes:

- Natural and built environments are improved, with more equitable access to opportunities for play and recreation.
- Physical and mental health are improved through provision of, and access to, outdoor recreation, play and sport facilities.



# National Planning Framework 4 (NPF4)



## Policy Intent: OUTDOOR PLAY OPPORTUNITIES

PLAY IN  
NATURE



# PLAY PARKS



# PLAY EVERYWHERE



PLAY ON THE WAY



PLAY IN THE  
COMMUNITY /  
NEIGHBOURHOOD



DOOR-STEP PLAY





# Planning (Scotland) Act 2019



## The Town and Country Planning (Play Sufficiency Assessment) (Scotland) Regulations 2023

- o came into force on 19 May 2023
- o planning authorities to assess the sufficiency of play opportunities for children when preparing an evidence report to inform the making of local development plan

Planning authorities must:

- identify and map formal play spaces
- assess and provide statements as regards the overall (a) quality, (b) quantity, and (c) accessibility of formal and informal play spaces
- consult children, their parents and carers during the assessment
- publish



# Not just for Children....



## PLAY FOR ALL

- All Ages (0-17)
- Spaces for Girls and Boys
- Children with disability and other protected characteristics
- Deprived communities



## Effective Community Engagement: engaging children and young people

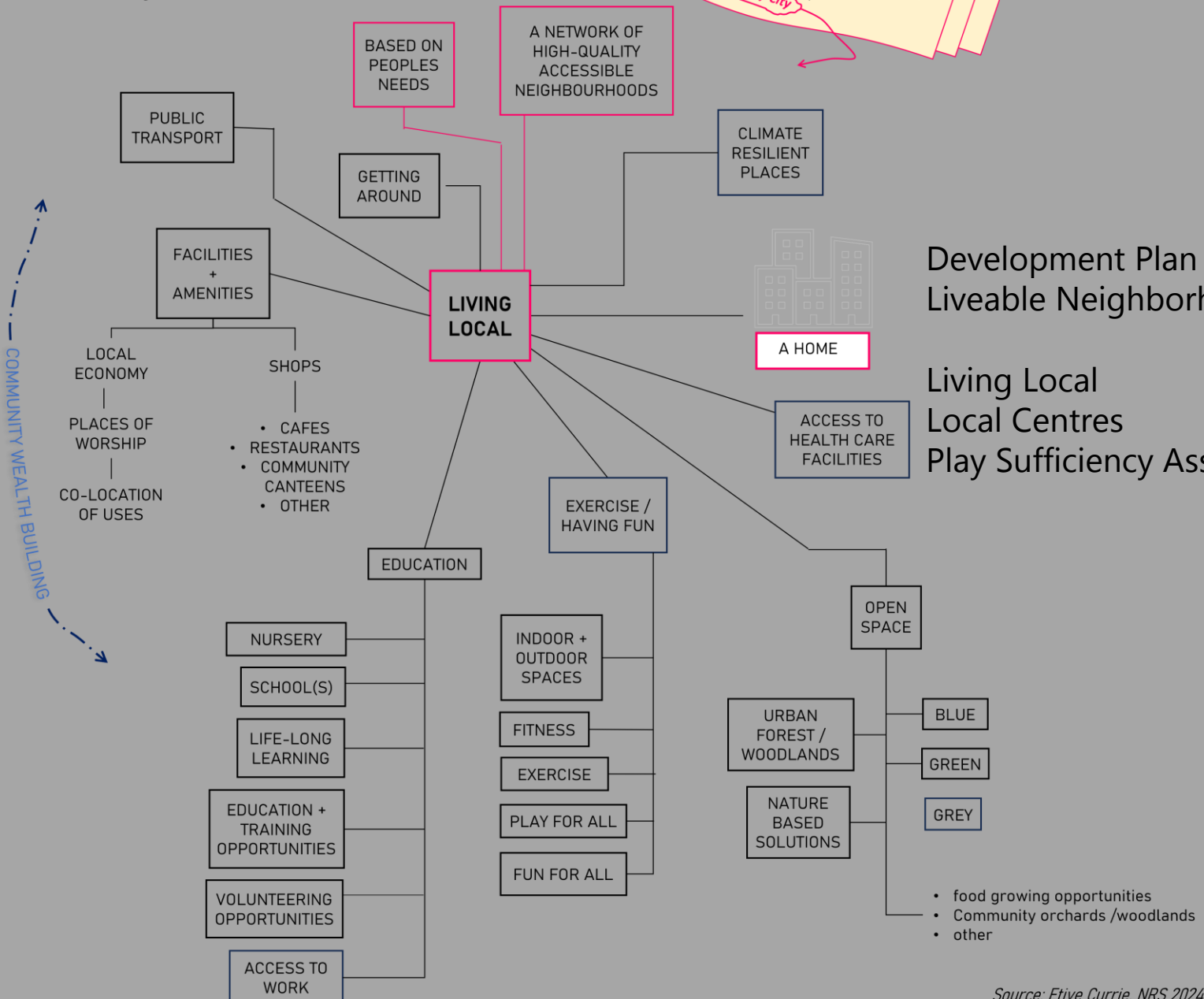
- Collaboration rather than conflict – inclusion and empowerment
- Introducing Local Place Plans
- Requiring consultation and participation as part of making local development plans



# EVERYDAY GLASGOW

Places are planned to improve living well locally.....in a way that reflects need and circumstances of all citizens of Glasgow.

Building from Place Commission Report  
 • International City  
 • Metropolitan City  
 • **Everyday City**



COMMUNITY WEALTH BUILDING

Development Plan  
Liveable Neighborhoods

Living Local  
Local Centres  
Play Sufficiency Assessment

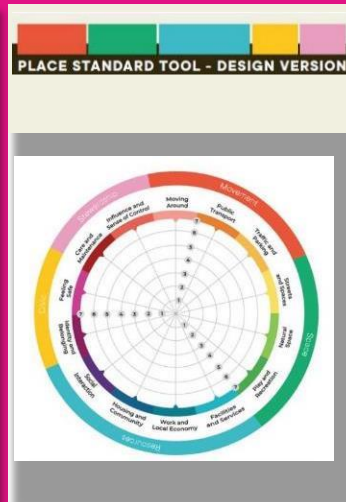
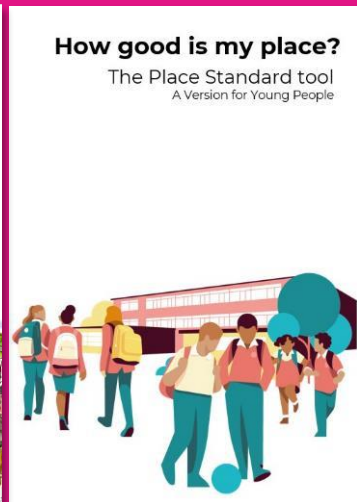
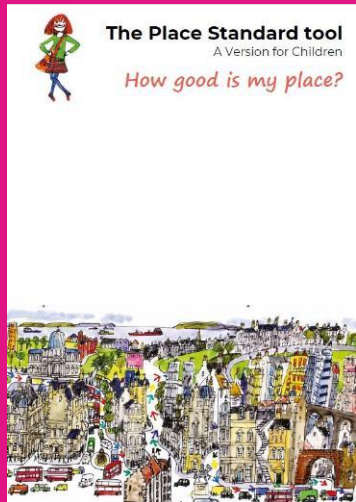
## place standard tool

*How Good is Our Place?*

New suite of resources

20-Minute Neighbourhoods  
Living Local

Statutory: Play Sufficiency  
Assessment (PSA)

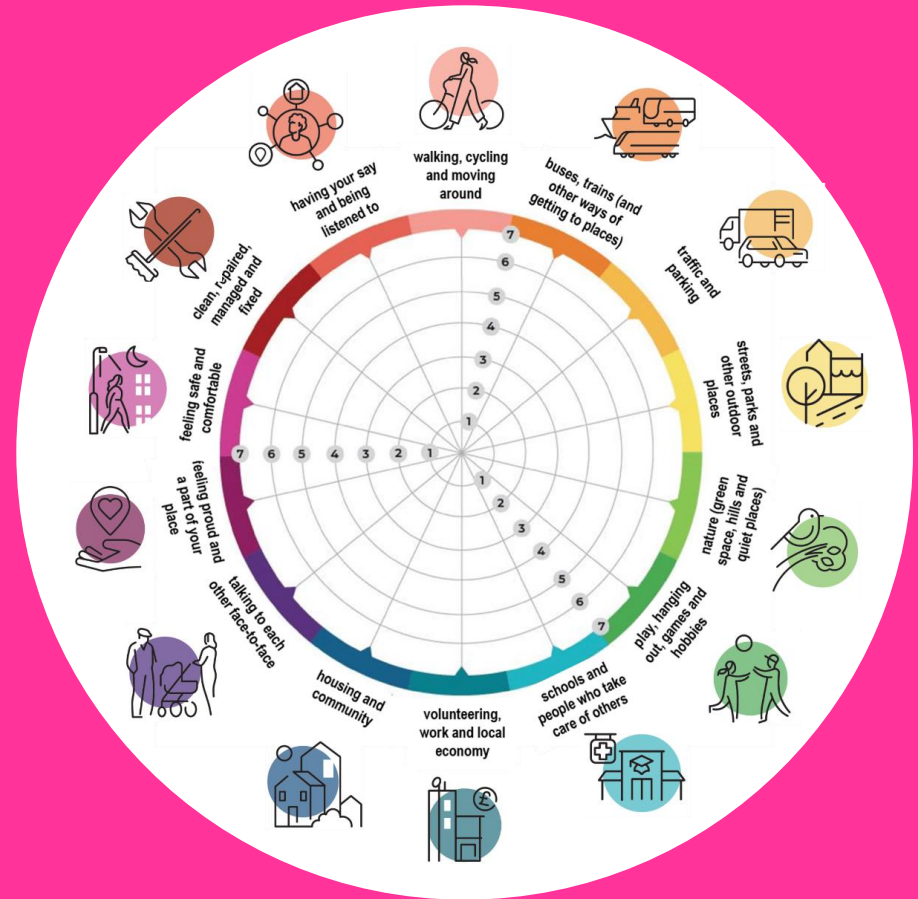


A world class city with a thriving and inclusive economy where everyone can flourish and benefit from the city's success.



# Place-based Approach

Are we having the right conversations with the right people at the right time to change things for the better?



A world class city with a thriving and inclusive economy where everyone can flourish and benefit from the city's success.





Collaborate – co-design-deliver places where children and young people can have fun....





Where I go and what I do?



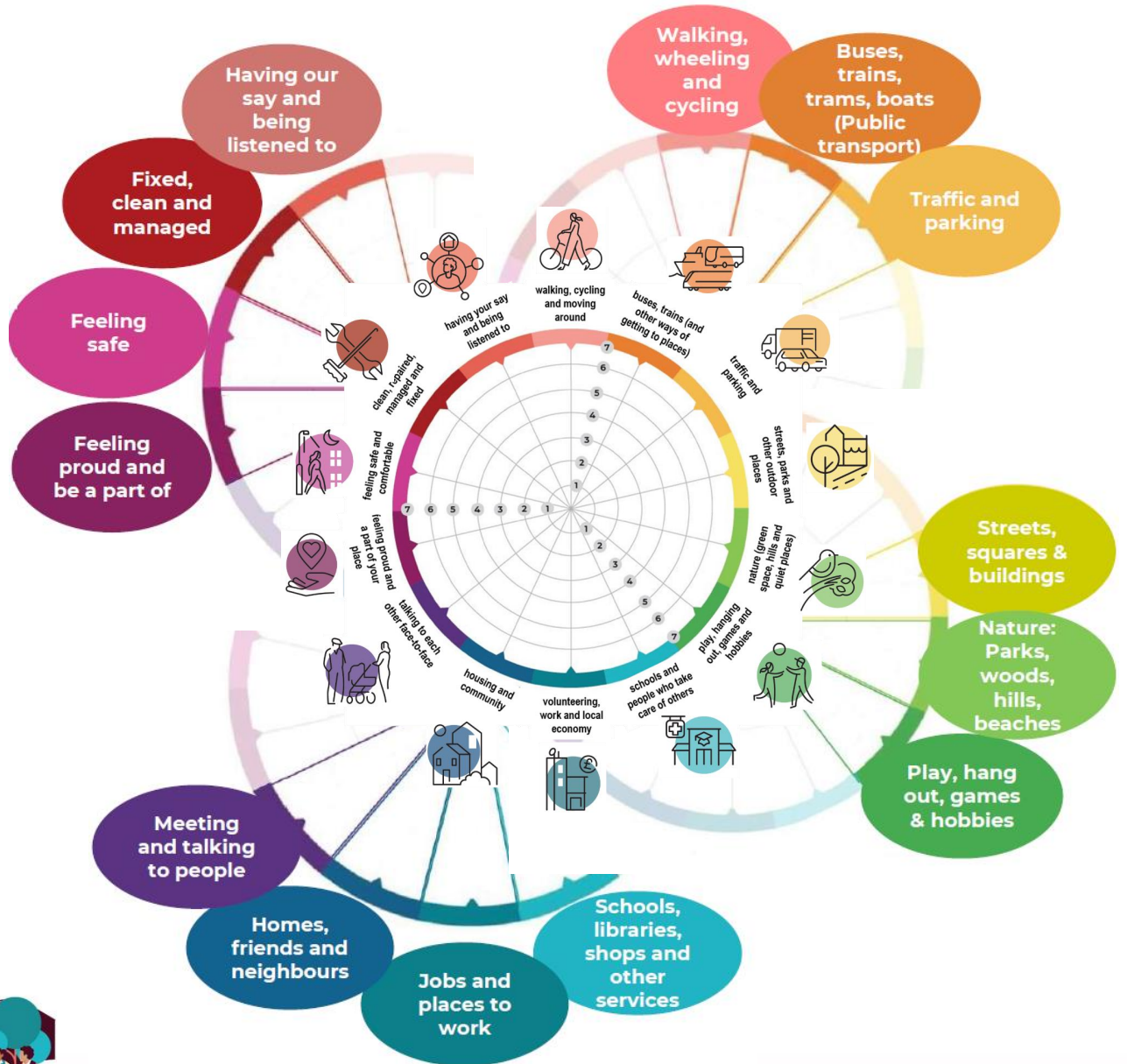
How do I get from one place to another?



How I feel and how I care?



What I need to live well?





## Where can I go be creative?

lights easy to find spaces seats mix of activities playparks

somewhere to go to the toilet play for everyone parks

access to drinking water making your own fun stuff sports areas

In the place or places you go to be creative how many activities can you do?

Where can I play with sand or soil for digging or making things?

Where can I play in or with water for splashing, pouring and measuring?

Where can I pretend play?

What can I chalk, draw and paint on? (paths, walls, etc.)

Where can I go to build dens and other structures?

Unhappy space/place: [insert picture/drawing below]

Happy space/place: [insert picture/drawing below]



**1 - not good**  
lots of improvement needed!



**2 - okay**  
some improvement needed!



**3 - great**  
it's good or as good as it can be!

## Where can I go to be adventurous / daring?

In the place or places I go to be adventurous / daring?

Where and what can I hang upside down; jump from high up; swing high; walk on logs and wobbly surfaces?

Where can I skateboard, BMX, practice my trick riding and roller blade/skate?

What things are there that I can move around and create different routes and jumps? For example - Natural things: trees, logs, rocks, etc.

What and where can I climb?

access to drinking water

choice & types of space

somewhere to go to the toilet

changing facilities

sports areas good lighting

parks seating

play for everyone clean & safe

mix of activities Wi-fi

making your own fun stuff

easy to find spaces

Unhappy space/place: [insert picture/drawing below]

Happy space/place: [insert picture/drawing below]

Please score on a scale from 1 to 7



## Where can I go to get rid of all my energy?

lights easy to find spaces seats mix of activities playparks

somewhere to go to the toilet play for everyone parks

access to drinking water making your own fun stuff sports areas

In the place or places you go to be active how many activities can you do?

Where can I run, chase, skip, hop and jump?

Where and what can I swing from?

What can I slide on?

What can I spin and rock on?

Where can I play ball games like basketball, tennis, football or rounders, etc.?

Unhappy space/place: [insert picture/drawing below]

Happy space/place: [insert picture/drawing below]



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## Play Sufficiency Assessment

Children 3 – 8 Years Old

September 2022



# Appendix: Play Sufficiency Online Tool Questions

### Physical Play

#### Be active

Be active - Please rank how well you could carry out the following activities

Please rank 1 to 5 (1 being the lowest and 5 being the highest).

	1 (lowest)	2	3	4	5 (highest)
1) Can you run, chase, skip, hop and jump?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Can you swing?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Can you slide?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Can you spin or rock?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Can you play ball games like basketball, tennis, football or rounders?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Who is this space suitable for?\*

Select all age ranges that this space would be suitable for as an active physical play space.

Age 0-4
  Age 5-11
  Age 12-15
  Age 16-17

#### Be adventurous/daring

Be adventurous/daring - Please rank how well you could carry out the following activities

Please rank 1 to 5 (1 being the lowest and 5 being the highest).

	1 (lowest)	2	3	4	5 (highest)
1) Can you balance or crawl?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Can you hang upside down, jump from high up, swing high, walk on logs?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Can you ride a bike or scooter?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Can you roller skate or skateboard?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Can you climb?*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

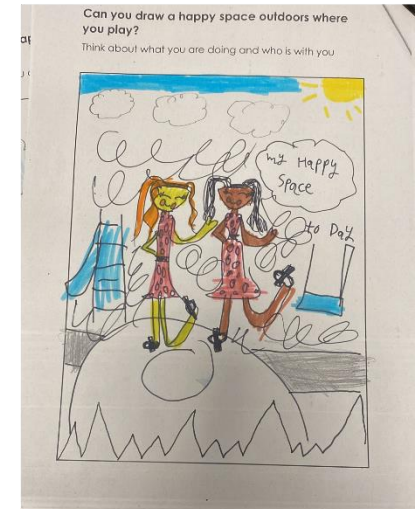
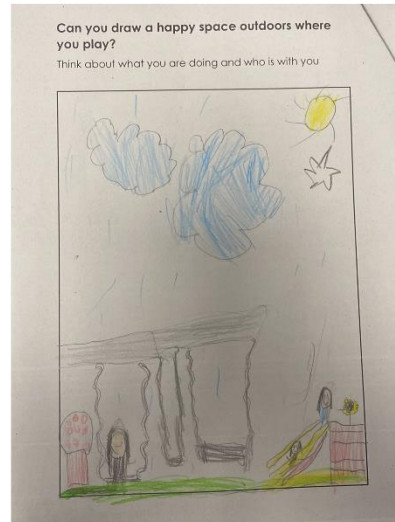
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## Glasgow – PSA Early Survey Feedback



Images from Education Services – Glasgow City Council: December 2022.

## Glasgow – PSA Early Survey Feedback



- 12 Schools Responded
- c.720-800 pupils
- Will repeat the process

Images from Riverbank Primary Playing at Cunigar Loop Glasgow – Thank You Miss Nicoll  
Glasgow City Council: December 2022.



# *INCLUDING YOUNG PEOPLE'S VOICES*

CENTRE  
FOR  
CIVIC  
INNOVATION

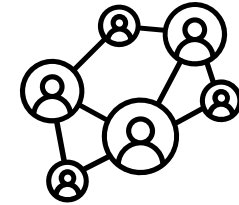


## Co-creating PSA approach.....



- Spatial Planning (Research + Development) met with the Centre for Civic Innovation (CCI) to co-design a PSA approach for young people at secondary school.
- Building on the dimensions of the Place Standard tool (Young Persons Version).
- CCI were appointed to meet cost for hosting design jams; hosting 10 workshops with young people (S1 – S6)

- CCI worked with pupils from St Pauls High School, Pollok
- Over 300 pupils (two-thirds of the entire school) co-designed the PSA approach
- Preferred in-person session (workshops + Design Jams)
- Saw the Council as having a central role in linking young people and wider community to have discussions about PSA + Living Local



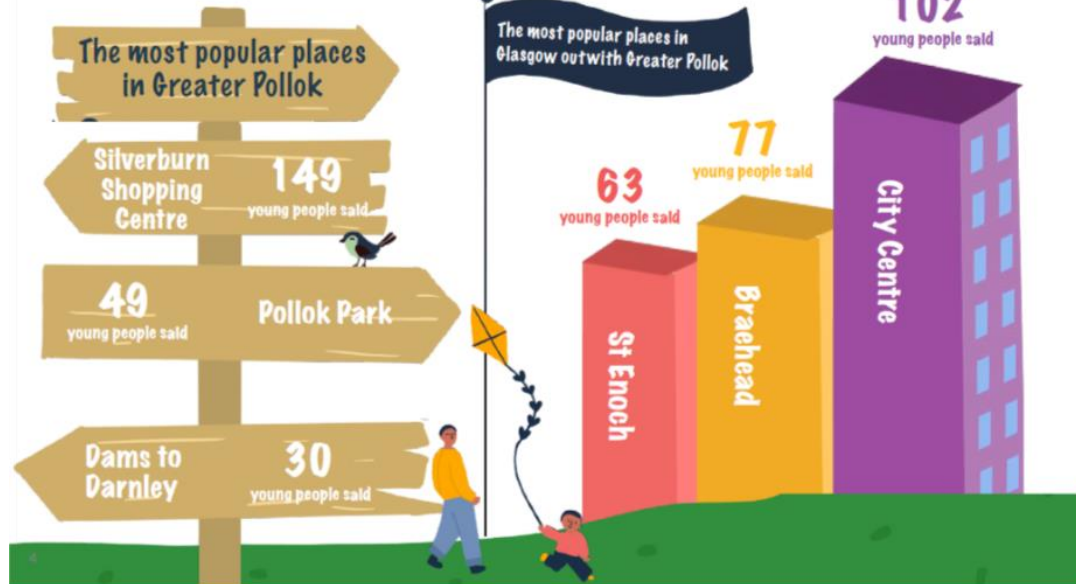
- This co-designed engagement method is now being rolled out across the city
- Started with 10 schools (listed in report)
- Now increased to 18 schools across the city (c. 5,104 pupils)
- Building our PSA network which will continually provide valuable and vital information about young people living in Glasgow

# Snapshot of findings from St Pauls.....



## Where do young people go?

With over two thirds of responses, young people's favourite place to go is Silverburn Shopping Centre.



Some places feel unsafe as they're used by everyone. Creating safe places that are specifically designed for young people creates a feeling of ownership and empowerment.

“ Pollok Park at night makes me feel exposed and endangered ”

“ I like going to St Enoch only if it is less busy ”

“ There isn't really many places except Silverburn, all other places are not in great condition ”

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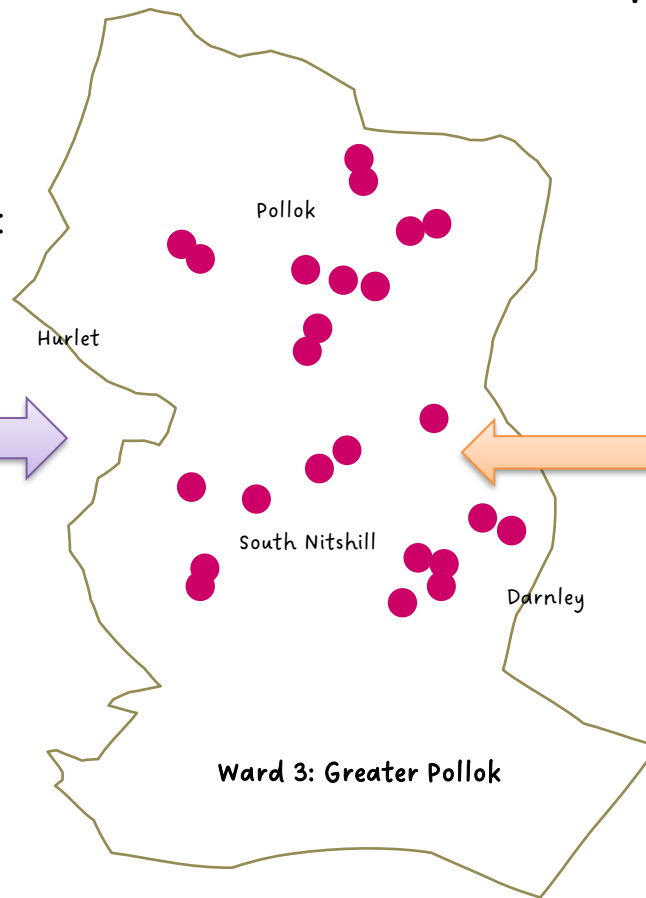


- Clean and repair existing spaces! – city feels unloved.
- Shopping centres favourite places to go city-wide.
- Not having time to play.
- Not the lack of space but the other people that make them feel unsafe.
- Overall accessibility to spaces is relatively easy.
- More recycling in and of buildings.
- Time of day and weather.
- Adding more nature.

## Creating a Living Document....

### Children and Young Peoples' Stories:

- Where they go
- What they do
- What works
- What could be better
- What is missing



### What we know:

Existing Play spaces  
(quality, what age group  
does it cater for,  
equipment available, etc.)

Insufficient play spaces

Sufficient play spaces

Open space strategy  
(highlighting opportunities  
to expand and create new  
natural play for all ages 0-  
99)



- Continue collaborating with Education Services and Centre for Civic Innovation
- Widen partnership to include interested council services. This invitation will be extended to Elected Members.
- Resource Play Sufficiency Assessment to cover the whole city (cross-service)
- Current fund of £50,000 to be spent on doing stuff on the ground starting with St Pauls in Pollok as the exemplar for change. Plus ensure our co-design approach places emphasis on creating appropriate spaces for Girls (linking with COP26 Girls work).
- Report progress to committee.
- Meeting with Scottish Government; A place in Childhood; and Play Scotland to showcase our approach to date.





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