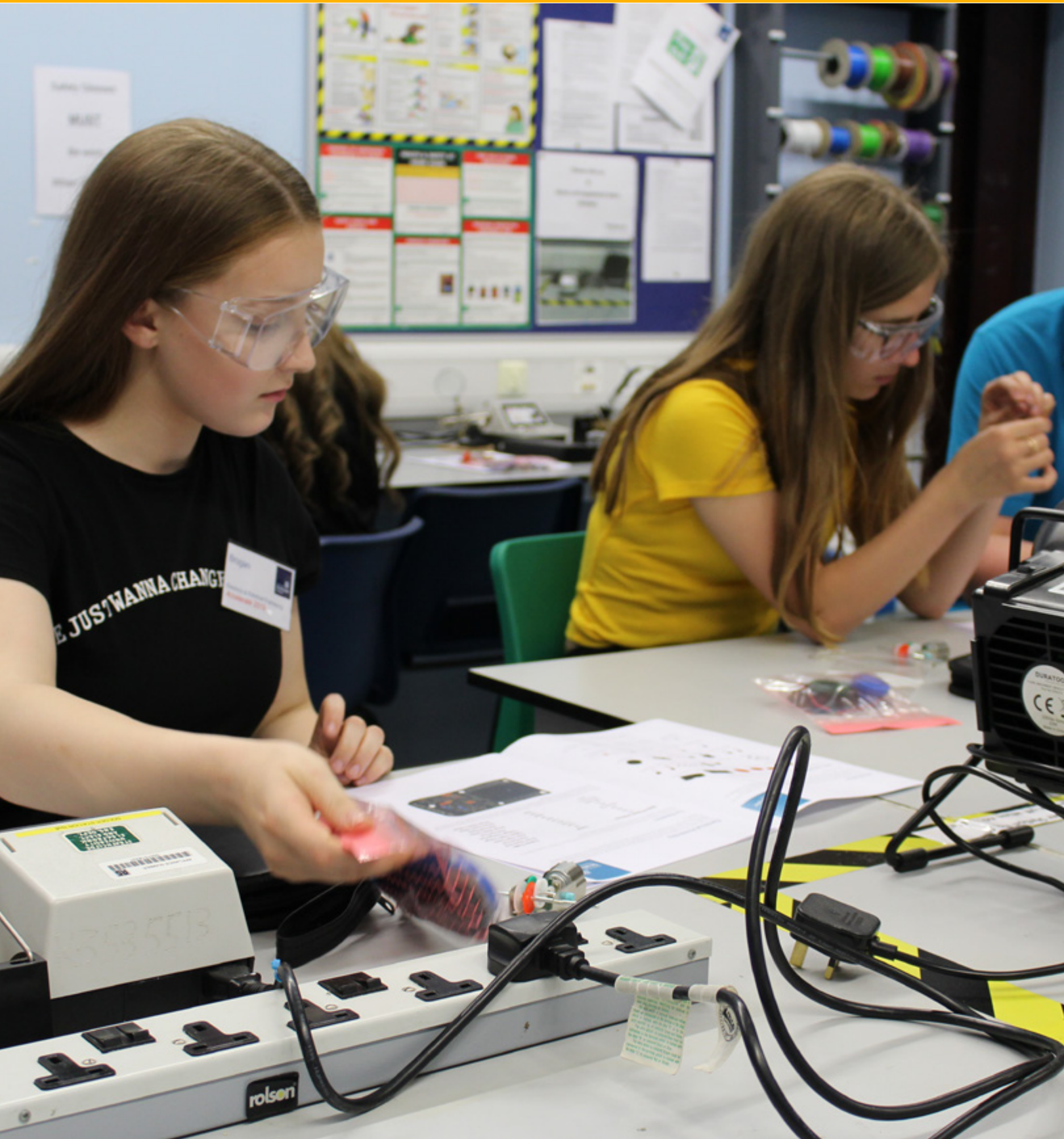


WIDENING
ACCESS
2019

**IMPROVING
SOCIAL
MOBILITY**





INTRODUCTION	3
POLICY FRAMEWORK	4
SCHOLARSHIP	5
WIDENING ACCESS PROVISION	
FOCUS WEST	8
UNIVERSITY OF GLASGOW	9
UNIVERSITY OF STRATHCLYDE	10
GLASGOW CALEDONIAN UNIVERSITY	11
UNIVERSITY OF THE WEST OF SCOTLAND	12
GLASGOW SCHOOL OF ART	13
THE ROYAL CONSERVATOIRE OF SCOTLAND	14
THE UNIVERSITY OF STIRLING	15
GLASGOW COLLEGE REGION	16



I'm delighted to introduce our new look widening access publication this year – packed full of useful information and signposts that will provide our schools, young people and their families with the facts to make an informed decision about their senior pathways.

In Glasgow we strive to make sure that every young person is equal and that they are exposed to the same opportunities regardless of their circumstances.

We are committed to our young people being the best they can be and work relentlessly with our dedicated school staff and partners to break down any barriers to learning our families might encounter.

This year our efforts have been endorsed by an outstanding report card from Education Scotland who awarded Glasgow's education services an excellent rating in improving learning, raising attainment and closing the poverty-related attainment gap.

And our school statistics speak for themselves - School leaver destinations have continued to improve. In 2017/18 92.3% went to a positive destination – an all-time high for city schools.

With well over a third of our young people now going to higher education – 38.9% for 2017/18 – 12 years ago this figure was just 18%.

I know that the wonderful work outlined in this publication has had a direct impact on our positive destination figures – and we will continue to raise the bar until we know that every young person leaving school has the skills for life and work and is on a positive career pathway.

We will also continue to nurture and develop our very important partnerships with the college and university sector in the city to increase the opportunities available to our children and young people – not just in the senior phase – but from our very youngest citizens in our nurseries!

Maureen McKenna
Executive Director of Education



Widening access to higher education is a policy objective of Glasgow City Council. It is also a policy objective of the Scottish Government (SG). The SG and Scottish Funding Council (SFC) have now brought widening participation and access back to the fore of the political agenda. This should give Widening Participation a high priority in the strategic plans of Higher Education Institutions (HEIs).

It is clear the achievement of this policy objective cannot be undertaken in isolation. Thus partnerships have developed involving GCC, the HEIs and colleges, Focus West, various charitable bodies and the private sector.

SCHOLARSHIP

The Robertson Scholarship Trust runs a Bursary Scheme which covers all GCC Secondary Schools. The Scheme provides a scholarship and ongoing support to young people for each year of undergraduate study. Scholarships are available at £4,000 per annum for those staying away from home and £2,800 for those living at home. Criteria: financial need and academic potential – all candidates put forward by the schools.

e-mail:

scholars@therobertsontrust.org.uk

[The Nuffield Foundation awards](#) research placements to school or college students interested in pursuing a career in Science, Technology, Engineering or Mathematics (STEM) at an industrial, academic or research institution.

These placements take place during the summer vacation and last between four and six weeks. The main aim of the scheme is to give students the opportunity to experience STEM in practice. The time and energy that the students invest in these projects is rewarded by a sense of achievement on completion of their given project. They not only gain experience in scientific procedures but also learn valuable management, interpersonal and communication skills,

all of which will provide them with the confidence to pursue their chosen careers. Jennifer Smith, OPEN and STEM Coordinator at Abertay University, administers the scheme throughout the whole of Scotland on behalf of the Nuffield Foundation.

www.nuffieldfoundation.org/nuffield-research-placements

Allan Glen's Endowment Scholarship Trust (for Engineering). Covers all GCC secondary schools. Criteria- academic potential, interest in/suitability for engineering, financial need. bursary £2k per year paid in 2 instalments.

e-mail:

Rita.nimmo@glasgow.gov.uk

[Strathclyde STAR Scholarship Fund](#) –£1250 p.a. for each year of undergraduate study, subject to satisfactory progress. Applicants must hold an offer for an undergraduate degree and attend a school where a low proportion of pupils progress to HE.

[Strathclyde Asylum Seeker Scholarships](#)

Scholarships awarded annually to help asylum seekers and those staying in the UK on humanitarian grounds to access higher education. Scholarships cover the costs of tuition fees and study-related expenditure.

[University of Glasgow Talent Scholarships](#)– criteria: evidence of commitment and financial need. 50+ scholarships are awarded annually, worth £1,500-£4,000 each year of a degree course. 20 scholarships are awarded in partnership with the Robertson Trust and 5 in partnership with ICAS Scotland.

[UofG Care Leavers scholarships](#) - £1,500 per year of a degree course Links with GCC Social Work and Throughcare Services.

[UofG Humanitarian Scholarships](#) – 8 awarded annually to asylum seekers / refugees - £5,000 stipend per year, payment of tuition fees and UofG accommodation if required.





UofG Travel Bursaries - to support undergraduate students who could face financial difficulties in taking up their place to study at the University. The value of the bursary is 50% of your monthly public transport travel costs to get to University, up to a maximum value of £50 per month. Bursaries are available in the first year of study.

Sutton Trust – summer schools for pupils with academic potential from disadvantaged areas - at certain English universities, St Andrew's University, University of Edinburgh and University of Glasgow.

www.suttontrust.com/students/

Edinburgh University Accommodation Bursaries. Between £500 - £2000 p.a. towards accommodation costs away from home.

www.ed.ac.uk/schools-departments/student-funding/

Arkwright Trust – Scholarships for Engineering - £600 over two years for scholars, £400 over 2 years for schools.
www.arkwright.org.uk/

Social Mobility Foundation, Residential Internships. All-expenses paid internships for high achieving S5 pupils from low income backgrounds from across Scotland. These internships take place in London for one or two weeks in July-August. There are 4 programmes; Accountancy, Banking & Finance, Engineering and Law. Applications open in autumn each year. Support also includes a professional mentor, skills development and university application advice. Support for successful students continues through university and into employment

socialmobility.org.uk/aspiring-professionals-programme/

Social Mobility Foundation, Aspiring Professionals Programme (APP). A free programme for high achieving S5 pupils from low income backgrounds who live up to an hour from Glasgow city centre. Students are supported in four main ways: mentoring, skills development, university application advice, and work placements. All support is free of charge to students. The APP supports students interested in 11 different professional sectors, including banking, law and medicine, with a no preference stream for those who are unsure of a future career. Support for successful students continues through university and

into employment. Applications open in autumn each year.

socialmobility.org.uk/aspiring-professionals-programme/

Institute of Civil Engineers (ICE) Quest (Queen's Jubilee) Undergraduate Scholarships – £2500 p.a. + paid work summer placements for students about to start an ICE accredited civil engineering degree. Most scholarships sponsored by a leading civil engineering or construction company. A few directly funded by QUEST but do not include a summer placement.
www.ice.org.uk/Scholarship-and-Awards

CMS Cameron McKenna has a **Law Bursary Scheme**. Applicants are chosen via an essay writing competition, with four bursaries of £2,500 (for each year of their law degree) being awarded each year. All applicants must meet certain financial and academic criteria. For further details please [visit](#)

The ICAS Foundation helps make a difference to academically talented young people from disadvantaged communities by helping them take their first steps into a professional career in accountancy and finance.

SCHOLARSHIP



This is achieved through financial support, a mentoring scheme and internships that add important skills and experiences required upon graduation. The ICAS Foundation awards bursaries of up to £2,500 per year, to individuals whose parents or guardians earn under a certain threshold per annum. The bursaries aim to help alleviate the costs of studying and, for example, day-to-day living costs. Bursaries are available to secondary school students and college students who are applying to study on an approved course, for example an accountancy or finance degree.

Individuals receiving an ICAS Foundation bursary are enrolled in the ICAS mentoring scheme which aims to help young people to reach their fullest potential with the help and support of an experienced Chartered Accountant (CA).

For further information please [visit](#)

[Social Mobility Foundation](#)

The SMF is a charity that supports academic students from low-income backgrounds reach top universities and professions through our Aspiring Professional Programme (APP). Students on the APP receive a professional mentor, a short work experience placement (either in Glasgow or

in London), skills-sessions and university application support. Our programme starts in S5 and continues until students gain employment. We support students who are interested in a range of professional sectors, including banking, engineering, law, medicine and politics. All support is free of charge and travel expenses are covered. Support is targeted at those on track to achieve ABBB at Higher, and either those eligible for Free School Meals, or who would be the first generation of their family to go to university having attended a school where 20% of pupils are on Free School Meals. The SMF opened an office in Glasgow in 2015 and we are keen to work with as many young people in the area as possible, please get in touch at glasgow@socialmobility.org.uk or visit our [website www.socialmobility.org.uk](http://www.socialmobility.org.uk) if you could like to find out more about our work.

[EY Foundation Smart Futures programme](#)

Get a great paid experience of work on the EYFoundation Smart Futures programme

Smart Futures is a 10 month programme for bright 5th year students. It offers young people an opportunity to have a great experience of work and get ahead with a career. Starting with three weeks paid work experience at EY (Edinburgh or Glasgow);

one of the largest professional services firms in the world, successful applicants will develop their skills and business knowledge and learn about team building, personal confidence, CV writing, interview techniques and more. Students will also spend a week working in a team gaining real life experience of what it's like to work in a global firm.

Following this unique experience, each student will be offered a Smart Futures mentor. Mentors provide support and encouragement with making those all important decisions about higher education and a career throughout 6th Year.

If you're a young person, parent or teacher and you want to find out more about our 2016 Smart Futures programme, get in touch with us:

T: 020 7951 3133

E: enquiries@eyfoundation.ey.com

Or follow us on Twitter:

[@EY_Foundation](#)



FOCUS West means Focus On College and University Study in the West of Scotland.

FOCUS West is an organization which works with secondary schools across the west of Scotland with the aim of increasing the number of pupils from these schools to access higher education – meaning either degree-level study at university or a Higher National Qualification at college.

The secondary schools we work with are located in Glasgow, North and South Lanarkshire, West Dunbartonshire, North, South and East Ayrshire, Inverclyde, Renfrewshire, Argyll and Bute and Dumfries and Galloway. We work with pupils from S2 to S6 across all the schools – many thousands of pupils per year. FOCUS West consists of specially designed study and learning programmes which are delivered by each of the west of Scotland higher education institutions. These are:

- FOCUS Point – a specialist web resource, available at: www.focuspoint.org.uk
- FOCUS on Futures – individual pupil information, guidance, advice and

support (S4-6)

- Campus Experience Days for S2 and S3 pupils (University of Strathclyde);
- FOCUS on 4 for S4 pupils, which involves a further campus experience at a university (University of Strathclyde);
- Routes for All – a learning enhancement programme, intended mainly for S5 pupils who are considering applying to higher education courses at college (University of the West of Scotland and Glasgow Caledonian University);
- Top-Up – an assessed programme, primarily for S6 pupils, focused on developing critical and conceptual thinking, and is intended for those applying to university (University of Glasgow);
- The Portfolio Development Programme, designed for those wishing to pursue art and design at the higher education level (Glasgow School of Art); and
- Entry to the Creative Industries, which supports pupils intending to progress to college or university in the creative industries field – Music, Drama, Dance, Technical and Production Arts, Digital Film and Television, and so on (The Royal

Conservatoire of Scotland, formerly known as the Royal Scottish Academy of Music and Drama).

FOCUS West also works closely with both families and teachers: families – to help support families as a whole in encouraging and supporting pupils in their aspiration and application to higher education; and teachers – to help create greater knowledge of pathways and admissions to higher education.

From August 2020, the FOCUS West Programme, within the national Schools for Higher Education Programme, will work across a range of 157 secondary schools in its region to support delivery of the Scottish Funding Council's Schools' Engagement Framework as part of a national effort to widen access to higher education.

FOCUS West provides both general and specialist support in widening access to, and participation in, higher education and works with thousands of pupils per year. FOCUS West is located in Glasgow and is based at the University of Strathclyde – for further information, contact focuswest@strath.ac.uk



The University of Glasgow (UofG) has a long history of working to widen access to Higher Education for all, regardless of background or circumstance. We take the broadest possible approach to widening participation, putting the needs of individual learners first as part of our civic responsibility to Glasgow and the west of Scotland, while also meeting our Scottish Government targets. We work with a range of partners, including: Local Authorities; schools; colleges; universities; FOCUS West; third sector organisations, to provide a range of pathways for learners, which can lead to every university in Scotland, as well as the University of Glasgow.

This provision is led by our central WP team, which works with academic and student support staff across the University to provide the full range of support needed to ensure talented applicants and students can achieve their full potential. We combine several approaches to help learners apply for and be successful in university:

1) We run pre-entry programmes for school pupils, college students and adult learners.

In 2018-19, we worked with 25,000+ S1-S6 pupils across the 161 west of Scotland secondary schools, including all 30 Glasgow City secondary schools and some primary

schools. These programmes include:

- [Top-Up Programme](#)
- [Reach and Access to a Career Programmes](#)
- [Summer School](#)
- [Taster Weeks for Glasgow City S4 / S5 pupils](#)
- [Sutton Trust Summer School](#)
- [Early Secondary Programme](#)

We work with colleges to run [bespoke HNC programmes](#) which allow learners to progress directly to year 2 at UofG.

For adult learners returning to education, we run [Access Courses](#), both at UofG and in partnership with the Scottish Wider Access Programme in colleges: 1,100+ learners in 2018-19.

2) We have tailored provision for particularly vulnerable groups, e.g. learners who are:

- [Care experienced](#)
- [Estranged \(living without family support\)](#)

- Asylum seekers / refugees

- [Carers](#)

3) We use contextualised admissions, by which we consider all circumstances faced by individual learners, which may have prevented them meeting our standard entry requirements. We make adjusted offers of entry to give a fair offer and equalise access. Full details are in our [2020 Adjusted Offers brochure](#).

4) We offer financial help to support learners who could face financial difficulties in taking up their place to study at Glasgow through a [scholarship programme](#).

5) 15 years research and evaluation shows the impact of our work, where [intervention is needed and what works](#).

Key Links

[Widening Participation pages](#)

[Scholarships](#)

[Adjusted offers for applicants living with disadvantage](#)

[Undergraduate study pages](#)

[Ask a student](#)

[Disability Service](#)

[Student Finance](#)



As a socially progressive institution, we aspire to increase opportunities for people from a diverse range of backgrounds to engage in the life transforming experience that study and success at university can bring. We are committed to recruitment based on merit and an individual's ability to benefit from the education we can offer. We have a multiplicity of routes to education: through schools and colleges; programmes targeted at children from less well-off backgrounds; prospective students from looked after backgrounds; and for mature students who may have missed the opportunity of university earlier in life. We select our students based on merit, potential and the ability to benefit from the education we offer. Put simply, we look for more than just grades. We consider the circumstances of an applicant's education and will make offers at the Minimum Entry Requirement level to certain applicants as a result.

Widening access is part of Strathclyde's DNA, and is a feature of the activities of all of our Faculties, Departments and Professional Services. In addition, the University has a centralised team responsible for all aspects of widening access, from the provision of activities and support for primary and secondary schools, to college engagement and access to postgraduate qualifications.

We are happy to be contacted by teachers, parents/carers, potential and current students or anyone else with a query or interest in access to Strathclyde.

Through engagement with school pupils, college and adult entrants, we aim to provide access routes, aspiration and attainment-raising activities and support to encourage entry to Higher Education. For widening access students who go on to study at Strathclyde, this support continues into their programme of study and through to graduation, widening opportunities and helping students to thrive and develop during their time with us.

Key facts and figures

- Among research intensive institutions, Strathclyde has the largest cohort of students from disadvantaged backgrounds.
- One in every eight young, full-time Scottish entrants from a disadvantaged backgrounds studies at Strathclyde.
- We reached our 2020 target three years early for welcoming 1000 new students annually from the 40% most disadvantaged areas of Scotland and continue to set ourselves ambitious goals to further increase the proportion.

- Strathclyde delivers the FOCUS West S2-S4 programmes, engaging with over 2,700 pupils annually.
- In partnership with Glasgow City Council, our most recent Children's University Graduation saw over 220 young people aged 5-14 received certificates of recognition representing almost 35,000 hours of out of class time learning.
- 105 pupils from widening access backgrounds completed the 2019 week-long Accelerate summer programme. Since 2009, 2,555 pupils have participated in Accelerate.
- Since 2015, 135 pupils have been tutored for a total of 1,269 hours by Strathclyde Business students.

Key Links

[Widening Access Team pages](#)

[Course pages](#)

[Minimum Entry Rates for applicants from under-represented groups and access backgrounds](#)

[Strathclyde STAR Scholarships](#)

[Engineering Academy](#)

[STEM Summer School](#)

[Glasgow Children's University](#)

Outreach: GCU Outreach consists of five teams - the Advanced Higher Hub, the Caledonian Club, College Connect, Routes for All and School Connect. The team works across areas of outreach, widening participation, articulation and transition support within partner schools, colleges and communities, both in Glasgow and within GCU itself. The department employs current GCU students as Student Mentors to support the various projects and initiatives the department delivers and act as role models and ambassadors. Our Student Mentors are fully trained and PVG checked, working directly with pupils, college students and communities on staff led projects.

Twitter: [@GcuOutreach](https://twitter.com/GcuOutreach)

Advanced Higher Hub: GCU's unique and innovative Advanced Higher Hub provides Sixth Year pupils with a choice of eight Advanced Higher subjects and a year-long HE bridging experience between their school and university studies. The Hub promotes equity of access to Advanced Higher studies, supports under-represented groups to access high demand HEI courses, and supports young people to develop the confidence, academic, personal and life skills needed to be university ready.

Twitter: [@GCUAHHub](https://twitter.com/GCUAHHub)

Caledonian Club: Working with nursery, primary and secondary pupils and their families across our partner communities the Caledonian Club delivers a programme of activity providing unique learning opportunities to its members. The Caledonian Club challenges perceived barriers to progression and the attainment gap, providing positive and rewarding experiences within a higher education setting.

Twitter: [@CalClubGCU](https://twitter.com/CalClubGCU)

Care-Experienced Student Engagement:

We deliver targeted outreach for care-experienced pupils, working with applicants, offering subject taster opportunities and providing an interactive university experience day for 120 S2 pupils from all Glasgow Secondary schools. Once at GCU, care-experienced students can access a staff mentor, targeted financial and accommodation support and more.

Twitter: [@GCUCares](https://twitter.com/GCUCares)

College Connect: Working in partnership with Scotland's Colleges to ensure that students studying with our partners are able to access advanced standing (articulation) at university using their HNC or HND to enter either Level 2 or Level 3 of a GCU degree. We ensure that HN students are able to make an informed choice about degree study and

our Transition Programme ensures a smooth change from college partners to GCU.

Twitter: [@GCUConnected](https://twitter.com/GCUConnected)

Routes for All: Routes for All at GCU works with S5 and S6 pupils in the 17 Glasgow Focus West schools to support progression to higher education at college. Over two years, pupils will be prepared to enter the most suitable course at HN level through school workshops, mentoring and college and university campus visits.

Twitter: [@RoutesForAllGCU](https://twitter.com/RoutesForAllGCU)

School Connect: School Connect works in partnership with twelve partner secondary schools. We provide S3 to S6 pupils with focused information, advice and guidance and ensure those applying to GCU have the support needed to gain maximum benefit from their university studies. Early engagement with pupils whilst still at school helps to raise aspirations, demystify higher education and inform pupils about subject choice and the diverse range of courses and careers open to them.

Twitter: [@GCU_Sch_Connect](https://twitter.com/GCU_Sch_Connect)





The University of the West of Scotland (UWS), through the Widening Participation Team, has a wide range of activities which are delivered on campus, in schools and in the community. We work in partnership with local authorities to address the needs of learners in the community and to meet the targets set both locally and regionally. All activities delivered by UWS are inclusive and our aim is to raise awareness of the opportunities available and the benefits of higher education. Initiatives and activities delivered are listed below:

Activities for Schools

As a member of the Schools for Higher Education Programme (SHEP), UWS recognises participation in and accepts FOCUS West Top-Up Programme Students' Profile as a measure of student potential. FOCUS West Routes for All supports S5/S6 pupils in 20 FOCUS West schools to make the transition from school to college to university.

Step Up to University is a module that is delivered to S6 pupils to provide supported transition from school into higher education. UWS holds Open Days, Offer Holder sessions and subject specific information days at UWS and delivers talks and workshops on campus and in schools.

College Engagement

UWS works with all partner colleges to develop, maintain and review pathways from college to university. They deliver student focused activities and provide key support to college students to help with their transition from college to university.

Support for Care Experienced Students and Student Carers

UWS works in partnership with MCR Pathways Foundation, Glasgow City Council and partner HEIs in Glasgow and the West of Scotland to deliver initiatives to improve outcomes for Care Experienced and disadvantaged young people. UWS provides support for those who are care experienced and student carers before, during and for two years after graduation. Year round accommodation is available in UWS university residences for care experienced students.

Ongoing Support for Students

The Buddy Programme is a supportive transitional programme open to all students over all campuses. This initiative matches up newly arrived students with established student Buddies who help them settle into university.

Student Services provide specialist, professional advice and guidance at various stages of the student experience. They support student success and wellbeing, and encourage students to develop skills that will help them achieve success through their counselling, disability and funding and advice services.

At UWS we realise that pupils from families that have no history of further or higher education face many additional barriers to learning and we offer information, advice and guidance before, during and after their time at UWS to support them on their learning journey and into employment.

Key Links

[FOCUS West](#)

[Routes for All](#)

[UWS College to University Guide](#)

[Support at UWS](#)

[Finance Support](#)

For further information email

wp@uws.ac.uk



The Glasgow School of Art (GSA) is one of the UK's leading Higher Education Institutions for visual creative courses. Our main campus is based in Glasgow City Centre and students come from all over the world to study with us.

The Widening Participation team helps secondary school pupils in the West of Scotland to understand what studying a visual creative degree is like and supports them to create a diverse and interesting portfolio of work for application to college and university courses.

We run a range of taster and portfolio courses alongside special events delivered in partnership with galleries, museums and other creative organisations in Scotland. We collaborate with a variety of practicing artists, designers and architects to ensure young people can access exciting specialist experiences. All of our activities are free of charge and take place as far as possible in the evening, at weekends and during school holidays, so they don't clash with the school timetable.

We are funded to work with pupils who live in a priority postcode, are care experienced or attend one of our target state schools. Pupils can check their eligibility by emailing wp@gsa.ac.uk

Key facts and figures

Each year, we work with hundreds of S4-S6 pupils who are interested in studying creative courses when they leave secondary school. Last year, the pupils we worked with received offers to study 25 different visual creative courses across eight universities in Scotland.

Participants in our activities also have the opportunity to display their work at our annual exhibition which is part of GSA undergraduate Degree Show. This year we had over 1200 visitors to the exhibition.

Key Links

www.gsa.ac.uk/wp



Part of the Royal Conservatoire of Scotland's Widening Access Programme, Widening Access to the Creative Industries (WACI) focuses on the individual development of senior school pupils who have demonstrated or expressed an interest in the performing and/or production arts.

Through a wide, varied programme - which includes workshops in schools, as well as short courses, interview and audition prep at the Royal Conservatoire of Scotland, music, film and theatre trips and scholarship opportunities - WACI helps pupils in gaining knowledge of the wide range of subject areas available in the performing and production arts, demystifying possible career paths and highlighting the benefits of further and higher education.

Transitions is an award-winning performing arts initiative, which began in 2013. We believe that everyone with talent and potential should have access to training at the Royal Conservatoire of Scotland regardless of their background.

We understand that for many people who want to pursue a career in the performing arts, finding and funding suitable training activities and courses can be challenging. The Transitions initiative aims to provide funded training for those wishing to study

the performing or production arts. We want to prepare students for degree-level training at conservatoire or university level. Transitions seeks to help people from key Scottish postcodes who would like to study dance, drama, music, production or filmmaking and offers coaching and funded training. This year we are :

- Supporting 120 people with a varied programme of art-form development through our Junior Conservatoire and Short Courses programmes
- Offering an application year student mentoring programme
- Providing transferrable skills development through industry-related masterclasses, creative conversations and personal development sessions
- Launching two new initiatives – a innovative learner-led coaching programme and a student ambassador programme

If you are interested in finding out whether you are eligible for up to 150 hours of fully funded high quality training in your chosen art form and a bespoke package of personal development, check out the pages on our [website](#)

Key facts and figures

WACI have worked with over 2,000 pupils from 13 schools across the West of Scotland.

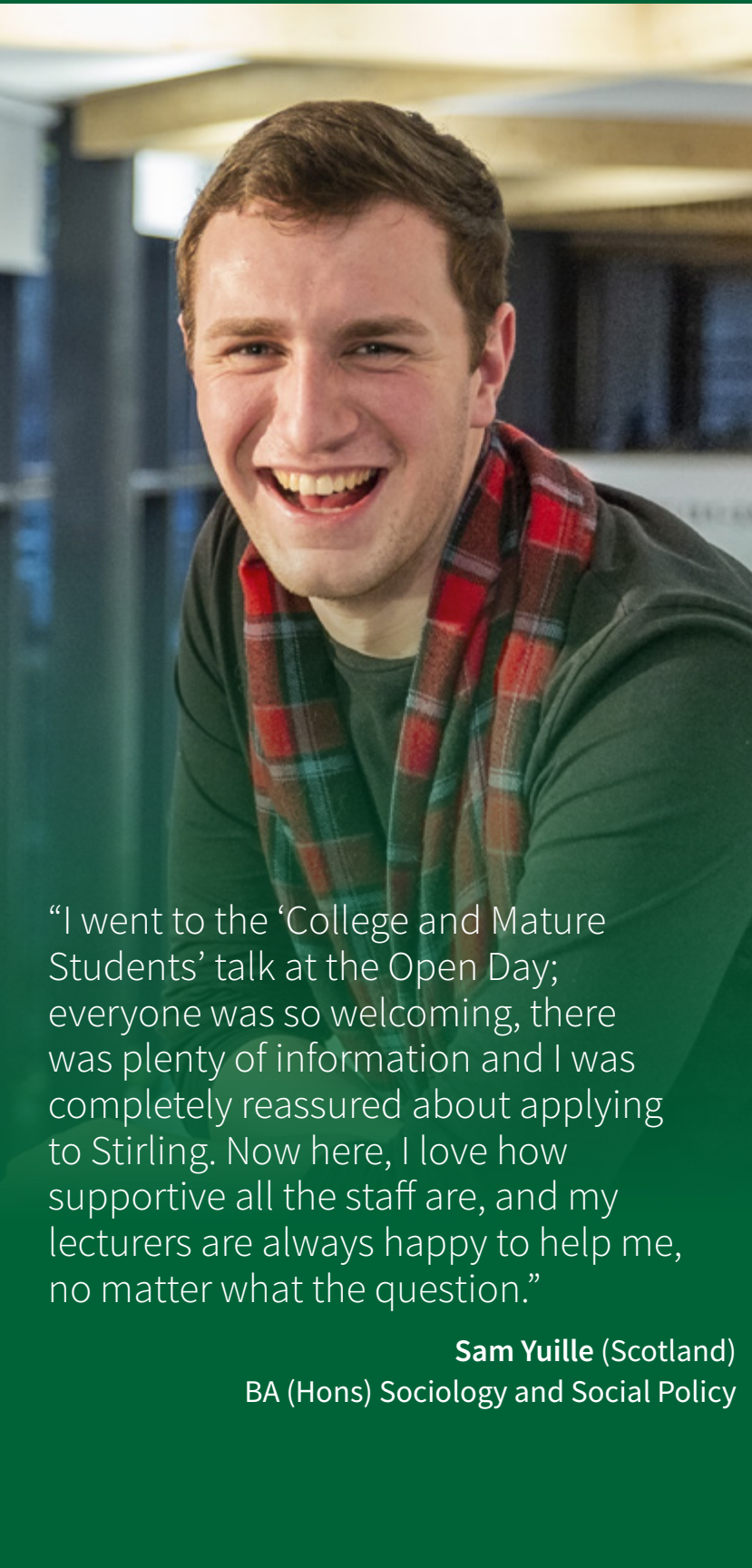
We have recruited 18 Schools Ambassadors, pupils from Focus West schools who help shape and promote our programme, and work with the WACI team to identify and overcome some of the barriers to study or careers in the arts, particularly for SIMD1 and SIMD2 pupils.

We have piloted work with younger pupils in SIMD1 areas of Glasgow. This work has been in raising awareness of the creative industries through artistic residencies in schools. We have tested the impact on young people's engagement through ballet, production, drama and music with great success with more than 100 pupils involved altogether.

Important hyperlinks that will direct the reader to information on courses, funding etc.

Our brand new WACI portal launched in January 2019 www.rcs.ac.uk/waci

The website features WACI's programme, as well as clear pathways into careers in dance, drama, music, film and production, and signposts to further and higher education courses and organisations that young people might access for support



“I went to the ‘College and Mature Students’ talk at the Open Day; everyone was so welcoming, there was plenty of information and I was completely reassured about applying to Stirling. Now here, I love how supportive all the staff are, and my lecturers are always happy to help me, no matter what the question.”

Sam Yuille (Scotland)
BA (Hons) Sociology and Social Policy

Stirling is a place where everyone is treated with respect and where ability – not background – is valued. You’ll find a strong community feel and opportunities to help you grow personally and professionally. The University of Stirling is committed to enabling students from all backgrounds to achieve their full potential. We believe everyone should have the opportunity to succeed and actively encourage applications from non-traditional students, including:

- Local schools with a low rate of progression into Higher Education
- Schools participating in the Schools for Higher Education Programmes (SHEP), e.g. Focus West and Top-Up
- Care experienced and young carers
- Further education colleges (HNC/D or SWAP)
- Those from a MD20 or MD40 background

The Widening Participation staff support a wide range of different students who can be considered as coming from a widening participation background. It’s not just about grades – we select students based on their ability and potential.

- A significant number of our student population come from the Glasgow area. In 2017/18 Glasgow City students accounted for 8% of our intake.
- We welcome students with HNCs and HNDs. Half of our college student intake comes from colleges in the west of Scotland. There are a number of options for HN students, including advanced entry into Year 2 or Year 3 of a degree course in a related discipline. For more information, [please visit](#)
- We select students based on their ability and potential. We may be able to make contextualised offers to students with certain characteristics, including if they have spent time in care or come from a priority postcode. For SQA Higher qualifications, the minimum entry requirement is adjusted by two grades. For more information, [please visit](#)
- There’s a Scottish Wider Access Programme (SWAP) route into every one of our undergraduate degrees. For most courses, we look for a BBB in the graded profile.

Key Links

- We offer over 220 single and combined honours degrees, in a range of subjects. Most of our courses offer flexible learning, putting you in control of your studies. [Please visit](#)
- We work in partnership with the Robertson Trust to provide scholarships to Widening Participation students which include both financial and practical support. [Please visit](#)
- We offer dedicated support to care experienced and young carers, at every stage of their journey. [Please visit](#)
- Our STEER peer mentoring programme supports students through their transition to university and into their first year at Stirling. The scheme aims to help you make the most of your time here and to settle in as quickly as possible.
- Bespoke visits for various groups can be arranged. These can include a tour of the campus, general sessions and subject taster sessions (subject to staff availability).

Get in touch, we’re here to help:

Phone: +44 (0) 1786 467046

Email: realiseyourpotential@stir.ac.uk



Glasgow College Region is ambitious for all of our learners and for all of Glasgow's communities. A key ambition of the Glasgow College Region is to reach out and widen access to life-changing learning and making college a real option for people of all ages and backgrounds.

Supporting social mobility is at the heart of our work. The Glasgow Colleges' Regional Board (GCRB), City of Glasgow College, Glasgow Clyde College and Glasgow Kelvin College focus on providing current and future learners with the skills and knowledge to be successful in their future careers.

Glasgow's three Colleges provide a range of flexible study options and opportunities to develop skills that equip learners for employment, gain additional qualifications and help them to reach their full potential in a welcoming and friendly atmosphere. All three colleges:

- Support learners who have physical or learning disabilities. We help to ease the transition from school, advise and support on financial and practical matters and offer supported learning programmes.
- Offer support for people whose first language is not English. We offer ESOL (English for Speakers of Other

Languages) courses at all levels and through our colleges to support students in the community, to further learning, employment and social mobility. We also work with community groups throughout the city to engage with people for whom English is not a first language.

- The colleges recognise the challenges of studying for parents and carers. We offer a range of flexible learning opportunities that can support learning. Many of our campuses offer childcare facilities so that children and parents can benefit at college.
- We have established a new proactive student support service for care experienced young people with the Action for Children charity, providing support beyond the college walls to learners who are most at risk of not completing their studies and of failing to meet their full potential. We offer vocational training and support transitioning between school, college, employment and further learning. We also work with local authorities and community organisations to help care learners with practical and housing concerns.

Key Facts:

- Glasgow College region has 2,300 employees who deliver 16,000,000 hours of learning each year.
- Almost 70,000 students of 130 different nationalities study annually at our campuses in Anniesland, Cardonald, Easterhouse, Glasgow's East End, Glasgow City Centre, Glasgow's West End, The Gorbals, Langside, and Springburn.
- More than half of our teaching in 2017-18 was to people with low or no qualifications and more than 7,000 new Glaswegians improved their language skills on our ESOL courses
- Over 2,000 care-experienced learners progressed their careers through college learning
- More than 1,500 students progress from college Higher National courses, into years 2 or 3 at universities across the Glasgow region every year.
- Each year, around 700 Glasgow school pupils progress from school to Higher Education to study at college. Of these, around half are resident in Scotland's 20% most deprived postcodes.



Mission:
Inspirational learning;
changing lives

Glasgow Clyde College's commitment to social mobility supports a college student population that reflects the demography and needs of its communities, provides a coherent pathway towards employability and increases the life chances of learners.

Glasgow Clyde College offer an extensive school link programme for local schools to ensure that pupils have the opportunity to gain qualifications, experience college life and transition into further education. The College attends school open days and careers fairs to promote access into further education and work extensively in the local community to engage with mature learners. The College works in partnership with SDS, and other partners, to ensure that their advisers are fully informed of the opportunities we offer. Glasgow Clyde College deliver a number of SWAP programmes to support university articulation and have pathway agreements with a number of universities to guarantee access to degree programmes. Any student wishing to apply to university is supported through the UCAS process to ensure they provide a valid and robust application.

The Student Advice team provide one-to-one support from pre-entry through to exit and will support each individual student as required. We work in partnership with SDS to meet the career management needs of our students. Guided visits are provided for targeted school groups in conjunction with FOCUS West. Each care experienced applicant works with a named contact and is offered guided visits and one-to-one support and mentoring. All eligible students, including care experienced, have access to bursaries. In addition, each Faculty and the Student Association (GCCSA) has a welfare fund to assist those students in most need.

Specific support for care experienced students

The College provides tailored support and guidance to support the journey from application to graduation. Our dedicated team can:

- Arrange a visit to an applicants' preferred campus
- Provide careers advice
- Provide personalised financial advice
- Offer a guaranteed interview for a course if they meet the entry criteria
- Fast-track an application for funding

When you are at Glasgow Clyde College we can provide:

- A named contact for you during your studies
- Access to study skills assistance and learning support
- Careers advice and guidance
- Additional support where needed
- Financial assistance

Key facts

- Three campuses in Anniesland, Cardonald and Langside
- Over the past three years, we have seen an increase of over 30% in the number of students who disclose that they are Care Experienced
- We supported and mentored almost 160 students during the course of the last academic year and contextualise their support to their individual needs
- 30% of all Glasgow Clyde College learners are from the 10% most deprived SIMD postcodes
- For more information please visit: www.glasgowclyde.ac.uk

OVER 2000
courses across four faculties

9 GLOBAL
DELIVERY
PARTNERS



Working with the
TOP 10
SHIPPING COMPANIES

Supporting a talent pipeline of
8000
skilled graduates each year

Pioneering Technical and Professional Education

Our twin-site super campus, designed for 40,000 students, has transformed both Glasgow's skyline and emphasises its pivotal importance as a UK powerhouse for technical and professional education and training.

Some 8,000 graduates leave us each year ready for the world of work. Our talented students have also enabled City of Glasgow College to regularly retain a Number One ranking at the UK's largest and most prestigious skills competition, WorldSkills UK and we are the most popular college destination in Scotland for school leavers.

It is worth noting that 90% of the growth in Scottish Higher Education over the past 10 years has been through colleges. Indeed, it is our students who are driving our college's pioneering role in bringing about a new future for tertiary education and in boosting the economy and delivering for Scotland.

The appeal and effectiveness of City of Glasgow College is that it is a professional and technical skills college for our times. The working relationship our college has forged with industry, through our unique Industry Academy model, benefits not only students but our business and industry partners too.

Flagship colleges like ours provide multiple pathways into the world of work and our focus is laser-like on the individual.

At City of Glasgow College, we want to ensure that our students prosper, and a skilled workforce is essential for longer-term economic growth. By delivering £1.5 billion into the Scottish economy each year, we are certainly doing our bit.

Curricular Expertise

City of Glasgow College has a range of disciplines and expertise across a broad curriculum. It is renowned across the globe for its work in the Maritime and Food & Hospitality industries and recognised nationally for its award-winning activity in Procurement and Creative industries. The blended pedagogic approach of City Learning 4.0 combined with our Industry Academy model channels the college's whole curriculum and staff expertise to collaborate effectively with external industry partners across four faculties. Our ground breaking curriculum is recognised by Government as addressing sectoral skills shortages and gender gap stereotyping in various subject areas.

The City way characterised by the watchwords of inspiration, excellence and innovation also ensures equality, diversity

and inclusiveness for all. For example, the college's Men into Childcare or Beauty Therapy, Women into Construction and Women into Engineering programmes. The intention is to significantly increase the talent and diversity pool for prospective employers.

Innovatively the college delivered the first Foundation Apprenticeship in Engineering in Glasgow. It was also recognised as one of the very first STEM Assured regional colleges in the UK and currently has plans to establish the first Innovation Centre within the UK college sector. Current college statistics show an increase in female participation in construction trade occupations from 10.8% in 2014/15 to 14.9% in 2015/16. This is in comparison to an industry average of only 2%.

For more information visit:

www.cityofglasgowcollege.ac.uk



Glasgow Kelvin College lives by its Mission Statement – Transforming Lives Through Education – and is the key provider of accessible learning in the north and east of the city. It delivers high-quality introductory to advanced-level programmes to around 16,000 students each year from four campus buildings and through a large network of 40+ community-based learning centres. Engaging with many communities which experience high levels of deprivation, the College works with partners and employers to create relevant industry-standard skills programmes and inclusive progression opportunities in a vibrant and sustainable environment for the learners, communities and stakeholders which it serves.

With 63% of its learners from the most deprived 20% of neighbourhoods, the College's role is pivotal in creating pathways to opportunity. A significant proportion of university entrants from Scotland's most deprived communities progress initially through the college sector. 65% of Glasgow Kelvin College's Higher Education students leave to progress to further study to advance their career opportunities and aspirations. Of equal importance is learners' enhanced ability to compete for sustainable, well-paid jobs in a growing inclusive economy.

Context: Some key facts for 2019

- Glasgow Kelvin College delivers a wide range of vocational and core skills learning from our four campus buildings in the East and North East of the city which include some neighbourhoods which experience high levels of deprivation; West End Campus, Springburn Campus, East End Campus and Easterhouse Campus.
- High-quality learning and teaching from introductory through to advanced level is delivered to around 16,000 full-time, part-time, community based and workplace based students.
- Some 48% of Glasgow Kelvin College's students are from the 10% most deprived postcodes in Scotland. This figure is considerably higher than any other Scottish FE College and our ethos emphasises the importance of education as a key driver of community capacity building and economic development.
- Glasgow Kelvin College strives to be a centre of excellence in a wide range of skills areas as well as a key provider of employability and enterprise skills. The College's strategic aim is to embed

excellence, progression and enterprise opportunities for all its learners, within Glasgow and beyond.

- As a key partner for the public and private sector, links with employers play a significant role in ensuring that students gain the all-important workplace skills and industrial experience to help them compete in a rapidly-changing economy and vibrant labour market.
- The College works closely with local schools and employers to ensure its curriculum addresses skills needs and delivers apprenticeship training at all levels, from Foundation Apprenticeships through Modern Apprenticeships up to Graduate Level Apprenticeships which support employers to upskill their employees.

For more information, contact www.glasgowkelvin.ac.uk