



Executive Director of Education Services
Education
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Our Ref: MMcK/SLA
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Dear Parent/Carer

Inspection Report: Whiteinch Primary School

As you may be aware, *Whiteinch Primary School* was inspected by Education Scotland in May 2018 as part of the national inspection programme.

As a result of the satisfactory performance, and the effective leadership of the establishment, Education Scotland advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by the school, and Glasgow City Council Education Services was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each recommendation in the action plan:

1. ***Continue to raise attainment and achievement in literacy and numeracy.*** The school should proceed with its plans to create a rationale for its curriculum, reflecting the school's context and paving the way for learning pathways in all curriculum areas.

The previous and current headteacher have attended authority training for curriculum development. A more robust quality assurance calendar is in place to monitor and track achievement and attainment. Consultations have been carried out with stakeholders and the new headteacher is taking the school forward in the continued development of curricular pathways. The school's curriculum rationale will be in place this session.

2. ***Engage children and staff in improving consistency of learning, teaching and assessment.*** Staff should continue to provide leadership and share their expertise in different areas of learning, drawing on their current approach to professional learning.

The school continues to improve learning and teaching. All staff are engaged in and continue to receive training in Glasgow's Literacy for All and Glasgow Counts programme. Staff are implementing the frameworks and pathways to support planning and assessment. Staff have developed a more consistent approach to the teaching of numeracy and literacy. Ongoing developments will continue to improve the quality of teaching and impact positively on children's attainment. Teaching staff are involved in professional learning opportunities with other schools in their learning community, sharing expertise and improving practice.

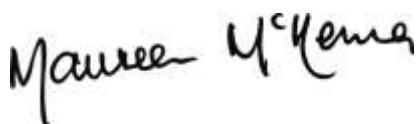
2.

3. ***Develop more effective approaches to evaluating the school's performance.***
Senior leaders and staff should create opportunities to increase pupil voice. They should seek the views of all children, staff, parents and partners regularly to inform on-going changes and improvements in the school.

All staff are regularly involved in self-evaluation. The school has increased opportunities for pupil voice with all pupil members of committees and this will continue to be developed further to improve children's skills and knowledge in discussing their own progress and next steps. The school will continue to regularly gather views from all stakeholders. The Parent Council numbers have increased and they are very active in giving feedback and supporting the school.

Overall, Whiteinch Primary School has made good progress in meeting the main points for action identified. Education Services will therefore not provide any further report in connection with the original report of May 2018 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely



MAUREEN McKENNA
Executive Director of Education

cc Jim Wilson, Head of Service
Andrea Reid, Senior Education Officer
Rachel Binnie, Quality Improvement Officer
Lisa McLaughlin, Headteacher, Whiteinch Primary School