



Executive Director of Education  
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Dear Parent/Carer,

### **HM Inspection Report: Garrowhill Primary School**

Garrowhill Primary School was inspected by a group of Inspectors from Education Scotland in May 2019 as part of the national inspection programme.

As a result of the very good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each of the two recommendations in the action plan:

#### **1. Across the school, continue to increase opportunities for children to take responsibility for and lead their own learning**

Across the school children are actively encouraged to participate in decision making through learning conversations, class review and feedback, House meetings and school parliament meetings. Children are supported to take a leading role in learning using a connect, extend and check model to promote enquiry and investigation. Planning approaches allow learners to engage in planning their next steps for learning. At all stages in the school, critical thinking is promoted using thinking routines and open-ended questioning. Technology is used very effectively to encourage learners to express their learning creatively. Reporting promotes the sharing of the learning process and outcomes with families. Initiative is valued and the school is determined to further develop their 'start with why' philosophy and culture.

#### **2. Continue to develop use of the skills framework to support children in talking about their skills and how these relate to learning, life and work.**

Children lead a range of activities with a strong focus on skills for learning, life and work. These opportunities created for children to lead learning are improving outcomes for learners and support the school in implementing the pupil entitlements within the Careers Education Standard 3-18.

2.

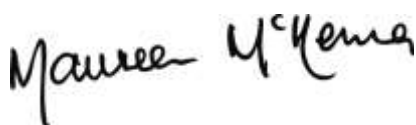
Developing Employability Across Learning is a clear priority across the school and supports learners to recognise the links between skills, learning, life and work. Over the past 18 months the school has taken forward plans to support staff to create ways across all stages for children to develop their interests, strengths, skills and aspirations through experiences as part of the curriculum and life beyond the school.

The school's actions have improved strategies which enable learners to aspire to a positive destination in the future, identifying their own skill set in relation to aspects of work. The school has a clearer focus on developing a broad understanding of the variety of roles and skills linked to classroom experiences.

Core to the improvements achieved has been partnership with businesses and parents. The school has taken forward several enterprising projects including a cook school, bee keeping and a range of STEM initiatives to further develop collaboration, communication and the management of finances and information. The school hope to develop this further next session.

Overall, Garrowhill Primary School has made very good progress in addressing the areas for improvement identified. Education Services will therefore not provide any further report in connection with the original report of August 2019 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely



**MAUREEN McKENNA**  
Executive Director of Education

cc Gerry Lyons, Head of Service  
Jane Arthur, Quality Improvement Officer  
Andrea Reid, Senior Education Officer  
Linda Logue, Headteacher, Garrowhill Primary School