



Supporting Improvement: Education Perspective Report

Glasgow City Council
Education Services
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School:

Session:

EVALUATIVE STATEMENTS		
Quality Indicator 1.3 Leadership of Change	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)
Developing a shared vision, values and aims		
Strategic planning for continuous improvement		
Implementing improvement and change How have you ensured that staff at all levels take responsibility for implementing change? (Where appropriate make explicit reference to the role of additional staff e.g. Challenge Leaders of Learning (CLOs), PTs Raising Attainment.)		
What would be your next steps in this area for improvement?		<p><u>Overall Evaluation</u></p> <p>Excellent</p> <p>Very Good</p> <p>Good</p> <p>Satisfactory</p> <p>Weak</p> <p>Unsatisfactory</p>

EVALUATIVE STATEMENTS		
Quality Indicator 2.3 Learning, teaching and assessment	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)
Learning and engagement		
Quality of teaching To what extent are changes to pedagogy consistently embedded across classes and how has teacher collaboration had an impact on this?		
Effective use of assessment		
Planning, tracking and monitoring		
What would be your next steps in this area for improvement?		<u>Overall Evaluation</u> Excellent Very Good Good Satisfactory Weak Unsatisfactory

EVALUATIVE STATEMENTS			
Quality Indicator 3.1 Ensuring wellbeing, equality and inclusion	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)	
Wellbeing What is the impact of additional evidence-based interventions in supporting the well-being of targeted learners?			
Fulfilment of statutory duties			
Inclusion and equality			
What would be your next steps in this area for improvement?		<u>Overall Evaluation</u> Excellent Very Good Good	Satisfactory Weak Unsatisfactory

EVALUATIVE STATEMENTS		
Quality Indicator 3.2 Raising attainment and achievement	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)
Attainment in literacy and numeracy How well are our approaches to raising attainment improving outcomes in literacy and numeracy for learners, and closing the gaps the school has identified?		
Attainment over time		
Overall quality of learners' achievements		
Equity for all learners		
What would be your next steps in this area for improvement?		<p><u>Overall Evaluation</u></p> <p>Excellent</p> <p>Very Good</p> <p>Good</p> <p>Satisfactory</p> <p>Weak</p> <p>Unsatisfactory</p>

EVALUATIVE STATEMENTS			
Quality Indicator 2.5 Family Learning	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)	
Engaging families in learning			
Early intervention and prevention			
Quality of family learning programmes What Family Learning interventions have you implemented to close the poverty-related attainment gap? What is the impact of these on learners and parents?			
What would be your next steps in this area for improvement?		<u>Overall Evaluation</u> Excellent Very Good Good	Excellent Very Good Good

EVALUATIVE STATEMENTS			
Quality Indicator Optional.	What are the current strengths in this area? (Evaluative Statements)	What key evidence do you have of improvement in this area? (People's views/observations/data)	
What would be your next steps in this area for improvement?		<u>Overall Evaluation</u> Excellent Very Good Good	Satisfactory Weak Unsatisfactory

Establishment Profile	
Headteacher/Head of Establishment	
Senior Leadership Team	
Area/Local Improvement Group	
Learning Community	
Roll	
FME/SIMD Profile	
Linked School Trios/Quads	